

T|N THE NEW  
I|U INTERNATIONAL  
UNIVERSITY  
ACADEMIC CATALOG  
2021-2022



## HISTORY

**It is with great anticipation that World Impact Network (WIN) launches its most recent initiative: *The New International University (TNIU)*.** TNIU's mission is to further its efforts to bring American higher theological education to leaders globally.

World Impact Network (WIN) was established as a non-profit 501(c)(3) organization in Washington State, USA in 1996. Over the last twenty-five years, WIN has birthed many entrepreneurial initiatives through its focus on leadership training, especially development of and modeling for leaders. One such initiative was the Renewal Food Bank, now an independent 501(c)3 non-profit organization, which services individuals and families in need of nutritious meal options.

Furthermore, WIN saw the establishment of 'In Our Backyard,' which was started by WIN board member Nita Belles. This program formerly funded by WIN, focuses on education advocacy and policy initiatives. It co-operates with both federal and state agencies, both local and government, to prevent human trafficking at major national sporting events. In 2016, In Our Backyard became an independent 501(c)3 non-profit organization.

WIN has also partnered extensively with educational institutions such as Bakke Graduate University and The King's University to bring American accredited higher education to leaders in the emerging world, particularly in Asian regions. World Impact Network has a twenty-year history of entrepreneurial leadership development. This includes both formal and informal higher education delivered to leaders in nations worldwide.

WIN has a track record of financial accountability and for many years has been considered as a top non-profit. WIN has annual independent audit reviews through the independent accounting firm of Judy Jones & Associates based in Seattle, WA. WIN also continues to receive important legal counsel on all its educational efforts, both internationally and in the United States, from well-known Seattle attorneys Dieter Struzyna, of Advocates Law Group, PLLC, and George Tamblyn, of Mercer Island Law Group.

**This Catalog contains policies and guidelines for the purpose of aiding students in planning their educational curriculum and is not to be considered a contractual agreement. Program requirements, course content, and other regulations are subject to change at the discretion of the controlling entities within the University.**

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*This Catalog is certified to be true and correct in content and policy as of the date of publication: August 2021.*



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Dr. Peter van Breda, President

## **PREAMBLE**

The New International University (TNIU) Catalog, for the current academic year, covers all aspects of your educational experience at the University. It contains information on academic policies, courses, programs of study, degree requirements, course instructors, fees, and the academic calendar. It provides everything you need to know about studying at TNIU in a single document, and we encourage you to refer to it throughout the academic year.

The New International University is a truly unique institution. It offers affordable, quality, educational programming to any qualified student, and believes that access to higher education is an important ingredient in the promotion of world peace and global economic development. The educational services it provides can both transform the lives of individuals and be a force for societal change. TNIU's mandate is to democratize education by making education affordable and available to the emerging world.

In becoming a member of TNIU's family, you have chosen to embark on an exciting educational journey with other like-minded individuals. Student success is important to the University, and we strive to ensure that our programs and services are easily accessible. Your motivation to succeed and willingness to work hard will play a crucial role in this success, and we are here to guide and support you in your endeavors.

At TNIU you will be intellectually challenged, engaged in energizing debate, and confronted with the big questions posed by today's global society. You will encounter a diverse student body and our dedicated global course instructors will inspire and encourage you all along the way. As a TNIU student, you will receive a solid educational foundation and have the opportunity for specialized study. In summation, the school is designed to help you achieve your educational goals, so that you can continue to be an influential and contributing member of society.

The New International University is a special place, and our community is enriched by each of its members. Together we are learning and working together for a better tomorrow.

### **Notices about the Catalog**

This catalog is permanently archived by the University and is the catalog effective for all matriculated students at The New International University.

We have taken reasonable care to provide the academic courses described in the catalog. However, courses may be altered or withdrawn at any time, and The New International University shall not be liable, in any manner, if the academic courses described in the catalog, or any other university documents, are not offered during a particular semester or academic year.

This catalog is an official bulletin of TNIU and is intended to provide general information. It includes policies, regulations, procedures and fees in effect at the time of release. All policies and procedures, rules and regulations, curricula, programs, and courses described herein are subject to change without prior notice and do not constitute a contract between The New International University and any student, applicant, or other individual. Updated policies and administrative regulations and procedures can be found on The New International University website available at [www.tniu.org](http://www.tniu.org).

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement (see Student Handbook). TNIU exercises diligence to ensure that it provides clear and accurate information to all prospective and current students, the public, and other interested parties. The Institution seeks to ensure that all recruitment and promotional materials, including the catalog and website, as well as all public presentations about and on behalf of the university and its operations, are as clear and accurate as possible.

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## **A Letter from the President**

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### **Welcome to The New International University!**

TNIU is a creatively designed university that endeavors to meet the needs of the nations of the world who are desirous of quality accredited higher education. It is our firm conviction that education must be democratized so that it is affordable to all people desirous of learning and obtaining a higher education. We believe education is the new missions frontier, and we will use TNIU to impact nations with the gospel.

### **Strengths and Assets:**

TNIU draws on and offers many strengths and assets to the 21<sup>st</sup> century student, including an online global presence established with qualified experience-based faculty who hold a global worldview.

Cost-efficient delivery of education includes:

- A large network of international partners and qualified global faculty;
- Six degree programs offered: Associate of Christian Ministry, Bachelor of Theology, Master of Ministry, Master of Divinity, Doctor of Christian Leadership and Doctor of Ministry;
- Student-focused, quality program leadership and ownership, experienced Faculty and Staff;
- The opportunity to develop partnerships in a number of countries.

Your investment in The New International University is deeply valued, and our commitment to you is to do all we can as a university faculty and staff to impact your life, challenge your mind, inspire your soul, ignite your spirit, and prepare you to step into the unique calling that God has placed on your life as you allow Him to shape your future!

In His Service,



Dr. Peter van Breda  
President

## **TNIU 2021-2022 Academic Calendar**

### **Fall 2021 (August 30<sup>th</sup> – December 12<sup>th</sup>)**

- August 30<sup>th</sup> – Classes Begin
- September 19<sup>th</sup> – Last Day to Withdraw from a Course (courses Withdrawn after this date will be reflected as a “W” on the student’s official transcript.)
- December 12<sup>th</sup> – End of Fall Semester

### **Winter 2022 (January 3<sup>rd</sup> – April 17<sup>th</sup>)**

- January 3<sup>rd</sup> – Classes Begin
- January 23<sup>rd</sup> – Last Day to Withdraw from a Course (courses Withdrawn after this date will be reflected as a “W” on the student’s official transcript.)
- April 17<sup>th</sup> – End of Winter Semester

### **Summer 2022 (May 2<sup>nd</sup> – August 14<sup>th</sup>)**

- May 2<sup>nd</sup> – Classes Begin
- May 22<sup>nd</sup> – Last Day to Withdraw from a Course (courses Withdrawn after this date will be reflected as a “W” on the student’s official transcript.)
- August 14<sup>th</sup> – End of Fall Semester

## **TNIU 2022-2023 Academic Calendar**

### **Fall 2022 (August 29<sup>th</sup> – December 11<sup>th</sup>)**

- August 29<sup>th</sup> – Classes Begin
- September 18<sup>th</sup> – Last Day to Withdraw from a Course (courses Withdrawn after this date will be reflected as a “W” on the student’s official transcript.)
- December 11<sup>th</sup> – End of Fall Semester

### **Winter 2023 (January 2<sup>nd</sup> – April 16<sup>th</sup>)**

- January 2<sup>nd</sup> – Classