

T|N THE NEW
I|U INTERNATIONAL
UNIVERSITY
ACADEMIC CATALOG
2018-2019

HISTORY

It is with great anticipation that World Impact Network launches its most recent initiative: *The New International University (TNIU)*. TNIU's mission is to further its efforts to bring American higher theological education to leaders globally.

World Impact Network (WIN) was established as a non-profit 501(c)(3) organization in Washington State, USA in 1996. Over the last twenty years, WIN has birthed many entrepreneurial initiatives through its focus on leadership training, especially development of and modeling for leaders. One such initiative was the Renewal Food Bank, which was established as its own non-profit 501(c)(3) organization in 2013. The food bank served over 35,000 people in Washington State as a program of WIN.

Furthermore, in 2016 WIN saw the establishment of 'In Our Backyard' as a new non-profit 501(c)(3) organization started by WIN board member Nita Belles. This program formerly funded by WIN, focuses on education advocacy and policy initiatives. It co-operates with both federal and state agencies as well as the Washington State Governor's office to prevent human trafficking at major national sporting events.

WIN has also partnered extensively with educational institutions such as Bakke Graduate University and The King's University to bring American accredited higher education to leaders in the emerging world, particularly in Asian regions. World Impact Network has a twenty-year history of entrepreneurial leadership development. This includes both formal and informal higher education delivered to leaders in nations worldwide.

WIN has a track record of financial accountability and for many years has been considered as a top non-profit. World Impact Network has annual independent audit reviews through the independent accounting firm of Judy Jones & Associates based in Seattle, WA. WIN also continues to receive important legal council on all its educational efforts, both internationally and in the United States, from well-known Seattle attorney, Dr. George Tamblyn, of Mercer Island Law Group.

This Catalog contains policies and guidelines for the purpose of aiding students in planning their educational curriculum and is not to be considered a contractual agreement. Program requirements, course content, and other regulations are subject to change at the discretion of the controlling entities within the University.

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This Catalog is certified to be true and correct in content and policy as of the date of publication: November 2017.



Dr. Peter van Breda, President

PREAMBLE

The New International University (TNIU) Catalog, for the current academic year, covers all aspects of your educational experience at the University. It contains information on academic policies, courses, programs of study, degree requirements, course instructors, fees, and the academic calendar. It provides everything you need to know about studying at TNIU in a single document, and we encourage you to refer to it throughout the academic year.

The New International University is a truly unique institution. It offers affordable, quality, educational programming to any qualified student, and believes that access to higher education is an important ingredient in the promotion of world peace and global economic development. The educational services it provides can both transform the lives of individuals and be a force for societal change.

In becoming a member of TNIU's family, you have chosen to embark on an exciting educational journey with other like-minded individuals. Student success is important to the University, and we strive to ensure that our programs and services are easily accessible. Your motivation to succeed and willingness to work hard will play a crucial role in this success, and we are here to guide and support you in your endeavors.

At TNIU, you will be intellectually challenged, engaged in energizing debate, and confronted with the big questions posed by today's global society. You will encounter a diverse student body and our dedicated course instructors will inspire and encourage you all along the way. As a TNIU student, you will receive a solid educational foundation and have the opportunity for specialized study. In summation, the school is designed to help you achieve your educational goals and be an influential and contributing member of society.

The New International University is a special place, and our community is enriched by each of its members. Together we are learning and working for a better tomorrow.

Notices about the Catalog

This catalog is permanently archived by the University and is the catalog effective for all matriculated students at The New International University.

We have taken reasonable care to provide the academic courses described in the catalog. However, courses may be altered or withdrawn at any time, and The New International University shall not be liable, in any manner, if the academic courses described in the catalog, or any other university documents, are not offered during a particular semester or academic year.

This catalog is an official bulletin of TNIU and is intended to provide general information. It includes policies, regulations, procedures and fees in effect at the time of release. All policies and procedures, rules and regulations, curricula, programs, and courses described herein are subject to change without prior notice and do not constitute a contract between The New International University and any student, applicant, or other individual. Updated policies and administrative regulations and procedures can be found on The New International University website available at www.tniu.org.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement (see Student Handbook). TNIU exercises diligence to ensure that it provides clear and accurate information to all prospective and current students, the public, and other interested parties. The Institution seeks to ensure that all recruitment and promotional materials, including the catalog and website, as well as all public presentations about and on behalf of the university and its operations, are as clear and accurate as possible.

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A Letter from the President

Welcome to The New International University!

TNIU is a creatively designed university that endeavors to meet the needs of the world's nations who are desirous of quality American higher education. It is our firm conviction that education must be democratized so that it is affordable to all people desirous of learning and obtaining a higher education. We believe education is the new missions frontier, and we will use TNIU to impact nations with the gospel.

Strengths and Assets:

TNIU draws on and offers many strengths and assets to the 21st century student, including an online global presence established with qualified experience-based faculty who hold a global worldview.

Cost-efficient delivery of education includes:

- A large network of international partners and qualified faculty;
- Six degree programs offered: Associate of Christian Ministry, Bachelor of Theology, Master of Theology, Master of Divinity, Doctor of Christian Leadership and Doctor of Ministry;
- Student-focused, quality program leadership and ownership, with non-tenured tracks for faculty;
- The opportunity to develop partnerships in a number of countries.

Your investment in The New International University is deeply valued, and our commitment to you is to do all we can as a university faculty and staff to impact your life, challenge your mind, inspire your soul, ignite your spirit, and prepare you to step into the unique calling that God has placed on your life as you allow Him to shape your future!

In His Service,



Dr. Peter van Breda
President



2018-2019 Academic Calendar

Fall 2018 (September 3rd – December 14th)

September 3rd – Classes Begin

December 14th – End of Fall Semester

Winter 2019 (January 7th – April 19th)

January 7th – Classes Begin

April 19th – End of Winter Semester

Summer 2019 (May 6th – August 16th)

May 6th – Classes Begin

August 16th – End of Fall Semester

2019-2020 Academic Calendar

Fall 2018 (September 2nd – December 15th)

September 2nd – Classes Begin

December 15th – End of Fall Semester

Winter 2019 (January 6th – April 19th)

January 6th – Classes Begin

April 19th – End of Winter Semester

Summer 2019 (May 4th – August 16th)

May 4th – Classes Begin

August 16th – End of Fall Semester

Board of Trustees

Cindy Hutter

Bellevue, Washington

Dr. Leslie Keegel

Colombo, Sri Lanka

Dr. David Koop

Vancouver, Canada

Dr. Dieter Struzyna

Bellevue, Washington

Dr. Peter van Breda

Bellevue, Washington

Peter van Breda, Jr.

Bellevue, Washington

Gabriella van Breda

Bellevue, Washington

Dr. Keith Warrington

Malvern, England

Administrative Staff

Dr. Peter van Breda

President

D.Min. Joint Degree, Bakke Graduate University, Asia Theological Seminary

Dr. Wesley M. Pinkham

Vice President of Academic Affairs

B.A. Seattle Pacific University

M.A. Wheaton College

M.Div., Th.M. Trinity Evangelical Divinity School

M.Ed. University of British Columbia

D.Min. McCormick Theological Seminary

D.Litt. Shiloh University

Dr. Keith Warrington

Academic Dean

B.A. Theology (Hons.) London Bible College, (now London School of Theology)

M.Phil. London School of Theology

Ph.D. King's College, University of London

Rachel Chenoweth

University Registrar

B.A. Northwest University

Aimee Coombs

Administrative Director

B.A. University of Washington

Laura Davenport-Sliva

Director of Advancement

B.A. Western Washington University

Anna Mazza

Business Officer

B.A. Finance, University of Witwatersrand

Simone Schneider

Student Services Director

B.A. Seattle Pacific University, Washington Teaching Certification

Lisa Wan

International Development Director

M.Div. The King's University

D.Min. (in progress) The New International University

Linda Wen

Business Office Supervisor

B.B.A. University of Michigan, CPA (USA)

Robin Worley

Director of Library Services

B.A. Oklahoma State University

M.L.S. Louisiana State University

Faculty

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D.Min. Joint Degree, Bakke Graduate University, Asia Theological Seminary

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B.A., M.A. (Biblical Studies) Bob Jones University

M.Div. Mid-America Baptist Theological Seminary

Ph.D. Mid-America Baptist Theological Seminary

Dr. Paul Chappell

B.A. Oral Roberts University

M.A. Asbury Theological Seminary

M.Th. Princeton Theological Seminary

Ph.D. Drew University

Dr. Eleanor J. Chee

B.Sc. Auckland University, New Zealand

B.Div., M.Th. Melbourne College of Divinity, Australia

D.Min. The King's University

Young Cho

B.A. Psychology, UCLA

M.Div. Reformed Theology, International Reformed Graduate School of Theology

M.Div. General Pastoral, Talbot Graduate School of Theology, BIOLA University

D.Min (in progress) Central Baptist Theological School

Dr. Alan Chu

Higher Diploma Information Systems, City Polytechnic, Hong Kong

B.Sc. (Hon.) Economics University of London

B.Sc. (Hon.) Computer Sciences University of Ulster

M.B.A. Open University of Hong Kong

D.Min. The King's University

Dr. David Koop

D.Min. Bakke Graduate University

Dr. Wesley M. Pinkham

B.A. Seattle Pacific University

M.A. Wheaton College

M.Div., Th.M. Trinity Evangelical Divinity School

M.Ed. University of British Columbia

D.Min. McCormick Theological Seminary

Brett Sisley

B.A. English, Northwest University

M.A. Theology & Culture, Northwest University

Gabriella van Breda

M.A. Hope International University

Ph.D. (in progress) Northwest University South Africa

Dr. Keith Warrington

B.A. Theology (Hons.) London Bible College, (now London School of Theology)

M.Phil. London School of Theology

Ph.D. King's College, University of London

Adjunct Faculty

Dr. Kevin Belsby

B.S. Southern California College (now Vanguard University)

M.Th. Fuller Theological Seminary

M.Div. Fuller Theological Seminary

D.Min. Fuller Theological Seminary

Ph.D. (Candidate) Fuller Theological Seminary

Peter Czer

B.A. UCLA

M.Div. The King's University

D.Min. The King's University

Dr. Marty E. Folsom

B.A. Northwest University

B.Th. Northwest University

M.A. Biblical Literature, Assemblies of God Theological Seminary

M.A. Theology, Fuller Theological Seminary

Ph.D. Theology, University of Otago (Dunedin, New Zealand)

Dr. Jim Girdlestone

B.A. The Masters College

M.Div. Practical Theology

D.Min. The King's University

PHD (Candidate) Regents University

Teresa Horgan

BSc University of Phoenix

MBA University of Phoenix

Jenny Jensen

B.A. University of Washington

M.A. Counseling Psychology, Northwest University

Dr. Leslie Keegel

B.Th. Foursquare Bible College, Philippines

D.Min. Bakke Graduate University

D.Div. (Honorary) ICFG

Caleb Oglesby

B.S. (Electrical Engineering) Seattle Pacific University

M.S. (Innovation & Technology) Walden University

Alan Ross

B.A. (Hon. Social Sciences) Glasgow Caledonian University

M.Th. Jacksonville Theological Seminary

D.Min. (in process) Bakke Graduate University

Dr. Dieter Struzyna

B.A. Duke University

J.D. Villanova University School of Law

Dr. George Tamblyn

B.A. Colgate University

M.Sc. University of Edinburgh

M.A. University of Washington

J.D. (International Legal Affairs) Cornell University

Alyssa van Breda

B.A. Northwest University

M.A. City University, Washington Teaching Certification

Lisa Wan

B.B.A. (Accounting Honors) University of Hong Kong

M.Div. The King's University

D.Min. The New International University (in progress)

Linda Wen

B.B.A. (Finances) University of Michigan

CPA (USA)

Angie Wong

B.Th. Alliance Bible Seminary, Hong Kong

M.PM. Agape International Leadership Institute & Wagner Leadership Institute

D.Min. The New International University

Daniel Wong

M.S. (Public Relations) University of Southern Mississippi

M.A. Fuller Theological Seminary

D.Min. The New International University

General Information

FOREWORD

The New International University (TNIU) is a unique, global university with low direct and minimal fixed costs providing quality, cutting-edge, faith-based curriculum and programs.

TNIU focuses on developing leaders in transformation, global Christian theology, business focused on positive social change, and entrepreneurial education via proven Internet and mixed-delivery platforms.

TNIU innovatively offers degree programs via some of the most advanced and effective delivery methods. Additionally, the University may offer cultural immersions and occasional intensive in-country seminars.

In an age of globalization and internationalization, we can no longer rely on the educational methods of the past to meet the needs of the ever-growing educational demands of the world.

Furthermore, TNIU offers an 'open source' education to anyone who wishes to study further. This will not be credited towards a degree but is an available resource for further learning.

TNIU degrees provide theological, operational, and personal skill sets for the most diverse range of world realities: from a call to, with and for those in abject poverty, the business realm, the corridors of the powerful, and the church of tomorrow.

MISSION

The New International University strengthens leaders who steward resources with and for vulnerable people and places, by means of contextual, Christian-based education innovatively delivered throughout the urban world.

VISION

The New International University looks beyond itself to embody the commonly held vision of an international network. TNIU serves and is served by a global network of leaders and partners in whom our vision is shaped. TNIU's vision includes the key components listed below.

Strengthen Experienced and Emerging Transformational Leaders

TNIU seeks to strengthen current and future Christian leaders who are rooted in the timeless truths of Scripture, understand context and culture, and proactively lead in the midst of today's global realities.

Connect the Whole Gospel, Whole Church, Whole World

TNIU is committed to connecting the work of international Christian leaders through commonly held, foundational perspectives of Christian theology and practice, which includes proclaiming the Gospel and sharing God's heart for the vulnerable, deepening the Church's impact through relational communities, and working for justice and lasting impact around the world.

Share Kingdom Resources

TNIU aims to distribute finances, leadership, authority, and insight throughout the Church worldwide. Many cultures that are 'financially-rich' are 'relationally poor'. Regardless of economic trade policies, God has created a Kingdom economy that requires interdependence within the Church worldwide. TNIU's vision is to create the relationships, common values, and communication needed to stimulate the flow of resources to fuel a new era of partnerships.

Provide Perspective and Values Education

TNIU provides a worldwide model of both undergraduate and graduate education that invites students to evaluate and reinvent how they accomplish their work. In addition to degree knowledge, TNIU's education includes enhancing student values and changing paradigms. This is accomplished through experiences that move students outside of comfort zones into new global realities, and because TNIU is committed not to uproot students from their current ministry locations. TNIU is facilitated by faculty from around the world, has utilized global communication tools, and is diverse in its student body, with various church affiliations, experiences and cultures, ages and gender.

Offer Life-Long Learning

TNIU creates pathways for learning that offers students active in ministry the hope of credentialed, high quality education. Students are given tools to help them learn lasting and impactful habits of reflection and theological inquiry in the midst of their leadership action. TNIU's education is not just a three to four-year relationship but a life-long equipping partnership serving students with ongoing teaching, networking, and opportunities.

Democratize Education

TNIU is committed to provide education to all who desire the certificate or degree programs offered.

Utilize Virtual Services

TNIU utilizes technology, travel, and network relationships to provide a high level of service to students in various locations. TNIU is not only 'high-tech,' but also 'high-touch,' emphasizing relationships and the use of technology to dispense information more efficiently and bring communities together.

CORE VALUES

The following represents the value that TNIU's staff and faculty place on their working relationships with each other, the boards, and with students:

Preamble

Our sovereign Lord, Jesus the Christ, has called us individually and collectively – above all else – to love our God and to love our neighbors as ourselves. To that end, we, the boards, faculty and staff of TNIU, commit to pursue our work together with the passion that comes from recognizing we are called to our work and relationships at TNIU by God for purposes beyond our own comfort, agendas, or understanding. We invest our whole heart and feeling into our work with a holy discontent with things as they are. We commit to a long obedience in the same direction of pursuing new solutions and better ways. We commit to being the best stewards of this work that God has given to us, recognizing that God will determine the outcome. While we have opinions about many things, the following four values determine the way we work together and with students, faculty, donors, partners, the public and every other stakeholder of TNIU.

Celebrate

We are grateful and recognize that every good and perfect gift is from God. We take time to acknowledge God's good gifts that come to us personally and in our work together. Because these gifts come to us in both success and failure, and because we know the redemptive power of thankfulness and joy, we reflect on our work and celebrate ALL that we are learning. We strive to create a community that provides a place for every person to succeed in using their God given gifts and recognize the contribution of each person with gratitude.

Respect

People, in all their diversity, are gifts made in God's image and therefore worthy of respect. We show respect by being accountable to one another, giving and receiving praise and constructive feedback, and dealing with conflict in a direct manner. We honor one another by listening and communicating in an open, patient and sensitive manner. We encourage and value each person's input, ideas, and perspectives. We show consideration through clear communications and punctuality. We acknowledge our differences and work together to complement our strengths and weaknesses.

Integrity

We seek to be an honest reflection of God who became visible in Jesus Christ. The fundamental spirituality of Jesus is submission to the will of God. We listen intently for God's direction and commit without excuse to pursue that path. We pursue truth with grace, holiness with mercy, and justice with compassion. We strive to be authentic in our words, emotions, and actions.

Community

We recognize the Triune God exists forever in community, as expressed in the church body and family; likewise, TNIU aims to live in community. We commit to

listen, pray, speak, work, study, suffer, struggle, and do theology together, not solely in isolation. Our communion is local and global. It includes the saints of the past, that “great cloud of witnesses,” our partners, our faculty and staff, our students, and those they serve. We are fully present, accepting one another, giving each other the gift of who we are without imposing personal biases on others.

EDUCATIONAL VALUES AND PHILOSOPHY OF ENGAGEMENT

The educational values and philosophy of TNIU form the guidelines of how TNIU develops classes, forms networks, selects students, faculty and staff, and pursues its unique approach to education.

TNIU is a community formed around spiritual reflection, authentic relationships, and sacrificial mission. It is a higher educational institution committed to developing incarnational servant leaders who are intentional instruments of God in their communities and workplaces. TNIU collaborates with an emerging global network of organizations, churches, and schools to develop transformational leaders who will seek peace in communities worldwide. These values serve as the primary distinctive of the University. They create the means for TNIU to participate in a larger network of national and international leaders.

We Value the Whole Church

In response to Christ's command to seek the unity of the Body, we celebrate and commit to collaborate with God's Church. Therefore, we will risk organizational, personal, and worldview changes that are necessary to see successful partnership and transformation across geographic, ethnic, cultural, and denominational lines. We also believe that Christ's vision for the world is bigger than any single denomination and will only be achieved through the wholeness of the Church.

We Value Cities

For the first time in human history the majority of the world's people live in cities, which are God's gift of refuge, hope, and common grace for countless millions. In the Bible, there are more than 1000 passages about cities, giving us clues as to how we should live as persons and behave as institutions. Biblically, we see it is essential to value both people and places. Therefore, we will seek both the spiritual transformation of persons and the social transformation of places, until our Lord comes or calls for us.

We Value the Vulnerable

The Gospel is for all people around the world, including the wealthy, successful, and powerful; however, in the Bible we especially notice God's awesome and unrelenting concern for the poor, widows, migrants, unemployed (and underemployed), sick persons, prisoners, aliens, victims, and refugees. TNIU commits itself to working with global leaders but always in partnership with the vulnerable, who are "equally sinful but most often sinned against."

We Value Justice

Ministering in Christ's Spirit and example celebrates the indwelling presence of God, who through His Holy Spirit delivers people from their personal bondage of sin and guilt, and also stimulates processes that lead to transformation and liberation from oppressive and unjust laws and public structures. We call leaders, whom the Lord has raised up all over the world, to partner with the vulnerable, so that the Gospel may be understood, and Its power may be demonstrated in the Church and world.

We Value Community

We believe God's Spirit calls and empowers us to community, and that this calling brings both relational and institutional tension. As a result, we believe that ongoing reconciliation is critically important. We therefore purpose to be a community of people committed to vulnerability and common vision that deals with legitimate conflict in a creative and redemptive manner. For the sake of the Gospel, we value diversity and are committed to collaborating with those whom we may not share complete theological agreement.

We Value Doing Theology

We believe that theological reflection is powerful, relevant and transformational when done in response to injustice and human suffering. This requires bold vision, the ability to adapt to rapid global change, and urgent collaborative action from individuals, churches, and mission agencies to effectively spread the whole Gospel. TNIU is committed to providing quality theological education that equips present and future urban leaders for transformational ministry around the world.

We Value the Local Church

We believe in churches and local ministries that are signs and agents of God's Kingdom. TNIU's goal is to see God glorified in transformed areas, where both storefront and cathedral, small outreach and large non-profit ministries, embody God's Kingdom purposes. TNIU is not only committed to leaders who develop new ministries but also to those who believe in and seek the renewal of historic churches and structures.

We Value Leadership

Global realities require competent, compassionate leadership in society. Such leaders have been entrusted with much and need continual nourishment, appreciation, encouragement, and accountability to grow and sustain their work. Jesus is the message, the model and the method. Leaders following Him must be servant leaders, giving away control by empowering and resourcing others who share their mission.

We Value Missional Education

Drawing from the strength of effective indigenous leaders, we believe that learning is best accomplished when theology is studied and applied in the context of mission. TNIU is committed to providing quality education accessible to the historically

underrepresented leaders of the world. The context of TNIU's education is the world's new urban realities.

We Value Partnerships

We commit to mutually transformational partnerships that reflect God as Father, Son, and Holy Spirit. The Triune God functions in community, reminding us that we are never more like God than when we are in community. The primary work of God is in partnership, where each member of the Trinity has a distinct calling as Creator, Redeemer, and Sustainer of the universe; each member has a mutual investment in the entire work of the Trinity. The structure of the Triune God shapes our concept of the family existing in unity, equality, and mutual submission within a diversity of roles.

We Value Holistic Mission

We understand that the Trinity's mission is to reconcile us to God, ourselves, each other, and to our world. The Trinity restores individuals, relationships, organizations, and cultures, so that every person and place is holy ground. Mission agendas flow from each person of the Trinity, which delivers us from the tyranny of our personal pragmatic and particular views.

We Value Work

We understand our purpose, being made in the image of God and in submission to Him, is to steward God's creation through our work in community. All work, including business, government, church, non-profit, and family, is valued equally, by God, as this work reflects His gifts and purposes. In the image of God, we are created to make decisions on His behalf, and are held accountable by our community and by God in processes and results.

We Value Business

We define business as the organization of God given gifts, in order to produce both processes and results that steward God's creation. We recognize that local and global business has growing influence in our world, as well as growing crises of purpose and ethics. TNIU is committed to providing quality Christian education that provides essential and practical business skills from the perspective of its sacred purpose.

DOCTRINAL STATEMENT

As an independent institution of higher learning, The New International University believes in the affirmations declared in the Lausanne Covenant: *"We believe the gospel is God's good news for the whole world, and we are determined by His grace to obey Christ's commission to proclaim it to every person and to make disciples of every nation. We desire, therefore, to affirm our faith and our resolve, and to make public our covenant."*

The Lausanne Covenant - Introduction

We, members of the Church of Jesus Christ, from more than 150 nations, participants in the International Congress on World Evangelization at Lausanne, praise God for His great salvation and rejoice in the fellowship He has given us with himself and with each other. We are deeply stirred by what God is doing in our day, moved to penitence by our failures and challenged by the unfinished task of evangelization. We believe the Gospel is God's good news for the whole world, and we are determined by His grace to obey Christ's commission to proclaim it to all mankind and to make disciples of every nation. We desire, therefore, to affirm our faith and our resolve, and to make public our covenant.

The Purpose of God

We affirm our belief in the one eternal God, Creator and Lord of the world, Father, Son and Holy Spirit, who governs all things according to the purpose of His will. He has been calling out from the world a people for Himself, and sending His people back into the world to be His servants and His witnesses, for the extension of His kingdom, the building up of Christ's body, and the glory of His name. We confess with shame that we have often denied our calling and failed in our mission, by becoming conformed to the world or by withdrawing from it. Yet we rejoice that even when borne by earthen vessels the gospel is still a precious treasure. To the task of making that treasure known in the power of the Holy Spirit, we desire to dedicate ourselves anew. (*Isa. 40:28; Matt. 28:19; Eph. 1:11; Acts 15:14; John 17:6, 18; Eph. 4:12; 1 Cor. 5:10; Rom. 12:2; II Cor. 4:7*).

The Authority and Power of the Bible

We affirm the divine inspiration, truthfulness, and authority of both Old and New Testament Scriptures in their entirety as the only written word of God, without error in all that it affirms, and the only infallible rule of faith and practice. We also affirm the power of God's word to accomplish His purpose of salvation. The message of the Bible is addressed to all men and women. For God's revelation in Christ and in Scripture is unchangeable. Through it the Holy Spirit still speaks today. He illumines the minds of God's people in every culture to perceive its truth freshly through their own eyes and thus discloses to the whole Church ever more of the many colored wisdom of God. (*II Tim. 3:16; II Pet. 1:21; John 10:35; Isa. 55:11; 1 Cor. 1:21; Rom. 1:16, Matt. 5:17, 18; Jude 3; Eph. 1:17, 18; 3:10, 18*).

The Uniqueness and Universality of Christ

We affirm that there is only one Savior and only one gospel, although there is a wide diversity of evangelistic approaches. We recognize that everyone has some knowledge of God through His general revelation in nature. But we deny that this can save, for people suppress the truth by their unrighteousness. We also reject as derogatory to Christ and the gospel every kind of syncretism and dialogue, which implies that Christ speaks equally through all religions and ideologies. Jesus Christ, being himself the only God-man, who gave himself as the only ransom for sinners, is the only mediator between God and people. There is no other name by which we

must be saved. All men and women are perishing because of sin, but God loves everyone, not wishing that any should perish but that all should repent. Yet those who reject Christ repudiate the joy of salvation and condemn themselves to eternal separation from God. To proclaim Jesus as “the Savior of the world” is not to affirm that all people are either automatically or ultimately saved, still less to affirm that all religions offer salvation in Christ. Rather it is to proclaim God’s love for a world of sinners and to invite everyone to respond to Him as Savior and Lord in the wholehearted personal commitment of repentance and faith. Jesus Christ has been exalted above every other name; we long for the day when every knee shall bow to Him and every tongue shall confess him Lord. (*Gal. 1:6-9; Rom. 1:18-32; I Tim. 2:5,6; Acts 4:12; John 3:16-19; II Pet. 3:9; II Thess. 1:7-9; John 4:42; Matt. 11:28; Eph. 1:20,21; Phil. 2:9-11*).

The Nature of Evangelism

To evangelize is to spread the good news that Jesus Christ died for our sins and was raised from the dead according to the Scriptures, and that as the reigning Lord offers the forgiveness of sins and the liberating gifts of the Spirit to all who repent and believe. Our Christian presence in the world is indispensable to evangelism, and so is that kind of dialogue whose purpose is to listen sensitively in order to understand. But evangelism itself is the proclamation of the historical, Biblical Christ as Savior and Lord, with a view to persuading people to come to Him personally and so be reconciled to God. In issuing the gospel invitation we have no liberty to conceal the cost of discipleship. Jesus still calls all who would follow Him to deny themselves, take up their cross, and identify themselves with His new community. The results of evangelism include obedience to Christ, incorporation into His Church and responsible service in the world. (I Cor. 15:3,4; Acts 2: 32-39; John 20:21; I Cor. 1:23; II Cor. 4:5; 5:11,20; Luke 14:25-33; Mark 8:34; Acts 2:40,47; Mark 10:43-45).

Christian Social Responsibility

We affirm that God is both the Creator and the Judge of all people. We therefore should share His concern for justice and reconciliation throughout human society and for the liberation of men and women from every kind of oppression. Because men and women are made in the image of God, every person, regardless of race, religion, color, culture, class, sex or age, has an intrinsic dignity because of which he or she should be respected and served, not exploited. Here too we express penitence both for our neglect and for having sometimes regarded evangelism and social concern as mutually exclusive. Although reconciliation with other people is not reconciliation with God, nor is social action evangelism, nor is political liberation salvation, nevertheless we affirm that evangelism and sociopolitical involvement are both part of our Christian duty. For both are necessary expressions of our doctrines of God and man, our love for our neighbor and our obedience to Jesus Christ. The message of salvation implies also a message of judgment upon every form of alienation, oppression and discrimination, and we should not be afraid to denounce evil and injustice wherever they exist. When people receive Christ, they are born again into His kingdom and must seek not only to exhibit but also to spread its

righteousness in the midst of an unrighteous world. The salvation we claim should be transforming us in the totality of our personal and social responsibilities. Faith without works is dead (Acts 17:26,31; Gen. 18:25; Isa. 1:17; Psa. 45:7; Gen. 1:26,27; Jas. 3:9; Lev. 19:18; Luke 6:27,35; Jas. 2:14-26; John 3:3,5; Matt. 5:20; 6:33; II Cor. 3:18; Jas. 2:20).

The Church and Evangelism

We affirm that Christ sends His redeemed people into the world as the Father sent Him, and that this calls for a similar deep and costly penetration of the world. We need to break out of our ecclesiastical ghettos and permeate non-Christian society. In the Church's mission of sacrificial service evangelism is primary. World evangelization requires the whole Church to take the whole gospel to the whole world. The Church is at the very center of God's cosmic purpose and is His appointed means of spreading the Gospel. A church which preaches the cross must itself be marked by the cross. It becomes a stumbling block to evangelism when it betrays the gospel or lacks a living faith in God, a genuine love for people, or scrupulous honesty in all things including promotion and finance. The church is the community of God's people rather than an institution, and must not be identified with any particular culture, social or political system, or human ideology (John 17:18; 20:21; Matt. 28:19, 20; Acts 1:8; 20:27; Eph. 1:9,10; 3:9-11; Gal. 6:14,17; II Cor. 6:3,4; II Tim. 2:19-21; Phil. 1:27).

Cooperation in Evangelism

We affirm that the Church's visible unity in truth is God's purpose. Evangelism also summons us to unity, because our oneness strengthens our witness, just as our disunity undermines our gospel of reconciliation. We recognize, however, that organizational unity may take many forms and does not necessarily forward evangelism. Yet we who share the same Biblical faith should be closely united in fellowship, work and witness. We confess that our testimony has sometimes been marred by a sinful individualism and needless duplication. We pledge ourselves to seek a deeper unity in truth, worship, holiness, and mission.

We urge the development of regional and functional cooperation for the furtherance of the Church's mission, for strategic planning, for mutual encouragement, and for the sharing of resources and experience (John 17:21,23; Eph. 4:3,4; John 13:35; Phil. 1:27; John 17:11-23).

Churches in Evangelistic Partnership

We rejoice that a new missionary era has dawned. The dominant role of western missions is fast disappearing. God is raising up from the younger churches a great new resource for world evangelization, and is thus demonstrating that the responsibility to evangelize belongs to the whole body of Christ. All churches should therefore be asking God and themselves what they should be doing both to reach their own area and to send missionaries to other parts of the world. A reevaluation of our missionary responsibility and role should be continuous. Thus, a growing partnership of churches will develop and the universal character of Christ's Church

will be more clearly exhibited. We also thank God for agencies which labor in Bible translation, theological education, the mass media, Christian literature, evangelism, missions, church renewal and other specialist fields. They too should engage in constant self-examination to evaluate their effectiveness as part of the Church's mission. (*Rom. 1:8; Phil. 1:5; 4:15; Acts 13:1-3, I Thess. 1:6-8*).

The Urgency of the Evangelistic Task

More than 2,700 million people, which is more than two-thirds of all humanity, have yet to be evangelized. We are ashamed that so many have been neglected; it is a standing rebuke to us and to the whole Church. There is now, however, in many parts of the world an unprecedented receptivity to the Lord Jesus Christ. We are convinced that this is the time for churches and para-church agencies to pray earnestly for the salvation of the unreached and to launch new efforts to achieve world evangelization. A reduction of foreign missionaries and money in an evangelized country may sometimes be necessary to facilitate the national church's growth in self-reliance and to release resources for unevangelized areas. Missionaries should flow ever more freely from and to all six continents in a spirit of humble service. The goal should be, by all available means and at the earliest possible time, that every person will have the opportunity to hear, understand, and to receive the good news. We cannot hope to attain this goal without sacrifice. All of us are shocked by the poverty of millions and disturbed by the injustices which cause it. Those of us who live in affluent circumstances accept our duty to develop a simple life-style in order to contribute more generously to both relief and evangelism. (*John 9:4; Matt. 9:35-38; Rom. 9:1-3; I Cor. 9:19-23; Mark 16:15; Isa. 58:6,7; Jas. 1:27; 2:1-9; Matt. 25:31-46; Acts 2:44,45; 4:34,35*).

Evangelism and Culture

The development of strategies for world evangelization calls for imaginative pioneering methods. Under God, the result will be the rise of churches deeply rooted in Christ and closely related to their culture. Culture must always be tested and judged by Scripture. Because men and women are God's creatures, some of their culture is rich in beauty and goodness. Because they are fallen, all of it is tainted with sin and some of it is demonic. The gospel does not presuppose the superiority of any culture to another, but evaluates all cultures according to its own criteria of truth and righteousness, and insists on moral absolutes in every culture. Missions have all too frequently exported with the gospel an alien culture and churches have sometimes been in bondage to culture rather than to Scripture. Christ's evangelists must humbly seek to empty themselves of all but their personal authenticity in order to become the servants of others, and churches must seek to transform and enrich culture, all for the glory of God. (*Mark 7:8,9,13; Gen. 4:21,22; I Cor. 9:19-23; Phil. 2:5-7; II Cor. 4:5*).

Education and Leadership

We confess that we have sometimes pursued church growth at the expense of church depth, and divorced evangelism from Christian nurture. We also

acknowledge that some of our missions have been too slow to equip and encourage national leaders to assume their rightful responsibilities. Yet we are committed to indigenous principles, and long that every church will have national leaders who manifest a Christian style of leadership in terms not of domination but of service. We recognize that there is a great need to improve theological education, especially for church leaders. In every nation and culture there should be an effective training program for pastors and laity in doctrine, discipleship, evangelism, nurture and service. Such training programs should not rely on any stereotyped methodology but should be developed by creative local initiatives according to biblical standards. (*Col. 1:27,28; Acts 14:23; Tit. 1:5,9; Mark 10:42-45; Eph. 4:11,12*).

Spiritual Conflict

We believe that we are engaged in constant spiritual warfare with the principalities and powers of evil, who are seeking to overthrow the Church and frustrate its task of world evangelization. We know our need to equip ourselves with God's armor and to fight this battle with the spiritual weapons of truth and prayer. For we detect the activity of our enemy, not only in false ideologies outside the Church, but also inside it in false gospels which twist Scripture and put people in the place of God. We need both watchfulness and discernment to safeguard the biblical gospel. We acknowledge that we ourselves are not immune to worldliness of thoughts and action, that is, to surrender to secularism. For example, although careful studies of church growth, both numerical and spiritual, are right and valuable, we have sometimes neglected them. At other times, desirous to ensure a response to the gospel, we have compromised our message, manipulated our hearers through pressure techniques, and become unduly preoccupied with statistics or even dishonest in our use of them. All this is worldly. The Church must be in the world; the world must not be in the Church. (*Eph. 6:12; II Cor. 4:3,4; Eph. 6:11,13-18; II Cor. 10:3-5; I John 2:18-26; 4:1-3; Gal. 1:6-9; II Cor. 2:17; 4:2; John 17:15*).

Freedom and Persecution

It is the God-appointed duty of every government to secure conditions of peace, justice and liberty in which the Church may obey God, serve the Lord Jesus Christ, and preach the gospel without interference. We therefore pray for the leaders of nations and call upon them to guarantee freedom of thought and conscience, and freedom to practice and propagate religion in accordance with the will of God and as set forth in The Universal Declaration of Human Rights. We also express our deep concern for all who have been unjustly imprisoned, and especially for those who are suffering for their testimony to the Lord Jesus. We promise to pray and work for their freedom. At the same time, we refuse to be intimidated by their fate. God helping us, we too will seek to stand against injustice and to remain faithful to the gospel, whatever the cost. We do not forget the warnings of Jesus that persecution is inevitable. (*I Tim. 1:1-4, Acts 4:19; 5:29; Col. 3:24; Heb. 13:1-3; Luke 4:18; Gal. 5:11; 6:12; Matt. 5:10-12; John 15:18-21*)

The Power of the Holy Spirit

We believe in the power of the Holy Spirit. The Father sent His Spirit to bear witness to His Son; without His witness, ours is futile. Conviction of sin, faith in Christ, new birth and Christian growth are all his work. Further, the Holy Spirit is a missionary spirit; thus, evangelism should arise spontaneously from a Spirit-filled church. A church that is not a missionary church is contradicting itself and quenching the Spirit. Worldwide evangelization will become a realistic possibility only when the Spirit renews the Church in truth and wisdom, faith, holiness, love and power. We therefore call upon all Christians to pray for such a visitation of the sovereign Spirit of God that all His fruit may appear in all His people and that all His gifts may enrich the body of Christ. Only then will the whole church become a fit instrument in His hands, that the whole earth may hear His voice. (*I Cor. 2:4; John 15:26,27; 16:8-11; I Cor. 12:3; John 3:6-8; II Cor. 3:18; John 7:37-39; I Thess. 5:19; Acts 1:8; Psalms 85:4-7; 67:1-3; Gal. 5:22,23; I Cor. 12:4-31; Rom. 12:3-8*)

The Return of The Christ

We believe that Jesus Christ will return personally and visibly, in power and glory, to consummate His salvation and His judgment. This promise of His coming is a further spur to our evangelism, for we remember His words that the gospel must first be preached to all nations. We believe that the interim period between Christ's ascension and return is to be filled with the mission of the people of God, who have no liberty to stop before the end. We also remember His warning that false Christ's and false prophets will arise as precursors of the final Antichrist. We therefore reject as a proud, self-confident dream the notion that people can ever build a utopia on earth. Our Christian confidence is that God will perfect His kingdom, and we look forward with eager anticipation to that day, and to the new heaven and earth in which righteousness will dwell and God will reign forever. Meanwhile, we rededicate ourselves to the service of Christ and of people in joyful submission to His authority over the whole of our lives. (*Mark 14:62; Heb. 9:28; Mark 13:10; Acts 1:8-11; Matt. 28:20; Mark 13:21-23; 1 John 2:18; 4:1-3; Luke 12:32; Rev. 21:1-5; II Pet. 3:13; Matt. 28:18*)

Conclusion

Therefore, in the light of this our faith and our resolve, we enter into a solemn covenant with God and with each other, to pray, to plan and to work together for the evangelization of the whole world. We call upon others to join us. May God help us by His grace and for His glory to be faithful to this our covenant! Amen, Alleluia!

INTERNATIONAL HEADQUARTERS

International Headquarters/Administrative Office of TNIU is located at:

Physical Address: 2015 Richards Road SE, • Bellevue, WA 98005 USA
Mailing Address: 12819 SE 38th Street, PMB# 53 • Bellevue, WA 98006 USA
Tel. (International): (866) 793-6512
Tel. (Domestic): (425) 643-8246
Fax: (425) 643-8473
Websites: www.tniu.org
www.worldimpactnetwork.org/tniu
Email: info@tniu.org

ACCREDITATION

TNIU is not currently accredited but plans to pursue accreditation at the earliest possible date, in order to be officially recognized as an “accredited” University by the American government definition that is recognized by the U.S. Department of Education.

WASHINGTON STUDENT ACHIEVEMENT COUNCIL

The Washington Student Achievement Council has determined that The New International University qualifies for religious exempt status from the Degree-Granting Institutions Act for the following programs: Associate of Christian Ministry (ACM), Bachelor of Theology (BTh), Master of Theology (MTh), Master of Divinity (MDiv), Doctor of Christian Leadership (DCL), and Doctor of Ministry (DMin). The Council makes no evaluation of the administration, faculty, business practices, financial condition or quality of the offerings by this institution. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov.

OFFICE OF THE REGISTRAR

The Registrar’s Office arranges course schedules, receives and processes student admission applications and course registrations, and maintains a repository of academic records. Students should contact the Registrar for official and unofficial transcripts, registration information, financial account questions, issues concerning grades, and any other inquiries related to student records. Appointments via video conferencing may be scheduled by contacting the Registrar:

Email: Registrar@tniu.org

Institutional Purposes and Objectives

INSTITUTIONAL PURPOSES

To fulfill its mission, The New International University is committed to:

- Provide instruction and enrichment for personal and professional development within a Spirit-filled, ecumenical ethos
- Teach the student to recognize Scripture's authority in all areas of life and provide a solid knowledge of the Bible
- Encourage development of a Biblical and balanced Christian theology
- Increase awareness and appreciation of the Christian community's heritage and, in particular, the Spirit-filled community of faith
- Equip students with the basic skills for ministry, evangelism, and work
- Cultivate within students a spirit of thoughtful inquiry and reflective discernment in the quest for knowledge and truth
- Enhance spiritual development by encouraging students in personal prayer and the spiritual disciplines
- Increase students' Biblical knowledge of moral and ethical standards and cultivate a lifestyle based on Scripture
- Prepare students for servanthood in the Church and community with sensitivity to the rich ethnic and cultural diversity and varied needs of the world
- Make personal and professional development possible for adult learners through quality educational delivery systems
- Stimulate awareness for the need of continuous lifelong personal and professional development and provide such opportunities
- Operate in an efficient and effective manner so as to be a good steward of the resources God has entrusted to it

INSTITUTIONAL OBJECTIVES

In harmony with the mission and institutional purposes of the University, TNIU expects certain outcomes to be demonstrated by its graduates. These foundational outcomes are enlarged upon by the specific measurable objectives in each academic program offered by the institution. The combination of these institutional objectives for each student, and the specific objectives for each academic program, provides a basis for assessment. The objectives for all TNIU's programs are enumerated below.

Deliver Values-Based Instruction

The goal of TNIU is to stretch, challenge, encourage, and enhance the skills of leaders who are committed to life-long transformation. We want our graduates to not only have quality instruction but also to experience the practical nature of the courses, which focus on the daily challenges confronted by those in various sectors of Christian ministry, urban studies, and business.

Deliver Values-Based Curriculum

The educational philosophy of TNIU emphasizes strengthening individuals and networks for life-long transformational work, as well as providing a sound Biblical framework to guide the goals and methods for lasting transformation of individuals, communities, and societies. Therefore, the various forms of transformational work taught at the University are defined and evaluated according to Christian principles. It also recognizes that all transformational work occurs within a specific cultural environment. Therefore, the content of the curriculum is continually evaluated and adjusted to ensure that Biblically defined transformation is applied in forms which are culturally relevant.

Provide a Faculty Composed of Successful Practitioners

The instruction provided in each course is based on principles of “modeling” and “mentoring.” As in other professional fields, such as law or medicine, pastors and transformational leaders need practicing “mentors” who can teach not only from a textbook, but also from a life of experience. Our instructors have proven track records in leading strong transformational organizations and, therefore, can teach from practical experience, rather than just theory.

Deliver an Adult Learning System

We realize the necessary sacrifices and commitments required by adult leaders who choose to continue their education. The University’s online course delivery system is designed to take into consideration schedules of adults who must balance family commitments, career priorities, and the demands of continuing education.

Instill in Students an Understanding of Diversity

The student body of TNIU will come from a diverse group of Christian leaders from around the world, as well as business students who may respect but not personally embrace Christian beliefs. Student professions may vary from pastoral roles in local congregations, to leadership positions in non-profit organizations, government or business entities. Within TNIU, the Bible will ultimately be used to evaluate all truth, but if God’s truth is to be discovered, there exists a need for openness to the ideas and interpretations represented in many cultures and professions.

Provide Leadership Training to Build Ethical and Moral Leaders

Because TNIU was founded within a local Christian Church, these roots form many of our values, especially in TNIU’s theology school. The University’s educational philosophy focuses on the nature of the Church and the formation of a Biblical self-identity for transformational leaders. There is no current or historical global organization as widespread and local as the Christian Church. TNIU believes God unites each of these entities as one Church yet each has diverse expressions guided by local culture and needs. These local entities have a responsibility not just to care for their members, but also to share the transformational message and example of Jesus within all sectors of society.

Understand the Reality of Globalization

Whether a leader is living and working in rural, suburban or urban contexts, transformational leaders must understand the impact of globalization, which is creating a rapidly growing urbanized world. As our planet undergoes phenomenal change, moving from a rural world to an urban world, leaders everywhere must understand how this impacts their context. Transformational leaders must deal with local and global issues, as they become spiritual healers and socially responsible leaders for the communities they seek to serve. Leaders who believe in incarnational mission and transformational lifestyles must be able to discern the deepest social and spiritual issues within their own community, as well as the cultures of the world.

Facilitate Transformation

TNIU believes that transformational leadership causes positive and lasting changes in the whole person, the whole city, and the whole church through demonstrating the whole gospel. The lens through which TNIU looks at transformational leadership is the globalized world. The goal is to impact the world's movement (trans) to a new reality (form), one that reflects the ever-increasing peace of God. The leader is a steward of power—acquiring it, giving it away, using it for God's purposes, growing it in relationship vs. transaction and not hoarding or using it for selfish ends.

Develop Local Faculty

Recognizing that TNIU is multi-faceted and represented in many countries around the world, it is important that local faculty be developed. Faculty development occurs in the following areas: (1) educational skills, (2) leadership skills, (3) skills necessary to engage in scholarly activities, (4) personal development, and (5) skills in designing and implementing a professional development plan. When the organization and individual goals are being met in these five areas, faculty development activities are successful. It is important for the ongoing success of the University that students who have graduated with their doctorates be given the opportunity to teach. We envisage that this initiative will add to the texture and diversity of the University, and the cross-pollination will add to the quality of the courses, which will benefit not only the lecturers but will also profit the students enormously.

Institutional Policies

Non-Discriminatory Policy

The New International University believes that all people are created in the image of God and is committed to providing equal opportunity and access in its educational and spiritual programs and activities. The school provides full and affirmative compliance with the provision of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

The school does not discriminate on the basis of race, color, gender, national or ethnic origin, handicaps or disability, age, marital, or veteran status in any of its policies, procedures, or practices. This includes its admissions policy, educational programs, treatment, employment, and all other activities that it provides. In addition, recognizing that women and men are equal partners in the ministry of building the Kingdom of God, the University strongly discourages the use of discriminatory language. The University also prohibits any form of sexual harassment by any of its employees and students.

Americans With Disabilities Act

Students with disabilities shall have access to, and reasonable accommodations in, all programs for which they are qualified consistent with the provisions of the Americans with Disabilities Act.

Sexual Harassment

The Institution is committed to providing a learning and working environment that is free of discrimination. In keeping with this commitment, unlawful harassment, including sexual harassment, is strictly prohibited. Harassment is defined as unwelcomed or unsolicited verbal, physical, or visual contact that creates an intimidating, hostile, or offensive environment (whether virtual or face-to-face). Any student or employee who feels they have been subjected to such treatment should immediately report directly to the Vice President of Academic Affairs.

Drug Free Policy

Recognizing that our bodies are the temples of the Holy Spirit, TNIU requires that its faculty, staff, and students are drug free. The school, including all departments and affiliated institutions within it, expressly prohibits the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance. Violation of this policy will result in the immediate dismissal from the school of any student or employee involved in any of these activities. Employees must, as a condition of employment, abide by the above stated policy and report any conviction under a criminal drug statute within five days of its occurrence. This report must be submitted to the Administrative Office.

Any student or employee using alcohol or the unlawful possession, use, or distribution of illicit drugs, while on the properties used by TNIU, will be immediately dismissed. In addition, students or employees involved in such illegal activities are subject to legal

prosecution and may be liable for personal injuries or property damage that occur when participating in the above activities. The school does not sponsor drug or alcohol counseling, treatment, or rehabilitation programs. This policy is acknowledgement of TNIU compliance with US Government Code Section 8355 and the Drug-Free Schools and Communities Act of 1989 (Public Law 101-226).

In other countries outside the United States, TNIU will make every effort to comply with any similar and necessary accommodations for those who possess documented disabilities on a per country basis.

Admissions

Admissions Requirements are used to assess all applicants to The New International University in areas of potential for academic success, spiritual standing and growth, and alignment with the University's Vision and Mission.

UNDERGRADUATE ADMISSION REQUIREMENTS

First Time Student: Anyone applying to TNIU who has graduated from high school/home school and has less than 12 credit hours of college coursework. Requirements:

- High school or Home school diploma or GED
- Final Official Transcript from the diploma issuing High School, copy of official Home School transcript. If applicant has not graduated high school during the application process, an "In Progress" high school transcript is required for admission; a final official high school transcript is then required prior to acceptance.

Transfer Student: Anyone applying to TNIU who has earned 12 or more credit hours of college coursework from a post-secondary institution. Requirements:

- Separate, Official Transcripts from each previous college/university attended
- Minimum 2.0 cumulative GPA in most recent college/university course work

Adult Learner: Anyone applying to TNIU who has earned less than 12 credit hours of transferrable college coursework and meets the following requirements:

- Final Official Transcript from the diploma issuing High School, copy of Official Home School transcript or GED
- High school graduation date at least eight years prior to the date of application;
- Minimum age of 26 years old
- Additional documentation is preferred by the Office of Admissions such as: Professional training coursework, ministry/work experience, and/or recommendations
- Separate, Official Transcripts from each college/university previously attended

Ability-to-Benefit: Any potential student who does not possess a High School Diploma. Admission for this type of student requires Academic Probation and completion of Student Success Program(s) within the University. Requirements:

- Official Transcript of any High School or Home School or GED coursework
- Additional documentation is preferred by the Admissions Office such as: Professional training coursework, ministry/work experience, and/or recommendations

Homeschooled Applicants

All Homeschooled applicants with less than 12 hours of earned college/university credit must have an official Home School Transcript sent to the Office of Admissions, in addition to all collegiate coursework.

International Applicants

International applicants should submit their applications at least three months prior to the semester in which they intend to enroll. The application file should be completed and the applicant accepted at least three months before the first course. International applicants are required to submit official documentation of all postsecondary education.

International applicants or applicants who have earned their degrees from a non-US accredited institution will have all transcripts evaluated by a certifiable agency, showing English translation and U.S. degree equivalency. (TNIU will utilize World Education Services available at www.wes.org.) This does not apply to students who have completed courses at TNIU previously. In this case, TNIU will accept and review the student's transcript of courses previously completed at the University.

International transcripts and/or documents must be original, issued, and certified by the issuing university or college. International documentation should contain complete record of all courses completed, grades received, all degrees/diplomas/certificates conferred or awarded and dates. Each document must be submitted in the original language and must be accompanied by an English translation that is officially verified. TNIU understands that international transcripts are at times difficult to obtain, and thus reserves the right to approve, via the Admissions Committee, a limited number of exceptions to official transcript requirements for international applicants.

Undergraduate Degree Completion

The undergraduate degree completion program exists to assist those seeking to finish incomplete degrees. Students transferring in to TNIU will be awarded as many educational credits as possible, for the work completed at another institution. TNIU aims to be flexible with students in order to allow them to successfully complete their chosen degree in a timely fashion. The number of transfer credits approved upon acceptance will determine the number of semesters a student will need in order to finish a program. TNIU's Registrar can assist the students with an unofficial review before the application is submitted. The student's Official Transcript must be sent to the registrar, along with the request for credit review, at: registrar@tniu.org.

MASTERS AND DOCTORAL ADMISSIONS & REQUIREMENTS

The New International University Masters and Doctoral programs have a unique focus on the realities of global leadership. The University is committed to equipping and developing transformational leaders in business and various forms of ministry. We not only seek to strengthen those who come to us with traditional academic qualifications, but also those who lead effective transformational organizations, and who have a proven record of leadership without a traditional academic background. In many settings, both internationally and nationally, leaders have not had adequate access to educational opportunities. Non-Western and non-formal qualitative learning is given considerable value at TNIU. Based on these convictions, we encourage transformational leaders worldwide to apply for our degree programs. Each applicant will be evaluated on his/her merit and will receive a recommendation from the Academic Dean, in consultation with the Academic Board regarding the appropriate academic program.

Courses include an online component, which usually will include fifteen weeks of asynchronous and synchronous interaction between students, faculty, guest lecturers and online mentors. Instruction may include video lectures, live video conferencing sessions, faculty guided small group peer learning sessions, faculty led individual mentoring, as well, there will be reading and writing assignments. Other learning opportunities may include:

- Immersions located in global cities hosted by TNIU faculty, who are subject matter experts, providing access to best practice examples of the areas of specialization sought by TNIU students.
- Individual mentoring may be provided through faculty mentors or TNIU alumni.
- Personal Learning Community (PLC) sessions (Doctoral Students Only) are led by TNIU faculty through conference calls. Each student is required to recruit and identify three to six individuals to act as their PLC, who should meet with the student during the year. Under the direction of the student's Program Dean, these PLC's help TNIU in student retention, advisement, and outcome assessment.

ADMISSION FOR MASTER DEGREES

All students applying for acceptance into the Master of Theology or Master of Divinity Degree programs must have a Bachelor's Degree, or its equivalent, with a minimum grade point average of 2.0. Academic transcripts, from non-US academic institutions, may be evaluated by an outside firm. The student must pay any fees associated with that evaluation before being admitted to any TNIU degree program.

ADMISSION FOR DOCTORAL DEGREES

Doctoral applicants must have an appropriate Master's degree, per the program requirements, with a minimum grade point average of 2.0, or they must apply under Special Student Status (SSS), see below. The Academic Board will consider any exception to the academic qualifications under SSS; however, only a limited number of applicants will be admitted as such. A Doctoral Degree will not be granted to anyone who has not completed at least 60 graduate level credits.

Doctor of Christian Leadership (DCL) Admission Requirements

- Masters degree in any subject at an accredited institution
- A minimum of five years of influence in a specific sector of society (e.g., private, public, non-profit/NGO, business, government, social service, ministry, etc.)

Doctor of Ministry (DMIN) Admission Requirements

- Master of Divinity degree or its equivalent
- A minimum of five years of influence in a specific sector of society (e.g., private, public, non-profit/NGO, business, government, social service, ministry, etc.)

Doctoral Admission Under Special Student Status (SSS)

Students not holding an appropriate Masters degree, or its equivalent, may apply as a Special Student. An assessment will be conducted by the Academic Dean, in

consultation with the Academic Board, as to whether to admit the Special Student. The assessment will determine the applicant's eligibility, and if admission is to be granted, what additional requirements must be completed. The Academic Dean and Board will evaluate candidates for Special Student Status based on the student's proof of:

- An earned Bachelor's Degree
- A minimum of 30 years of age
- A minimum of ten years of documented or proven ministry leadership experience
- The following documents presented for consideration:
 1. A one-page paper describing a good rationale for the student not having had access to higher education, e.g., religion, culture, geographic, etc.
 2. Four reference letters, including one academic, one professional, one character, and one ministry, as to why TNIU should consider the student for admittance into the Doctorate program
 3. A writing sample demonstrating graduate level scholarship, including grammatical excellence, proficiency in the English language, clarity, synthesis, and objectivity, and
 4. A completed equivalency worksheet

STUDENT ADMISSION CLASSIFICATIONS

Standard Degree Admission

A student is said to have degree status when they have been admitted to one of the programs at TNIU with all appropriate privileges and responsibilities. Specific admission requirements for each program are outlined elsewhere in this catalog. Degree applicants must complete all application materials and procedures. A formal letter from TNIU confirms the student's acceptance.

Conditional Admission

An applicant, who may not appear ready for a degree program at TNIU (i.e. has a GPA lower than 2.0 or has exhibited an academic weakness), may be admitted under a Conditional Status at the discretion of the Academic Dean, under advisement from the Academic Board. A student in this status is expected to:

- Take at least two courses within the student's first year
- Receive an overall grade point average of 2.0 or higher in each of these courses
- Fulfill degree-specific requirements, as explained in each program description

If during the Conditional Status, the student's work has been proven to meet the quality and standard of TNIU courses, the student may be accepted on a full-time basis to continue the program. Acceptance is not guaranteed. The Registrar will notify the student of any changes in his/her Admission Status. Failure to meet the above conditions will result in dismissal.

Probationary Status

A student may be placed on academic probation ("Probationary Status") for failure to maintain a minimum cumulative 2.0 grade point average.

Readmission

TNIU welcomes all previous students to reapply and continue their studies. An abbreviated application form is required for students who have an enrollment absence of one academic term.

Matriculated/Enrolled Student

A matriculated student at TNIU is one who has applied, has been officially accepted through the admissions process, has enrolled in a degree program during the semester for which they were admitted, and has attended his/her first class as defined by TNIU's Attendance Policies. An enrolled student is eligible to receive a grade and course credits once the course is finalized. Completed courses display on the student's transcript with the student's letter grade

Audit Student

As space allows, a limited number of students, spouses of students, and alumni may audit courses where that registration option is available. An audit student does not receive a grade or credit for the audited course and is not expected to submit homework or take exams. Course Audit Fees may apply. Full-paying students will always be granted preference in a wait list situation up to six weeks prior to the course. TNIU occasionally holds classes that are sensitive in nature or that require a certain level of expertise, in which case auditing may not be allowed. In the event that an audit student enters a fulltime program at TNIU, he/she would be expected to retake any previously audited course(s) in order to fulfill the regular course requirements (reading, assignments, exams, etc).

Alumni

A student who has graduated from TNIU will be considered an alumnus of the University and be eligible to attend courses at a discounted rate.

TRANSFER CREDIT POLICIES AND PROCEDURES

Credit transfer is the process of receiving advanced standing toward a degree program at TNIU based upon college/university work completed elsewhere. Students are eligible to transfer credits to TNIU in accordance with the policies contained herein.

Unofficial Review

Prospective students may request an unofficial review of their transcripts by contacting the Registrar's Office. This review will not become part of their student record until the official transcript is received from the prior college or university.

Notification of Awarded Transfer Credit

Prospective students receive their transcript reviews via email to the address listed in the Admissions Application. If the student prefers, a hard copy can be sent via postal mail. Transcript Review Reports are made available to the Faculty for academic advising.

Institutional Accreditation and Transfer of Credits to TNIU

Courses are accepted from institutions that are accredited by one of the six regional accrediting associations in the United States (for example, Northwest Commission on Colleges and Universities (NWCCU), Western Association of Schools and Colleges (WASC)) and/or the Association for Biblical Higher Education (ABHE), Transnational National Association of Christian Colleges and Schools (TRACS), and the Association of Theological Schools (ATS).

Courses from institutions not accredited by a recognized accrediting association are considered on an individual basis depending on the Institution's general reputation, known academic strengths, academic format, academic qualifications of the instructors, and the individual performance of the transferring student. The student is asked to validate transfer credit from unaccredited sources by completing two full-time semesters, or 30 semester credits, at TNIU with a cumulative grade point average of 2.0 or better.

TNIU considers course work from foreign institutions. An official transcript is required for review, or a certified copy, if only one original transcript is available to the student. The amount of credit acceptable for transfer is determined by the academic caliber of the institution. Many foreign universities use a different system for learning assessment than is practiced in the United States. In such cases, the student's performance in the course must be comparable to 2.0 level work. In some cases, TNIU may require third-party assessment of foreign transcripts by an organization specializing in the analysis of foreign credentials.

College Level Coursework and Grades

Transfer credit is granted only for college level courses in which the equivalent to TNIU's standard, for a "C" average, or 2.0 or better, has been earned. Courses in which a grade of "pass" or "satisfactory" is received must be certified by the school as being equivalent to TNIU's standard for a "C" or higher in order to be accepted in transfer.

Subject Matter Equivalency

All transfer credit must be applicable to TNIU's academic program requirements. Only courses satisfying specific degree requirements are accepted. Classes that are technical in nature, or that do not fall under the umbrella of the subject matter taught by TNIU Faculty, may be accepted on a course-by-course basis if they are determined to be college level.

Quarter to Semester Credit Conversion

All credits accepted by TNIU are reported and converted into semester credit hours. One "quarter credit" is equivalent to two-thirds of a "semester credit". Semester credits are calculated by dividing the total number of quarter credits by 1.5. After the official evaluation of all transfer credits is complete, a Transcript Review Report will be issued. This report becomes a part of the student's permanent academic record at TNIU.

Running Start/College Credit Earned in High School

TNIU accepts Running Start and college credits earned in high school provided that the courses appear on an accredited college/university transcript as college level work with grades of 2.0 or better. Students must submit official college/university transcripts for this type of work regardless of whether the courses appear on a high school transcript.

Transfer of an Associate Degree

TNIU accepts the college and university-approved transfer Associate in Arts (AA) Degree from recognized public community colleges. Students earning these degrees will be granted 60 semester credits and third-year class standing. However, each Associate's Degree is examined on an individual basis and acceptance, and the number of credits transferred is at the discretion of the Academic Board.

Transfer Credit Limitations

Community/Junior College courses, or courses from two-year collegiate institutions, are limited to 60 semester credits. The maximum number of credits from another four-year University or College, which can be accepted in transfer toward a Bachelors degree at TNIU, is 90 semester credits.

Presenting Transcripts to TNIU from Other Academic Institutions

The student should request that the other academic institution send an official copy of his/her transcript to the TNIU Admissions Office. Equally, the student should upload a certified copy of his/her transcript to the online Populi portal during the application process. The request for transcripts and other pertinent documents should be made prior to the student completing the online Admissions Application to TNIU. Transcripts and official documents must be in English or be accompanied by an official translation into English. Students may use the Request for Academic Records Form to request transcripts from other universities.

Bachelors Program

Students who wish to transfer credits to TNIU, or who feel they qualify for advanced placement in their program, may request advanced placement when they apply for an academic program of study. The minimum study required with TNIU is 30 semester credits for the BTh program of study.

Masters Programs

Up to 49% of completed credits required for a TNIU Board-approved graduate degree may be granted on the basis of transfer credit. Shared Credit in Degree Programs: No more than one-half of completed credits earned as part of an awarded graduate degree may be applied to, or transferred into, another TNIU graduate Board-approved Degree.

Doctoral Programs

TNIU will accept doctoral student transfers on a case-by-case basis.

Transferring Credits from TNIU to Another Institution

Students desiring to transfer credits to another institution should contact the admissions department of the transferring school to verify transferability of academic credit. The decision to accept transfer credits belongs solely to the receiving institution.

Credit for Experience-Based Learning

If a student can demonstrate proficiency in a course subject offered by TNIU, he/she may qualify for advanced placement in undergraduate programs based on the documented evidence of your experience.

TNIU is committed to the position of the Distance Education and Training Council (USA) on Transfer and Equivalent Credit and will determine the amount of credit for experiential learning based on a review of the student's submission of a Prior Learning Assessment (PLA) Portfolio. For more information, please review TNIU's Policies and Procedures for Granting Experiential Learning Credit under Academic Affairs.

College-Level Examination Program (CLEP)

TNIU accepts up to 30 credits for subject and general examinations of the nationally administered College Level Examination Program (CLEP). Acceptance of credit is based on the student having earned the credit-granting scores recommended by the American Council on Education. If both CLEP transcripts and an Experiential Learning Portfolio are submitted, TNIU will accept a combined total of up to 30 credits.

Appeal Process

Students have the right to appeal transfer credit decisions made by TNIU and should send appeals to the Registrar's office.

Questions

Any questions on transfer procedure, policy, and individual transfer situations should be emailed to the Registrar's Office at: registrar@tniu.org

Application Requirements and Information

Admission to any program at TNIU is based on a selection process conducted by the Vice President of Academic Affairs, in consultation with the Program Dean and the Academic Board. The Academic Board reviews each application thoroughly to determine the applicant's qualifications and goals, as well as compatibility of the University programs.

Students who desire entrance to TNIU should begin the process by submitting an online application via the University's website (www.tniu.org). Application requirements include:

- Online Application – Visit www.tniu.org > Academics > Apply Online
- Two References – References will be contacted via email through the Online Application Process
- Official Transcript – Uploaded via Online Application
- Photograph – Uploaded via Online Application
- Resume – Uploaded via Online Application
- Applicant Essay – (*Master's & Doctoral Applicants*)
- Personal Learning Community specified – (*Doctoral Applicants*)
- Non-Refundable Application Fee – See Appendix A
- Foreign Language Translation Fee (if applicable) – See Appendix A

TNIU has a rolling admissions process, and complete application files are reviewed when the Academic Board meets, approximately every month. If an applicant has submitted the online application, he/she enters "Application Pending" status. During that period, he/she has up to six months to submit the additional required documentation in order to complete the application. If the file is not complete within this time, it expires and the applicant is moved to "Prospect Status." Only Official Transcripts will be retained for incomplete files. Applicants, who are confirmed under the Conditional Status have one year to complete the status requirements.

Applicants are permitted to take up to two classes (maximum six credits for Bachelors and Master's applicants or eight credits for Doctoral applicants) before being admitted into a degree program. Applicants must understand that they are taking these classes at their own risk and expense, since there is no guarantee of admission into the desired program.

Academic transcripts, from non-US institutions, may be evaluated by an outside firm, such as Evaluation World LLC (www.evaluationworld.com). The student must pay any fees for the evaluation before he/she is admitted to any degree program.

When the Program Dean has approved the application, an acceptance packet will be sent to the applicant.

Technology Requirements, Policies, and Resources

Minimum Technology Requirements

Since TNIU courses include participation via the Internet, the minimum technology requirements include:

- Computer access
- Broadband Internet connection; 3G, 4G, or LTE connection
- Connection to the *Populi* Student Portal, TNIU's College Management Software
- Modern, Updated Web Browser (Strongly recommended by Populi for PC or Mac: Google Chrome or Mozilla Firefox; for Mobile browsers: iOS Safari, Google Chrome for iOS, or the stock Android browser or Chrome for Android)
- Ability to regularly email, upload and download documents
- Export files such as spreadsheets, PDFs and word documents
- View rich content web pages
- Audio/Visual Streaming: at least 128 KB for web conferencing (video with low resolution/quality options): 900KB for two-person video session, higher for more participants. For better quality: 3.5-10 MB for streaming video

TNIU's Populi Student Portal

All admitted students are issued a University account and network access to information and the Populi System. The University does not use non-TNIU email accounts for correspondence with enrolled students. Once this student account is set up, students should immediately use this email account. Students should not share their network and email usernames and passwords with anyone at any time. To login, visit <https://tniu.populiweb.com>.

Students are required to read, respond, and archive all official correspondence from the University. The responsibility for understanding and adhering to requests, policies, deadlines, and procedures communicated to students rests entirely with the student. It is the expectation that students check their University email account at least once per day while classes are in session and 2-3 times per week during break periods.

Online Courses, Attendance and Participation Policies

Unless exceptions apply, all TNIU courses are delivered online. The Populi web program is TNIU's College Learning Management System. Students will register for online courses through Populi during the online registration process.

The student will be required to participate in both synchronous and asynchronous class components, which may include online discussions, real-time virtual classroom sessions, readings, etc. Unfulfilled requirements, as described in each course syllabus, will result in a lower grade. Student's grades will be recorded and available in Populi.

Attendance and Participation Policy

For an online class, attendance is measured by regular and active participation in the online discussion board activities. The minimum attendance requirement is 75% of online contact time. Student absences exceeding 25% will result in an automatic grade of "F". The Instructor will explain his or her discussion board participation

requirements in the course syllabus. Each new term students must complete the Syllabus Acknowledgement Form no later than by midnight of the second Wednesday (student's time zone) to have demonstrated initial active participation.

In subsequent weeks, students should post their online discussion responses based on the Professor's requirements Populi. Students will need to meet these requirements in order to receive full points and demonstrate active participation. Students who fail to post for more than one week, and have not notified the Instructor, may be considered an inactive participant in the class, and can thus fail the class. Typically missed participation in discussion board activities cannot be made up; however this is left to the Instructor's discretion.

Attendance and online interaction are essential to TNIU's education and thus impact final grades.

Social Media Policy and Disclaimer

TNIU encourages interaction among users on our social media sites but is not responsible for the content of others published on any official University websites, pages, or affiliates. This is including, but not limited to Facebook, Twitter, YouTube, LinkedIn, Wikipedia, Foursquare, Google+, Instagram, Pinterest and all other social media websites. Due to the public nature of these pages, for comment by other users, the views expressed by a guest's post does not reflect that of the University or the original author. Each person is individually responsible for his/her own content (including privacy settings) shared via the web, and TNIU is not liable for such content. It is expected that participants will not upload copyrighted content without prior permission of copyright holders. If you are a copyright holder and wish any material to be removed from our social media accounts, please notify us and we will promptly comply with the takedown request. TNIU will remove comments or posts that are racist, sexist, abusive, profane, violent, obscene or spam; that advocate illegal activity, include falsehoods, contain commercial solicitations, are wildly off topic, or cannot be translated to English using free online tools; that libel, incite, threaten or make ad hominem attacks on TNIU students, employees, guests or others. TNIU also reserves the right to remove comments or posts that are deemed negative or offensive. Violators will be banned from the page.

Online Help Desk

TNIU's Populi helpdesk is available to all students for system assistance. Questions not answered through the Populi Student Portal may be directed to admin@tniu.org.

TNIU Online Library

Every active student will be charged a Resource Fee (See Appendix A) at the start of each semester in which the student is enrolled. Students may be exempt from this fee if they have requested a Leave of Absence (LOA). Students should avail themselves with libraries, whether through relationships established by TNIU, or through their own local public libraries. Augmenting such physical resources is TNIU's Online Library, which offers resources through three different vendors: Ebsco, ProQuest®, and Religious &

Theological Abstracts.

- Ebsco gives TNIU full-text access to ATLA's database of approximately 1,400 periodical titles, most of which are scholarly and peer-reviewed.
- Pro-Quest gives full-text access to two databases. ProQuest is a subject-specific database containing access to 150 peer-reviewed journal titles. ProQuest Research Library is a generic, "work horse," database-containing access to 4,000 full-text journal titles in every conceivable subject area.
- Religious and Theological Abstracts serve the research community by abstracting articles from well over 400 journals in the fields of religion and theology. By definition these are not full-text resources, but they add to the other databases by giving quality summaries of each article that may or may not exist elsewhere.

Academic Advisement

Academic advisement is intended to assist students in program selection and planning, course selection, and registration. All upcoming courses will be posted in Populi. Each semester, students are encouraged to review their progress and degree audits, which are available in each student's portal on Populi.

Advising and Counseling Appointments

All students are invited to schedule academic advising appointments throughout the course of their degree programs. To schedule an advising appointment, students may contact TNIU's Registrar via email at: registrar@tniu.org.

Reinstatement of Withdrawn Students

A student in *Withdrawn Status* may petition the Academic Dean, in consultation with the Academic Board, for reinstatement. If reinstatement is denied, the person may reapply for admission through TNIU's standard admission process. In addition, the student must complete any additional requirements that may be deemed necessary by the Academic Dean.

If the student has attended any other institution(s) during his/her absence, the student must request an official transcript be sent for review, from each institution, to TNIU's Admissions Office. No courses taken from other institutions more than seven years before transferring to TNIU will be accepted for credit. Exceptions and appeals may be made to the Academic Dean, in consultation with the Academic Board.

In accordance with standard academic procedures, TNIU requires that all coursework and final projects be completed within seven years of the date on which the student enrolled for his or her first course.

Acceptance of Admissions

The Admissions Office typically renders acceptance decisions, for all completed Applications, within two weeks of being reviewed by the Academic Board. The Admissions Office will notify all applicants of their decision via email, and/or a hard copy letter, including admissions status or reasons for denial.

Admission decisions of the Academic Board are final and may not be appealed. In some cases, the Academic Board may propose and approve alternative plans for deferment or future reapplication. Applicants who are denied admission to the University must wait one calendar year to reapply.

Semester Scheduling

TNIU operates on a standard 15-week semester academic calendar.

- Winter Semester begins in January
- Summer sessions begins in May
- Fall Semester begins in September

Flexible Scheduling

TNIU offers a flexible course schedule that provides students the opportunity to maintain employment, or continue in ministry, while working on their education.

Undergraduate Course Load

The normal course load for an undergraduate student aiming to graduate with either a two or four-year degree, in the same specified timeframe, is twelve credit hours each, for the Fall and Winter Semesters, and six credit hours during the Summer Semester, or 30 credit hours during the entire school year.

Graduate Course Load – MTh & MDiv

The normal course load for a Masters of Theology student, aiming to graduate in two years, is fifteen total credit hours for the Fall and Winter semesters, and three credit hours for the Summer semester, or eighteen credit hours during the entire school year.

The normal course load for a Masters of Divinity student, aiming to graduate in four years, is fifteen total credits hours for the Fall and Winter semesters, and three to six credits hours for the Summer semester, or eighteen to twenty-one credit hours during the entire school year.

Doctoral Course Load

The normal course load for a Doctoral student, aiming to graduate in under four years is four credit hours each for the Fall, Winter, and Summer Semesters, plus the eight credit Project in the student's final year.

Financial Information

TNIU makes every effort to offer quality education at the most affordable cost possible. It is the gracious support of donors/partners across the world, which enables TNIU to keep tuition and fee costs low. Student tuition and fees cover only a portion of the total operating costs of the University. The fees listed are effective as of January 1, 2018 and are **subject to change without notice**. Tuition and fees will change periodically and students are *required to pay the rates in effect at the time each course is held*. **See Appendix A for a list of standard fees; unless otherwise specified, all fees are non-refundable.**

Applicants will not be presented to the Academic Board for admission into TNIU until the Application Fee has been paid in full. Audit students must register the course as “Audit”, rather than for course credit, and pay any applicable fees.

Occasionally, an individual course may have a fee in addition to the tuition, due to the nature of the course or special materials, benefits, or activities required for the course. If applicable, the Schedule of Courses will note a fee.

Graduation Fees include direct costs related to graduation, e.g., diploma and cover, invitations, binding of two copies of final project (as applicable), one final official transcript, ceremony, reception, and other miscellaneous items.

COURSE REGISTRATION FEES

The tuition fees are due upon course registration, unless otherwise arranged. Late fees may be incurred, until the balance is paid in full. Late registration is considered a registration completed less than 30 days prior to the first day of the course. Such registration requests will be granted as room allows and will be assessed a late registration fee. See Appendix A for tuition, late registration, and past due account balance fees.

STUDENTS WILL NOT BE ALLOWED TO TAKE FUTURE CLASSES UNLESS THEIR ACCOUNTS ARE PAID IN FULL OR THEY HAVE A PAYMENT PLAN IN PLACE ON WHICH THEY ARE CURRENT.

Payment of Accounts

Students are strongly encouraged to pay using their *Populi* student portals. Payment may be made online through the *Populi* financial portal.

Payment Plans

Students may choose to participate in a three payments plan, where one-third of the balance is due at the time of registration and second and third payments, of equal rates, are due at designated times during the semester that are set by the institution. See Appendix A for Deferred Payment Fee.

Outstanding Balances

A student's account must be current by the end of each enrollment period. Students will not be permitted to register for courses in subsequent semesters if they have an unpaid balance on their account, unless special permission is obtained from Student Accounts.

Balances remaining on a student's account at the end of the semester will incur a financial charge per month until paid in full. Records, grades, and transcripts will not be released while an outstanding balance exists. If a student has a credit balance on their account and has not requested a refund, the credit balance will be deducted from the next tuition payment required of the student.

REFUND POLICY

Tuition refunds/credits are issued after withdrawal from a course, once an official Course Adjustment (Add/Drop) Form is filed with the Registrar. Students may withdraw from a course and receive a refund as per the Refund/Credit Schedule below. The date of withdrawal is certified by when the Course Adjustment (Add/Drop) Form is filed with the Registrar (not by the last class attended). Failure to attend class does not constitute withdrawal. Students failing to properly withdraw from a course will not receive a refund.

Refund/Credit Schedule:

- 100% Refund - If the course is dropped by the 5th day of the 1st week.
- 50% Refund - If the course is dropped by the 5th day of the 2nd week.
- No Refund - If the course is dropped after the 5th day of the 2nd week.

Other Expenses

The student is responsible for, and should consider other additional expenses, when budgeting for educational costs. These costs may include:

- Required books for each course.
- Lab and other fees for courses, only where indicated.
- Transportation, housing and meal costs for courses requiring travel for the student. (for example, International Mission Experience Course)
- Editing, second reader fees and printing fees related to the final Master's Final Project or Doctoral Project, in addition to the TNIU graduation fee.
- Personal graduation expenses, in addition to the graduation fee.

FINANCIAL AID

TNIU understands the financial stress that can result from the pursuit of a post-secondary education. To help ease that burden, TNIU has kept fees to a minimum. TNIU offers flexible payment plans that are tailored to the student. Contact the Business Office for details regarding a partial or full payment plan options. At this time, TNIU does not currently offer any formal scholarship programs or accept Government funding.

COURSE ADJUSTMENTS (ADD/DROP)

Course changes may occur at any time during the designated periods of the Academic Calendar. The student must initiate such changes through the Registrar's Office and use

the Course Adjustment (Add/Drop) Form located in Populi. Courses that are dropped are subject to TNIU's Refund Policy and the Registration Change Fee (See Appendix A).

The Academic Calendar allows for a designated period in which courses may be dropped without recording. After that date courses are recorded as Withdrawn "W". Failure to attend a course without officially processing the drop will result in a grade of F on the student's academic transcript. The Academic Calendar and course syllabi are made available through the Populi Student Portal, and students are required to submit the Syllabus Acknowledgement Form for each registered course.

Institutional Course Cancellation

In the rare event of where TNIU must cancel a course, all students will be notified immediately via email, and the University will refund or credit 100% of any course fees prepaid by the student.

Course Audits

Auditing a course means a student has obtained permission to attend the class but is not enrolled to receive academic credit, nor will the course be listed on the student's Academic Transcript. If dropped, audit courses will not be refunded.

Academic Affairs

Policies and Procedures for Granting Experiential Learning Credit

Undergraduate students of TNIU have the option of seeking experiential learning credit based on the demonstration and documentation of competencies learned from years of practical ministry or marketplace experiences that are equivalent to college-level learning. The maximum number of credits a student may earn through a Prior Learning Assessment is 30 semester hours.

Students who wish to earn experiential credit are required to complete a Prior Learning Assessment (PLA) Portfolio. The student's portfolio should include:

- Cover page with name, Populi ID#, email address
- Table of Contents, detailing the information included in the Portfolio
- Statement of Authenticity regarding pursuit of Experiential Learning Credit, as well as the TNIU course(s) the student is seeking to receive credit for based on the provided documentation
- Autobiography with a chronological narrative/outline of education, work, experience of the relevant learning
- Essay connecting the learning experience(s) to theoretical and practical knowledge, addressing the desired course outcome(s) – keeping in mind course credit is awarded based on demonstration of the college-level learning that resulted from the experience, and not from the experience alone
- References/Bibliography of three to ten sources that have aided the student's learning
- Evidence documenting the experiential learning that was noted in the autobiography (including formal trainings/professional certificates, evaluations, examinations job descriptions, products or projects, memberships, licenses or diplomas, records, other notes or letters)
- Prior Transcripts
- Transfer Equivalencies (if any)
- Degree Audits

Upon completion of the Prior Learning Assessment Portfolio, the TNIU Academic Board will evaluate the submission. If approved, and course credit is awarded to the student, the student will be billed and financially responsible for ½ of the fee associated with the published course rate. The student may not submit a PLA portfolio in order to earn credit for a course previously failed at TNIU, or in another post-secondary institution. The student's original portfolio becomes the property of the TNIU.

Continuous Enrollment

Students admitted to TNIU are expected to maintain continuous enrollment during the academic year until their program is complete. Failure to maintain continuous enrollment voids the admission status.

Concurrent Studies

Concurrent enrollment refers to taking courses at another university or community college (online, web-based, or traditional classroom), while also enrolled in classes at TNIU. Students desiring to take courses (max limit of 12 semester hours) at other schools which will count towards their program must have advanced approval from the Academic Office to change from the established institutional curricula and must submit a Request for Concurrent Enrollment Form. The following criteria must be met in order for approval to be considered:

- The student is a full-time student
- The student obtains written permission from TNIU
- The student is not in their first enrollment semester at TNIU
- The student has a cumulative GPA of 2.0 or higher

Independent Studies

A student may pursue an independent study or research project with the approval of the Registrar and the Dean of the Program for which the student is enrolled. Students may take no more than two courses as independent studies or research projects.

Catalog Requirements

Students admitted to the school are subject to the Academic Catalog in use at the time of their initial enrollment. Students who interrupt their studies must reapply for admission and are subject to the catalog in use at the time of re-enrollment, including the responsibility to meet any changes in the program for which they are reapplying.

During the academic year(s) for which the catalog is designated, changes may occur without notice in curriculum, faculty, or other important areas covered and do not constitute a contract or offer to contract with any person.

Student Responsibility

It is the student's responsibility to know and understand academic policies related to their degree program. Students should, at a minimum, annually familiarize themselves with the information in the Academic Catalog and Student Handbook. While the school provides advisement services to its students through the Registrar, the final responsibility rests with the student for fulfilling all graduation requirements as outlined in each degree program. Students are encouraged to contact the Registrar the year before graduation to confirm the accuracy of their program audit and their intent for fulfilling graduation requirements. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by the faculty.

Course Requirements

Course requirements must be fulfilled during the time parameters established by the course syllabus. Students who fail to submit assigned course work by the specified due dates shall receive a "0" for that work. Extensions without penalty are only allowed in cases of unavoidable and emergency situations. Job or church related responsibilities are not normally considered unavoidable. Written work or assigned reading, prepared to

meet the requirements of one course, may not be submitted to meet the requirements of another course.

Grading System

Grades are recorded by letter and grade point according to the scale listed below. Only courses completed with a C- (70%) level grade or above will count towards the completion of a degree program. Courses in which a D or F grade is earned are recorded on the student's transcript and are included in the determination of the grade point average (GPA). Challenges to grades received for or during a given semester must occur by the end of the subsequent semester. No challenges will be considered beyond that period.

Grading System Table

| Grade | Scores | GPA |
|--------------|---------------|------------|
| A | 93+ | 4.00 |
| A- | 90-92 | 3.66 |
| B+ | 88-89 | 3.33 |
| B | 83-87 | 3.00 |
| B- | 80-82 | 2.66 |
| C+ | 78-79 | 2.33 |
| C | 73-77 | 2.00 |
| C- | 70-72 | 1.66 |
| D+ | 68-69 | 1.33 |
| D | 63-67 | 1.00 |
| D- | 60-62 | .66 |
| F | 59 or less | .00 |
| AUD | Audit | |
| I | Incomplete | |
| P | Pass | |
| W | Withdrawn | |

Special marks reported on transcripts are:

- Audit (AUD) – When a student audits a course, no grade or credit is received, but AUD displays on the student transcript.
- Incomplete (I) – If the student has received an *Incomplete* for a course, no grade or credit will be received for the course until the student completes the required coursework.
- Withdrawn (W) – If the student withdraws before the term's Add/Drop date, the course will not appear on the student's transcript; if the course is dropped after the deadline, the course will show as *Withdrawn*.

Incomplete Policy

A student may petition for an *Incomplete* grade in a course when they are unable to complete all of the assignments before the end of the semester due to unforeseen,

extraordinary circumstances, such as a death in the family or disabling sickness. Incomplete courses display on the transcript as *I*. The student cannot receive a grade or credit for the course until he/she completes the coursework. Afterward, the grade affects the student's records just as normal. Grades will be determined by the quality and total percent of the homework completed based on the academic plan set up by the professor before the *Incomplete* was issued. If the student, who failed to complete the course, also failed to complete the final examination, he/she must get approval from the Professor to take a late exam. If the emergency or significant event results in multiple courses being affected, then the student must obtain approval from all of their Professors.

The petition must be approved by the course professor along with the appropriate dean and submitted by the student to the Registrar prior to the last day of the semester. Upon receiving the student request and before submitting to the Registrar, the professor will determine whether or not the student has completed at least 50% of the work in the course prior to the petition request. If the student has not completed at least 50% of the work of the course prior to the petition, the petition will be denied. If approved, the student will be subject to an academic plan determined by the professor, and the professor will be required to submit a final grade to the Registrar no later than the final day of the following semester.

Assignments

All assignments are due on the dates established by the course Professor and the course calendar. Assignments turned in after the scheduled due date will be penalized according to the professor's course policy.

Proctored Exams

TNIU students are required to successfully complete the required number of proctored exams, at the scheduled times and prior to graduation. Students are not allowed to graduate, nor will they receive a degree or diploma, unless all required proctored exams are successfully completed. Early final exams are not allowed, and late exams are given only when extenuating circumstances are present (sudden, major illness, death in family). The professor must pre-approve a request for a late examination, in order to make up a final exam. Students who do not take a proctored exam at the end of a course will be issued a failing grade regardless of the student's prior performance in the course, and he/she will be required to repeat the course and take the final examination within one year of receiving the failing grade. All University policies including the Code of Academic Integrity apply to proctored exams.

Proctor Requirements

It is the student's sole responsibility to choose a proctor; selection of a proctor should be based on the following requirements:

- Be responsible adults, such as a local official, supervisor at work, librarian, or a religious figure, and be at least 21 years old;
- Be willing to comply with policies and procedures to ensure the integrity of the exam process;
- Have adequate and reliable access to the Internet, including email;

- Be unrelated to the student, another student at TNIU, or an applicant to TNIU, nor can the proctor have a conflict of interest or have any vested interest in the student's grade or performance of his/her exam; and
- Be available to be physically present with the student throughout the entire proctored exam.

Students may arrange for a proctor through a third-party company/organization offering proctoring services, however, students are responsible for any fees incurred for this service. Students are strictly prohibited from offering the proctor any payment or other benefit, beyond the third party's standard fees, in return for the proctor's willingness to supervise the exam.

TNIU reserves the right to verify a proctor at any time by contacting the proctor directly in order to validate his/her identity and to assure that the proctor meets all the requirements. If TNIU rejects a proctor, the student will be notified accordingly and it will be the student's sole responsibility to provide another proctor. Rejecting a proctor is at the sole discretion of TNIU, and the University has no obligation to provide reasons for the decision.

Regulation for a Proctored Exam

For courses that require a proctor, students must identify that individual before the examination time, in order to give the proctor adequate planning time. It is the student's sole responsibility to coordinate the date, time, and location of the final exam with the proctor. A scheduling problem with the proctor will not be considered a legitimate reason for extending the exam or requesting a makeup exam. At the time of the exam, the proctor is required to be present with the student, and his/her identity will be verified by entering first and last name, email address, telephone number, and place of residence in Populi. Populi will send a verification code via SMS to the proctor's phone number, so the student can access the test. As well, the proctor will be required to submit a checkout code, once the student has submitted the completed exam. If the proctor fails to checkout, the test is flagged for further review.

Repeated Courses

Only courses completed with a C- or higher level grade count toward the completion of a student's program. If a student does not obtain this minimum level of achievement a course may be repeated. Only courses completed with an earned grade of D or less may be repeated. In such cases, the student will complete all the requirements of the repeated course.

Both grades remain on the student's transcript, but only the repeated effort is calculated into the grade point average. Both courses count as attempted hours, but only the second will be counted as completed for calculating quantitative satisfactory academic progress ratio.

If a course is repeated more than once, only the first attempt is deleted from the student's grade point average. All further repeats are used in computing the student's

cumulative grade point average. The grade from the last attempt will determine credit earned to satisfy degree requirements.

TNIU Transcripts

Students will receive one final Official Transcript upon graduation from TNIU. Any student requiring an additional Official Transcript must request the transcript through Populi and pay the associate fee (See Appendix A). For specific questions, please contact the Registrar at: registrar@tniu.org.

Progress Records

Official grades from each professor are due two weeks after final exams. After receiving the grades, the Registrar authorizes the final grades and publishes them through the Populi Student Portal. Students may access their personal grades through Populi.

Academic Progress, Probation, and Suspension

Satisfactory Academic Progress Policy

TNIU's Satisfactory Academic Progress (SAP) policy determines whether students are making reasonable progress toward completing their degree within the mandated maximum of 150% of the stated credit hours for the degree. The limits are:

| Undergraduate Degree | Degree Hours | Maximum Attempted Hours |
|---------------------------------|--------------|-------------------------|
| Associate of Christian Ministry | 60 | 90 |
| Bachelor of Theology | 120 | 180 |

Students must achieve and maintain SAP to continue at TNIU. SAP is defined qualitatively and quantitatively to comply with applicable laws governing federal, state, and institutional student aid.

Qualitative (Minimum Cumulative GPA: 2.0)

The student must maintain a minimum cumulative GPA of 2.0 to achieve the qualitative measure of SAP, which is the minimum GPA required for graduation. Failing to maintain the minimum GPA jeopardizes the student's ability to graduate.

Quantitative (Minimum Earned Hours: 67%)

The student must complete the degree within 150% of the stated credit hours.

Thus, a student must earn 67% of the Semester's attempted hours to achieve the quantitative measure of SAP. Credits with final grades of "C-" or higher are considered "Earned Credit." Credits with final grades of "D", "F", "I", "W", or "AUD" are not considered "Earned Credit." A student attempting 5 semester hours or less must earn all of the Attempted Hours to meet the quantitative measurement of SAP. Students must earn at least 67% of each semester's Attempted Hours to complete the degree, as shown below.

| Attempted Hours | Earned Hours (Min) |
|-----------------|--------------------|
| 5 | 5 |
| 6 | 4.5 |
| 7 | 5 |
| 8 | 5.5 |
| 9 | 6.5 |
| 10 | 7 |
| 11 | 7.5 |
| 12 | 8.5 |
| 13 | 9 |

| Attempted Hours | Earned Hours (Min) |
|-----------------|--------------------|
| 14 | 9.5 |
| 15 | 10.5 |
| 16 | 11 |
| 17 | 12 |
| 18 | 12.5 |
| 19 | 13 |
| 20 | 13.5 |
| 21 | 14 |
| 22 | 15 |

Evaluation of Academic Progress

Students can monitor their academic progress in all of their courses at any time through *Populi* Student Portal. At the end of each semester, the Registrar will evaluate students for SAP and identify which students require academic rehabilitative measures.

Academic Rehabilitative Measures

Academic performance that fails to achieve, or indicates difficulty in achieving, SAP will result in Academic Watch, Academic Probation, Academic Suspension, or Academic Expulsion. All of these rehabilitative measures involve meetings designed to help the student overcome any challenges related to achieving SAP.

Academic Watch

Academic Watch is not considered a disciplinary or punitive measure but is extended as a courtesy from TNIU to the student. It will be issued at the conclusion of any semester in which the student's cumulative GPA drops below 2.25, but is still above 2.0, or in any semester when the appropriate Dean deems it necessary to advise the student regarding his/her academic progress, if he/she is in danger of falling below SAP in the foreseeable future. The Academic Watch will be in effect for the following semester and will be communicated through an official letter emailed to the student via his/her email address in Populi.

The student will remain on Academic Watch until he or she shows improvement in the cumulative GPA and/or the factors threatening the student's academic progress have been addressed.

Academic Watch may include, but is not limited to:

- One or more virtual meetings with the relevant Program Dean
- Reduction of Attempted Hours for the semester
- Participation in the creation and implementation of an Academic Care Plan

Academic Probation

A student will be placed on Academic Probation at the completion of the first semester in which his or her cumulative GPA falls below a 2.0 and/or the student fails to complete at least 67% of the Attempted Hours for that semester. The Academic Probation will be in effect for the following semester and will be communicated through an official letter emailed to the student via his/her email address in Populi.

Academic Probation may include, but is not limited to:

- Mandatory virtual meetings with the relevant Program Dean
- Mandatory reduction of Attempted Hours, not to exceed 12 attempted hours (15 hours if GEN1101 is taken), for the probationary semester
- Mandatory participation in the creation and implementation of an Academic Care Plan

Academic Suspension and Re-enrollment

A student on Academic Probation will be placed on Academic Suspension if the student's cumulative GPA remains below a 2.0 and/or the student fails to complete at least 67% of the Attempted Hours for two consecutive semesters. Also, a student may be placed on Academic Suspension if he or she receives more than 50% of his or her grades as "F" or "W" after the fifth week of the semester, without the benefit of a probationary period, except in the case of mitigating circumstances as

determined by the relevant Dean. The Academic Suspension will be communicated through an official letter emailed to the student via his/her email address in Populi.

The student will be suspended from TNIU for the next semester and may apply to re-enroll at the conclusion of the suspended semester by completing an online Re-enrollment Form. The student, who has been placed on Academic Suspension, and who has re-enrolled must take and complete courses in order to raise the cumulative GPA to a 2.0 or higher. The student will be evaluated at the end of each semester for compliance with the Satisfactory Academic Progress standards.

Academic Expulsion

A student will be placed on Academic Expulsion following a second Suspension. Such a student will have demonstrated that they are not equipped to succeed at TNIU due to academic or other factors. In this situation, the student may be asked to withdraw. If the student would like to return to TNIU, he or she must reapply online. Final approval for re-admittance will be the decision of the Academic Board. The Academic Expulsion will be communicated through an official letter emailed to the student via his/her email address in Populi. A student under Academic Expulsion must complete the normal process for exiting the University.

Compulsory Withdrawals

A student's continued enrollment at TNIU is a privilege based not only on satisfactory scholastic status, but also academic integrity, good emotional health, and behavior. The appropriate Dean and/or the Vice President of Academic Affairs shall inform the student, in a virtual meeting and in writing, of the effective date of the withdrawal and shall explain the procedure for readmission to TNIU. Application for readmission after involuntary withdrawal will require evaluation by the Vice President of Academic Affairs

Interruption of Study

The Interruption of Study status is used to preserve a student's place in the degree program for up to six months from the last day the student attended classes. If the student does not register during the first week of registration for the designated return semester, the student will be administratively withdrawn from TNIU. Please contact the registrar for more information.

Academic Appeals and Personal Grievance Policy

TNIU has an established process for resolving concerns and complaints within the University. Any student personally aggrieved by a staff member's words, actions, or decisions may submit an appeal or grievance to their Program Dean or the Vice President of Academic Affairs. The Academic Board will convene to consider the appeal or grievance.

The student must notify the relevant Program Dean, in writing, of his/her intent to appeal the sanction or to pursue the grievance, within 30 days of receiving notification of the sanction or the event of personal grievance. If student does not provide written notice and applicable documentation within the 30 days, he/she waives the right to pursue the appeal or grievance. Appeals or grievances may be sent to:

TNIU Vice President of Academic Affairs, Attn: Appeals
12819 SE 38th Street PMB #53, Bellevue, WA 98006 USA

Types of appeals and grievances and how they will be addressed:

Academic Dishonesty Sanction: The appropriate Dean will provide a copy of the appeal to the Professor involved and convene the Academic Board to review the student's appeal and render a decision.

Personal Grievance: The appropriate Dean will provide a copy of the grievance to the staff member involved and convene the Academic Board to review the student's appeal and render a decision. The Academic Board may decide to gather more information from the student and a peer/student advocate of the aggrieved person's choice.

Satisfactory Academic Progress Sanction: The student must submit an Academic Suspension Appeal with the required documentation to their appropriate Dean. The Dean will request and convene the Academic Board to review the student's appeal and render a decision. If the student's appeal is accepted, the student will be placed on Academic Probation for the next semester. Unusual or mitigating circumstances, for which a suspension may be appealed include, but are not limited to: a death of the student's relative, debilitating injury or illness of the student, or other emergency or special circumstances.

Grade Appeal: If a student is not satisfied with the final grade awarded for a course, he/she may first appeal to the faculty member awarding the grade. If the student is not satisfied with this initial appeal, he/she must write a letter to their relevant Program Dean explaining in detail why the grade is unsatisfactory and provide documentation (such as, but not limited to, copies of the student's work).

The relevant Program Dean will provide a copy of the appeal and the supporting documentation to the instructor involved. If after receiving the student's letter, the faculty member agrees that the grade should be changed, he/she will notify the Registrar in writing of the change. If the faculty member maintains that the grade is correct, the Dean will request and convene the Academic Board to review the student's appeal and render a decision. If a grade change is necessary, their Dean will notify the Registrar.

All decisions will be communicated in writing to all applicable parties. If a complaint is not settled at the institutional level, the student may contact the *Washington Student Achievement Council* at P.O. Box 43430, Olympia, WA 98504-3430 USA or visit their website at: www.wsac.wa.gov.

Academic Integrity Standards

Students have a responsibility to promote academic integrity at TNIU by not participating in, or facilitating others' participation in, any act of academic dishonesty and by reporting all violations or suspected violations of the Academic Integrity

Standard to their instructors. Intellectual responsibility applies to all work done by students. Violations of the Academic Integrity Standard include, but are not limited to:

Dishonest Conduct/Cheating:

- Using or attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity, including working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done “individually;”
- Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
- Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic works;
- Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
- Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
- Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or
- Engaging in any form of research fraud.

Falsification: Altering or fabricating any information or citation in an academic exercise or activity.

Plagiarism: Representing, by paraphrase or direct quotation, the published or unpublished work of another person as one’s own in any academic exercise or activity without full and clear acknowledgement. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

Discipline Regarding Academic Integrity Violations

An Instructor has full autonomy to evaluate a student’s academic performance in a course. If a student commits an academic violation, the instructor may sanction the student. Such sanctions may include:

- Requiring the student to redo an assignment or to retake a test;
- Adjusting the student’s grade – for either an assignment/test or the course;
- Giving the student a failing grade for the course; or
- Taking actions as appropriate. The Academic Board may determine additional disciplinary action beyond Instructor’s sanction.

The penalty that the University will impose on a student for the first Academic Integrity violation is placement on Academic Integrity Probation after the first offense. The penalties that the University may impose on a student for multiple or egregious academic integrity violations are:

- **Probation:** Continued participation in an academic program predicated upon the student satisfying certain requirements as specified in a written notice of probation. Probation is for a designated period of time and includes the probability of more severe disciplinary penalties if the student does not comply with the specified requirement or is found to be committing academic integrity violations during the probationary period. The student must request termination of the probation in writing.
- **Suspension:** Temporary dismissal from an academic program or from the University for a specified time, after which the student is eligible to continue the program or return to the University. Conditions for readmission will be specified.
- **Expulsion:** Permanent dismissal either from an academic program or from the University. Assigning a designation with a course grade indicating an academic integrity violation involving academic integrity. Conditions for removal may be specified, but the designation remains on the student's transcript for a minimum of one year, provided however, that once the student's degree is posted to the transcript, the designation may not be removed thereafter.

Request for Policy Exception

Students may petition to have stated policies modified in a given situation due to extenuating circumstances. The student must submit a Request for Policy Exception Form to the Registrar for submission to the Academic Board. This request generates a fee at the time of submission (See Appendix A).

Deferment Policy

Students are accepted for a specific semester, however, they may defer enrollment for up to one year before they are required to reapply.

Withdrawal from the Institution

Students wishing to withdraw from the school must complete a Petition to Withdraw, and submit it to the Registrar's Office. Courses must be officially dropped or a grade of F will be entered on the academic transcript. Failure to properly withdraw may result in the student not being allowed to re-enroll in the future or to receive proper refunds.

Leave of Absence

Students who wish to interrupt their studies should formally notify the school of their intentions. Proper withdrawal is initiated when the student submits a "Petition to Withdraw." Students are granted a leave of absence on a semester basis. A student absent for more than a year must reapply through the regular application process. In all cases, students are responsible to the catalog requirements in effect at the time of re-enrollment.

Dismissal

The Institution reserves the right to dismiss any student who fails to make Satisfactory Academic Progress towards his/her program, violates academic honesty standards or the school's lifestyle policy, and/or fails to meet his/her financial obligations.

Graduation Requirements

Time Limits for Programs

The Institution encourages students to complete their programs of study in a timely manner. The maximum time limits for completion for the Bachelors, Masters, and Doctoral program is six years.

Application for Graduation

Graduation occurs at the end of the Spring Semester. Students expecting to graduate must file the Intent to Graduate Form by the first week of February with the Registrar's Office. Intent to Graduate Form are available online. Participation in graduation ceremonies is required for those graduating with degrees.

To graduate, the student must demonstrate that all requirements for the completion of their program will be fulfilled by the time of graduation. By special exception, students may participate in graduation exercises if they can demonstrate the ability to complete degree requirements (six semester hours or less) within three months immediately following the graduation ceremony. Students must have a minimum cumulative GPA of 2.0 to graduate.

Academic Honors

Bachelors: Students fulfilling all degree requirements and earning a grade point average of 3.80 or above will graduate summa cum laude. Students completing their program with a 3.60 to 3.79 will graduate magna cum laude. Those completing the program with a grade point average of 3.40 to 3.59 will be graduated cum laude.

Masters Studies: Students completing all degree requirements with a 4.0 grade point average are graduated "With High Honors." Those achieving a grade point average of 3.80 to 3.99 are graduated "With Honors."

Degrees Awarded Posthumously

In exceptional circumstances, TNIU may award degrees posthumously. The Registrar may award the appropriate degree on the recommendation of the Vice President of Academic Affairs. The recommendation will be considered if the student was enrolled at the time of death, was in good academic and disciplinary standing, had substantially completed the requirements for the degree to be awarded, or was otherwise subject to special consideration.

The student's family must submit a written request to the Vice President of Academic Affairs outlining the reasons for the request. Upon approval, the Office of the Registrar will award the degree at the next Commencement Ceremony or present it to the student's family in an appropriate setting. Diplomas for posthumous degrees will be identical to other degrees awarded in the same Degree Programs.

Student Life

To assist new students in their acclimation to TNIU, an online orientation program is provided each semester. The objective is to enable students to make a smooth transition into the opportunities of the university. The orientation session provides both group and individual assistance. Orientation introduces the student to the spiritual, and academic life of the university, as well as the faculty, administration, programs, and policies of the school. Academic advisement and assistance is provided to each student in their initial academic registration.

Student Conduct Standards

TNIU is dedicated to training men and women who genuinely desire to live a Christ-honoring life. Being a student in good standing is the norm, that is, a student who is not under sanction such as Academic Warning, Academic Probation, disciplinary or academic integrity probation, suspension, or expulsion. Acceptable Christian behavior results from reliance on the Spirit of God to produce spiritual fruit in the believer, (Galatians 5:22-23). Recognizing TNIU as a community of believers, the school expects its students, faculty, and staff to exemplify Biblical standards of conduct in all areas of their lives, and in interpersonal and community relationships. The Institution expects its students to demonstrate integrity in their personal lives and in their academic/professional work, and to show respect, concern, and proper behavior towards their colleagues and those in authority.

TNIU's Student Conduct Standards are a central criterion of behavior for all that are a part of our community. It represents a standard of Christ-like maturity based upon a Biblical philosophy, reverence for God, esteem for humankind, and personal integrity. Recognizing that preparation for and involvement in the service of Christ requires personal commitment to the Lord Jesus Christ, we expect all members of our community to seek spiritual growth and maturity in their Christ-like lives. The following are expected of community members:

- **Study the Word of God.** Regular and consistent personal study of the Word is essential for spiritual growth. 1 Pet. 2:2 encourages us to “long for the pure milk of the Word.” The Word has the power to reach the innermost parts of our being (Heb. 4:12) and to enable us to stand firm for Christ (Eph. 6:17).
- **Communion with the Father.** Christ-like living is essentially a love relationship with the living God (James 4:8), birthed by and substantiated through the power of the Holy Spirit. To personally know the Father we must have communion with Him. Jesus Christ gave us the example to pray regularly and consistently and the Scriptures encourage us to “pray continually” (1 Thess. 5:17) including prayer in the Spirit (1 Cor. 14).
- **Discipleship.** God's Word instructs believers to follow the example, “and observe those who walk according to the pattern you have in us” (Phil. 3:17). Discipleship is developing personal relationships for spiritual goals. Community members are encouraged to form personal friendships, structured accountability relationships, and/or small groups.

- **Church Attendance.** Believers are encouraged to be part of a local church.
- **Christian Ministry.** The Father has called every believer to do the work of ministry (Eph. 4:16-18). The Word declares “we are His workmanship, created in Christ Jesus for good works” (Eph. 2:10). It is anticipated that all members of the community will be involved in some expression of Christian service in Jesus’ name and that all are encouraged to exercise spiritual edification of gifts for the body. Recognizing that preparation for and involvement in the service of Christ requires a lifestyle consistent with an effective Christ-like witness and one which exemplifies a life of integrity and Christian values, the following are expected of community members:
 1. **Maintain a Blameless Testimony.** Scripture declares that God has created all persons in His image (Gen.1:26-27) and that we are not to be conformed to this world (Romans 12:2), but are to be “holy in all” our conduct (I Pet. 1:15-16). To maintain a blameless testimony as Christian leaders, students and employees are expected to totally abstain from participating in either fornication, adultery, or homosexual activities or using pornography, illegal drugs or harmful substances, or the abuse of alcohol and profanity, obscenity, and dishonesty including plagiarism are equally unworthy and to be shunned.
 2. **Respect for Peers and Authority.** TNIU expects every member of the community to demonstrate love, respect, and honor to all other members of the community, whether it is with one’s colleagues or with those in authority (Rom. 12:10, I John 4:21, I Pet. 2:17, Heb. 13:16-17).
 3. **Discrimination/Harassment.** In valuing the rights of all individuals and their contributions (1 Cor. 10:24), we acknowledge all forms of racial and gender discrimination to be in violation of God’s laws (Acts 10:34). We are committed to providing a learning and working environment that is free of discrimination. In keeping with this commitment, unlawful harassment of any kind is strictly prohibited.
 4. **Dating and Marriage.** TNIU expects the highest standard of moral purity to be maintained by members of its community regarding both dating and marriage. God’s Word does not condone either pre or extramarital sexual activity (I Thess. 4).
 5. **Appearance and Dress.** Recognizing that members of TNIU’s community are called to be leaders in the Church and in society, the school requires its members to follow the standard of modesty in dress and appearance. Scripture calls believers to be examples to those around them (1 Tim. 4:11-12) and to give no offense to others (1 Cor. 10:32). Thus members of TNIU community should never allow their appearance to be a stumbling block to one another.

Representative Misconduct

Disciplinary regulations at TNIU give students general notice of prohibited conduct but should be read broadly. They are not designed to define misconduct in exhaustive terms. Consequently, the following kinds of misconduct do not comprise an exhaustive list, but are representative of misconduct that violates the Code and supplies sufficient grounds for discipline. Misconduct not listed here, including conduct prohibited elsewhere in this

TNIU Catalog, may also result in discipline. Discipline includes but is not limited to removal, suspension, or expulsion. Types of misconduct may include:

- Academic dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the University;
- Forgery, alteration or misuse of University documents, records, or identification;
- Obstruction or disruption of instructional, counseling, administrative, or other authorized University activities;
- Willful failure to comply with directions of University officials, including faculty and staff action in the performance of their duties;
- Verbal abuse in any way that causes defamation or character assassination;
- Possession or use of any item used to threaten bodily harm to any person at a University function;
- Misrepresentation of oneself or an organization to be an agent of the University;
- Failure to return school properties such as equipment, books, teaching materials, and any such things that had been loaned for the purpose of teaching or other use after receiving three notices of such failure, to return such items;
- Violation of the Drug-Free Policy;
- Violation of the Sexual Harassment Policy; or
- Violation in any of the above ways with regard to one's use of the Internet, social media and electronic communication.

Jurisdiction

The Code of Student Conduct applies to all students from the time they accept admission to TNIU through the date of graduation. This includes, but is not limited to:

- New Student Orientation;
- Persons not currently enrolled but who are still seeking a degree from TNIU;
- An enrolled student in any course offered by TNIU;
- A graduated student, if TNIU determines that his/her degree, or receipt of credit, may have involved misconduct while that student was working toward the degree (degree revocation may be invoked).

Non-Academic Discipline

Attendance at TNIU is a privilege, not a right. Consequently, enrollment at TNIU does not guarantee continuance. TNIU has established behavioral guidelines that are consistent with its overall purpose and philosophy as established by the Board of Trustees. Infractions of school policy result in penalties and jeopardize your enrollment at TNIU. All non-academic discipline is handled by the Vice President of Academic Affairs.

Penalties

The Vice President of Academic Affairs is responsible to adjudicate non-academic disciplinary cases within the University. When a student is found guilty of an infraction, a penalty deemed appropriate to the offense, and in the best interests of both the student and the community, will be imposed. The decision is final in cases resulting in an oral or written reprimand. Students may appeal other penalties.

Oral Reprimand: An oral reprimand is the least severe penalty that may be imposed for behavioral infractions. A record of an oral reprimand is placed in the student's file and removed upon graduation or transfer if no further disciplinary action is taken.

Written Reprimand: An initial written letter of reprimand is a warning that any further behavioral problems will result in more severe penalty. This letter will state the nature of the problem, the warning given, and a description of the next disciplinary step. It will become a permanent part of the student's record.

Final Letter of Reprimand: In some cases, the Vice President of Academic Affairs may issue a final written letter of reprimand. This disciplinary letter is an official warning that any further behavior problems may result in dismissal. The letter states the nature of the problem, previous disciplinary action, and a description of the next disciplinary step. A permanent copy is kept in the student's file.

Suspension: The Vice President of Academic Affairs may suspend a student from access to the online portal for a specified period; from attending classes for one to three days; or from attending the next semester.

Dismissal: Dismissal is the most severe discipline TNIU will administer to a student. The President's Executive Team will review and determine all dismissals, and the Administration will work with the student to ensure that he/she fully understands the implications of the dismissal. Dismissal will include one or more of the following penalties:

- Total loss of academic credit for all courses taken during the current semester, regardless of when the offense occurred during the semester.
- Prohibition from any coursework for a minimum full semester to an indefinite amount of time, unless specific permission is granted by the Administration.
- The imposition of prerequisites that must be met before readmission will be considered.

TNIU will refund tuition to dismissed students according to the tuition refund policy current at the time of dismissal. TNIU is not obligated to readmit a dismissed student. However, a dismissed student may apply for readmission by following the standard admission procedure after two complete semesters have elapsed from the effective date of dismissal. Dismissed students must have complied with any prerequisites imposed at the time of dismissal to be considered for readmission.

Appeals of Non-Academic Discipline

Other than oral reprimand, students may appeal disciplinary; appeals must be sent to the Vice President of Academic Affairs within two business days of the imposition of the penalty at issue. The Discipline Appeals Committee (DAC) will respond within one week to review the appeal. The following guidelines apply:

- The DAC is comprised of three faculty and/or administrative staff members
- The DAC will provide the student a written notice of the hearing's time and place
- The Program Dean will present the charges and the rationale behind the penalty

- The student will present his/her case and answer any questions from the DAC
- The DAC will deliberate in an executive session to determine if the imposed discipline is fair and consistent with stated policies
- The DAC will recommend a course of action to the President whose decision will be final

Student Grievance Procedures

A grievance is a just or supposed basis for complaint arising out of any alleged unauthorized or unjustified act or decision made by a member of TNIU's community that in any way adversely affects the status, rights, or privileges of a student. An aggrieved student may complain to the Administration to correct the problem. The burden of proof is on the individual who submits a complaint. The grievance process is not the correct means for appealing disciplinary actions.

Step 1—Informal Action

Seek resolution first through direct, informal communication with the responsible person (Matthew 18:15). Discussion between those involved is encouraged at all stages, but is essential in the early stages of resolution. If the complaint cannot be resolved informally, formal action may be taken.

Step 2—Formal Action

State the grievance in a written formal complaint within 60 days of the alleged event and submit the complaint to The Vice President of Academic Affairs. No special form is needed, but the complaint must include:

- The date of the submitted complaint
- A description of the grievance, including all relevant information: associated date(s), evidence substantiating the grievance, and witnesses
- A proposed resolution, that is, what the student would like to see happen to resolve the grievance

The Vice President of Academic Affairs has one week from the date of receipt to forward the grievance to the Mediator, who TNIU will ensure has the expertise necessary to resolve the grievance.

The Mediator has one week, from the date of receipt to:

- Send the student an acknowledgement summarizing the grievance and informing the student that a resolution will be sent within ten working days
- Forward the President a copy of the grievance and acknowledgement.

The Mediator has ten working days from the date of receipt to:

- Investigate the alleged basis for the complaint
- Investigate previous efforts taken to resolve the grievance
- Investigate contingencies and respond so as to help resolve the grievance
- Send the aggrieved student a formal response
- Forward to the President a copy of the formal response

If the student is satisfied with the formal response, the grievance is resolved. If the student is not satisfied with the formal response, a request for a hearing may be made to the Grievance Committee, which:

- Shall be given a copy of the case to date
- Shall, within seven working days of the request, schedule a hearing date and notify all concerned
- May invite the student and any witnesses to attend the hearing (via phone /virtual conference)
- Shall conduct the hearing as informally as possible, while reviewing and evaluating the case
- Shall keep its deliberations confidential
- Shall, by majority vote, recommend to the President a course of action to finally resolve the grievance

The President will issue a final decision in writing to the student within three working days of the hearing. The Registrar will maintain the official record of the complaint upon its resolution.

If a complaint is not settled at the institutional level, the student may contact the *Washington Student Achievement Council* at P.O. Box 43430, Olympia, WA 98504-3430 USA or visit their website at: www.wsac.wa.gov.

Academic Programs

The New International University offers the following degree programs:

- **Associate of Christian Ministry (ACM)** 60 Semester Credits; 20 courses
- **Bachelor of Theology (BTh)** 120 Semester Credits; 40 courses
- **Master of Theology (MTh)** 36 Semester Credits; 12 courses
- **Master of Divinity (MDiv)** 72 credits; 24 courses
- **Doctor of Christian Leadership (DCL)** 40 credits; 8 courses plus project
- **Doctor of Ministry (DMin)** 40 credits; 8 courses plus project

UNDERGRADUATE PROGRAMS OF STUDY

The Undergraduate degree programs at TNIU reflect the Institution's deep commitment to the structure and rigor of a traditional university education. Each program is constructed to ensure that students acquire intellectual breadth, across the major divisions of knowledge, and have the opportunity to explore and experiment in other areas of personal and professional interest.

The ability to think critically and communicate effectively, employ appropriate analytical tools and methods, understand one's place in a rapidly changing global world, explore questions from multiple perspectives, and respond creatively to challenges in a range of contexts are the hallmarks of a solid education. It is an education that encourages intellectual discipline, unleashes the imagination, fosters a life-long love of learning and equips one to engage with the growing complexities of today's scientifically and technologically evolving society.

A higher education takes students outside of their comfort zone. It exposes them to new ways of thinking and knowing. Students are forced to engage with systems different from their own and to examine their prior assumptions and beliefs. It is a journey of personal and intellectual growth impelled by a framing and reframing of one's attitudes, beliefs and behaviors. More importantly, an education is preparation for life as a responsible citizen. TNIU Graduates possess intellectual resourcefulness and a questioning attitude, a commitment to reason and an openness to alternatives, an appreciation of diversity, and the sound judgment necessary to take action and lead others.

The New International University Graduates have a special obligation to use their education to make the world a safer, more just and humane place in which to live.

Associate of Christian Ministry Degree (ACM)

The Associate of Christian Ministry degree is a 60-credit program, delivered online, requiring a minimum of 30 credits earned through TNIU courses. This program provides an introduction to the knowledge and skills required for ministry. This degree also represents the halfway point for those desiring to continue studying toward a Bachelors of Theology degree.

Bachelor of Theology Degree (BTh)

The Bachelor of Theology degree is a 120-credit program, delivered online, requiring a minimum of 60 credits earned through TNIU courses. The program is designed to provide the educational background needed by those preparing for a pastoral or preaching ministry.

The Curriculum

For both the ACM and BTh, course requirements are structured to ensure that student study encompasses a broad range of topics and approaches, with an appropriate balance maintained among the three curricular components that comprise a university education: Core, General Education, Theological Studies. The three components are described in the following pages.

Institutional Learning Goals

TNIU has defined the following institutional learning goals. The goals cover three main areas: academic competencies, knowledge and intellectual abilities, and personal and civic responsibility.

Objectives and Design

The New International University academic programs are designed for ministers, ministerial students, and those who are serious in their desire for a Biblical education. For those with previous undergraduate training, advanced academic placement through transfer of credit is possible. The overarching goals for the degree program are:

- A comprehensive knowledge of the Old and New Testaments
- A comprehensive knowledge of the theological principles that serve as a foundation of the Christian faith
- Relevant Biblical and theological principles in local ministry contexts
- An awareness and appreciation of the various areas of general education, including: humanities and arts, social, behavioral and natural sciences, mathematics, oral and written communication, and computer skills
- The appreciation and practice of lifelong learning
- Effective participation in Christian ministry

Learning and Research Fundamentals

All students begin their study at TNIU with GEN 1101 Student Success Strategies. It is taken as a regularly graded course during their first term of study. TNIU students are introduced to the instructional methodology employed by TNIU, receive training in academic policies and procedures, learn to gather, organize and use information from primary and secondary sources, and begin to develop the habits of mind necessary to be a successful student.

Core

Core courses foster a Biblical worldview, effective communication, and critical research, as well as expand the capacity for quantitative reasoning. These courses help students develop skills needed to support learning during one's time at TNIU and as a lifelong learner. Coursework in the core areas is required of all TNIU undergraduates.

General Education

General Education requirements expose students to the breadth of human knowledge and to the methods employed for studying it. Students focus on developing critical thinking, analysis, and communication skills, acquiring quantitative and scientific literacy, and understanding the basic tenets of civic engagement, citizenship, and the ethical dimensions of behavior. These requirements introduce students to the methods and concerns of traditional branches of knowledge — the arts and humanities, the social and behavioral sciences, and the natural sciences — and offer an historical perspective and appreciation of diversity across time, culture and national boundaries.

They open opportunities to make interdisciplinary connections between concepts and ideas, and provide an environment to contemplate their meaning and significance. As a common learning experience, general education requirements foster communication among students and create linkages both with the alumni who went before and with the cohorts of students who will follow. Finally, General Education requirements provide an intellectual foundation for both the completion of a major program of study and a lifetime of learning.

Theological Studies

The theology portion of the degree is rooted in a commitment to the plenary and verbal inspiration of the Holy Scriptures, the original documents of which are inerrant as to fact and infallible as to truth. Through its curriculum the institution is committed to providing a theological and Biblical education to last a lifetime. Such an education should enable students to develop careers in service to our Lord in the Church and/or the marketplace, and to assume ever-greater responsibilities and new opportunities that arise in a constantly changing world.

Bachelors of Theology Elective Courses

Electives enable students to select coursework tailored to personal interests and offer the opportunity to acquire breadth beyond that specified in General Education requirements. With the appropriate level of preparedness, and within the constraints of course limitations, students can shape this unstructured exploration to satisfy their intellectual curiosity and individual academic needs.

Courses Giving Exposure to the Breadth of Knowledge

Ensuring a breadth of exposure to important areas of human knowledge is a central tenet of the University's general education requirements. Students complete courses in Theology, Values and Ethical Reasoning, Civilization Studies, Culture and Belief, in specific disciplinary areas in the Humanities, and the Social and Behavioral Sciences.

Cross-Cutting Areas of Knowledge Values and Ethical Reasoning

Individuals and cultures differ in their attitudes, judgments, and actions regarding what constitutes ethical and moral behavior. Today's global world requires knowledge of the complex systems of thought and religion that affect value judgments, an understanding of approaches to confronting ethical challenges, the ability to analyze values, and a willingness to examine the value-related issues encountered in one's everyday life (e.g., religious, political, legal, financial,

environmental, medical, etc.). Through this requirement, students will learn how to reason in a principled manner, understand the way in which value systems develop, spread and change, evaluate claims about ethical issues, and examine competing philosophies and historical definitions of good and bad, right and wrong, justice, equality, liberty, human rights, and diversity. They are introduced to the common fallacies in ethical reasoning, gain appreciation for the complexity of moral issues and values, and explore how values shape attitudes and beliefs, attitudes and beliefs shape human behavior, and how human behavior can impact attitudes, beliefs and values.

Civilization Studies, Culture, and Belief

Cultures and beliefs mediate people's understanding of themselves and the world that they inhabit. Citizenship in today's global world requires the ability to examine how humans see themselves as members of social, religious, national and regional groups in current and past historical eras, and how past configurations are supplanted by subsequent ones. Students study from contemporary and historical perspectives the beliefs, values, customs and institutions of different peoples in different parts of the world, the origins of their cultural practices and religious traditions, the manner in which these influence, as well as create conflict with one another, and the impact of each on the shape of their social structures. They learn theories and methods of historical analysis and gain an appreciation for how differing historical perspectives influence our understanding of the past and the present, and come to understand themselves as products of, and participants in, these cultures and beliefs.

Disciplinary Areas of Knowledge - The Humanities

Courses in Humanities focus on how human experience is expressed in written, visual, aural and other artistic forms, providing insights into the values and beliefs of others as conveyed through their art, literature, music, film, and theatre. Students learn skills for informed appreciation, criticism and interpretation of the world of art and ideas, are introduced to the vocabularies, theories and systems for their production and reception, and explore the interplay between them and the historical, cultural, political, religious, economic and social contexts from which they emerged. By engaging with the most influential philosophical texts and works of art and literature, students gain insights into their own experiences and strengthen their ability to think and write critically.

The Social and Behavioral Sciences

Courses in Social Science focus on how humans organize themselves into complex social, political, cultural and economic groups, and institutions that both shape and are shaped by individual and collective behavior. In exploring theories and methods of social science and by research to critically evaluate and question empirical evidence and findings, students learn concepts and methods for analyzing societies and their social structures and processes and gain insights into individual characteristics and behavior. They learn how humans connect and interact in their home, community and nation, how the customs and laws guiding these interactions

are created, and how nation-states engage with one another militaristically, economically, and diplomatically.

The Natural Sciences and the Bible

The course in Natural Science and the Bible introduces students to the foundations of the physical and life sciences, their application to the engineering sciences, and the methods of inquiry and techniques of observation and experimentation used to advance knowledge in this arena from a Biblical perspective. In understanding how the rapid pace of scientific and technological change increasingly defines the world in which we live, students explore how they may become informed consumers who will understand the impact of these changes on themselves, their families and communities, and societies more broadly. They are introduced to the key questions at the forefront of science and develop an understanding of the power and limitations of scientific experimentation. They learn to read and interpret scientific results in visual, quantitative and written form and develop the ability to evaluate scientific analyses and results in order to make independent assessments about scientific issues in a variety of contexts.

Mathematics

Familiarity with the abstract language of mathematics, and the formal rules of statistical inference, equips one to apply the appropriate principles and tools to the analysis of real-life problems in areas as diverse as the physical and biological sciences, politics, and economics. In today's data-driven world, the ability to gather and interpret masses of information is critical. Students learn to weigh evidence, see relationships among objects, and identify patterns and order, draw conclusions, and communicate their reasoning and conclusions to others. Students learn about the common errors made in quantitative reasoning and develop an understanding that not every question can be answered on the basis of available data.

Writing

Improving one's academic writing is a fundamental tool for learning across the disciplines. The ability to write clearly and persuasively is essential for communicating ideas and expanding one's capacity to make sense of information. Good writing requires the ability to frame questions, examine evidence, synthesize primary and secondary sources, develop and organize ideas, document sources, and express those ideas in a well organized and compelling fashion. With an emphasis on the process of writing and gaining increased confidence in one's writing, students begin the process of mastering the standardized methods required in academic writing.

Written Assignments

TNIU courses may require written projects or research papers. You will be provided with instructions for completing these assignments, and The New International University Undergraduate Form and Style Guide is available to assist you. Written assignments are to be submitted according to the guidelines presented in the TNIU Undergraduate Form and Style Guide. Written assignments that do not follow the criteria outlined in the Style

Guide will have points deducted from the assignment score. The course will not be considered complete until all written assignments have been submitted.

After you complete an assignment, be sure to label it with your name, address, Populi student identification number, course title, course code, and assignment title; then submit it to the TNIU International office. Your work will be returned with a grade and any comments the faculty member thinks you may find helpful. You should submit your written assignments before the final examination, since the graded assignments will assist you in your review for the examination. Students who re-enroll in a course must complete all course requirements, including retaking the final exam.

Method of Instruction

TNIU uses a variety of methods to meet students' needs at all levels of study, including:

- **Online Courses:** All courses are delivered online with the exception of the seminar courses;
- **Online Seminars:** From time to time, TNIU conducts specialized online teaching sessions. These seminars provide an opportunity for students to glean additional education outside of the standard 15-week semesters.
- **Independent Study:** Independent-study students are those who study at home while maintaining their regular routines of ministry, employment, and family responsibilities. Usually, they will study alone on a personally developed schedule that enables them to minimize the disruption of their other activities and responsibilities. TNIU courses are specifically designed to meet the needs of independent-study students. The presence of an instructor is not required; however, an examining supervisor must administer the final examination; and
- **Study Groups:** Bible study groups can use TNIU courses. These may include church Bible study groups and citywide Bible study projects. Such groups will usually take the form of classes with active direction from a facilitator, pastor, or other group leader. A study group may simply be a place where students can study together with some tutorial assistance.

Organization of Each Course

Each course is generally divided into fifteen weeks, and these weeks are divided into lessons, each of which has several parts. The courses are developed in a variety of formats, which may include but is not limited to the following:

- Course Content (including videos, PDF files, Power Points)
- Assignments
- Online Discussions
- Examinations/Tests

Completing Coursework

You should expect to spend an average of ten hours of study per lesson. Preparation for exams, and the research and writing of papers, will vary according to the abilities of each student. It is important to have a thorough understanding of each lesson before you proceed to the next one. In studying two hours per day, five days per week, a student should be able to finish a course in about three months. It is important that the

student develop a schedule to determine which hours each day will be spent studying for each course he/she takes at TNIU.

Time Limit for Completing a Course

Students are expected to complete their studies within the semester. However, where circumstances merit, an extension of up to six months may be granted upon request. A Course Extension Fee is due before processing (See Appendix A). Additional extensions are not permitted.

Final Examination

The final examination will be assigned in Populi and must be completed within the specified timeframe. It is the student's responsibility to complete the final examination before the course expiration date. The student is responsible for completing all assignments and projects prior to taking the final exam, and arranging for a proctor, when required.

Notification of Grades

Upon completion of a course, the grade is posted in Populi and becomes part of the student's permanent academic record. A minimum grade point average of 2.0 is required to earn a diploma or to graduate.

If You Do Not Pass a Course

TNIU is committed to the goal of fostering a high level of success in learning on the part of each student. The course materials are designed to enhance the possibility of success for students, who carefully follow the instructional sequences given and complete all learning exercises according to the instructions in the Study Guide. To qualify to retake your final exam, you must:

- Have received a final grade for the course below 70 percent and scored less than 70 percent on the final exam;
- Contact the Registrar at registrar@tniu.org (a retake fee may apply.); and
- Complete the retake exam before the course expiration date. Retake exams completed after the six-month expiration date will not be scored unless the course has been extended.

Before taking the second examination, carefully review the course materials and attempt to correct learning inadequacies. The score received on the retake examination, whether higher or lower than the original exam score, is the final score. If you fail to earn a passing score through reexamination and you desire to take the exam a third time, you will be required to re-enroll in the course and pay the applicable fees to receive credit.

Retake exams taken after the one-year expiration date are null and void; the student would need to re-register for the course, pay the full tuition, and then successfully complete the final exam at the end of the semester to receive a passing grade.

Associate of Christian Ministry (ACM)

The Associate of Christian Ministry degree is a two-year program providing foundational training for a variety of ministry opportunities and allowing the student the opportunity to broaden his/her Biblical knowledge and Christian worldview. This degree program is particularly helpful to those students who have been called to a secular vocation, but who desire to obtain a Biblical and theological foundation in a Spirit-filled environment before commencing their specialized vocational training.

This program is also a stepping-stone for those students preparing for vocational ministry and striving to obtain the Bachelors of Theology Degree. All the courses in the associate degree program may be applied to the baccalaureate degree.

Associate of Christian Ministry Program Objectives

The Associate of Christian Ministry degree seeks to provide students:

- The opportunity for spiritual enrichment within a Spirit-filled ethos
- The basic foundational understanding of Scripture
- An understanding of the basic doctrines and teachings of the Church
- The opportunity to develop a Christian worldview and lifestyle
- The understanding of the practices of ministry
- The encouragement to commit to lifelong development and ministry

Associate of Christian Ministry Learning Outcomes

Upon completion of the Associate degree, students will be able to:

- Demonstrate a fundamental knowledge of the content and teachings of Scripture
- Articulate an understanding of basic Christian doctrines from a Pentecostal perspective
- Evidence a knowledge of Christian tradition and practices
- Demonstrate a basic knowledge of the fundamentals and practices of ministry
- Articulate a basic Christian worldview and lifestyle
- Evidence growth and development in spiritual discipline
- Demonstrate a commitment to lifelong enrichment

Associate of Christian Ministry Graduation Requirements

To graduate with the Associate of Christian Ministries degree, the student must:

- Complete a total of 60 semester hours of course work;
- Complete the courses in each discipline as required in the program;
- Earn a minimum cumulative grade point average of 2.0; and
- Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

ASSOCIATE OF CHRISTIAN MINISTRY COURSE PROGRAM

CORE COURSES (21 semester credits)

BIB 1032 Life and Teaching of Christ – 3 credits

BIB 1040 Foundational Beliefs I – 3 credits

BIB 1041 Principles of Biblical Interpretation – 3 credits

BIB 1044 Principles of Biblical Interpretation II – 3 credits
BIB 3073 Acts of the Holy Spirit – 3 credits
LIT 1213 Old Testament Survey – 3 credits
LIT 1313 New Testament Survey – 3 credits

GENERAL STUDIES (27 semester credits)

COM 1012 Public Speaking in Ministry – 3 credits
MIS 3012 Introduction to Missions – 3 credits
GEN 1101 Student Success Strategies – 3 credits
GSC 1103 Natural Sciences and the Bible – 3 credits
HIS 2202 Church History – 3 credits
LDR 3012 Christian Leadership Development – 3 credits
LDR 4103 Managing Conflict within the Church – 3 credits
MTH 1301 Mathematics – 3 credits
PSY 1023 Introduction to Psychology – 3 credits

THEOLOGY STUDIES (12 semester credits)

BIB 1043 The Book of John – 3 credits
BIB 1073 Paul's Salvation Letters: Galatians and Romans – 3 credits
BIB 2022 Paul's Letters to Pastors – 3 credits
BIB 3033 Old Testament Historical Books – 3 credits

ELECTIVES

BIB 1042 Christian Doctrine: Foundational Beliefs II – 3 credits
BIB 2032 The Book of Hebrews – 3 credits
BIB 2042 General Epistles – 3 credits
BIB 3023 Pentateuch – 3 credits
BIB 3053 Themes from the Major Prophets – 3 credits
BIB 3062 Themes from the Minor Prophets – 3 credits
BIB 4053 Studies in the Book of Corinthians – 3 credits
BIB 4072 Daniel and Revelation – 3 credits
BUS 2102 Business Practices in Ministry – 3 credits
COM 3103 Cross Cultural Communication within Missions – 3 credits
CSC 1023 Introduction to Computers – 3 credits
GEN 1105 Principles of Teaching – 3 credits
LIT 1023 Introduction to World Literature – 3 credits
MIN 1104 Pastoral Ministry – 3 credits
MIN 1106 Youth Ministry – 3 credits
MIN 1107 Children's Ministry – 3 credits
MIN 1108 Evangelism and Discipleship – 3 credits
MIN 1109 Marriage and Family – 3 credits
PHL 2013 Introduction to Philosophy – 3 credits
SOC 2012 Introduction to Sociology – 3 credits
THE 1053 Prison Epistles – 3 credits
THE 2012 The Bible and the Church – 3 credits

Total Requirements (60 semester credits)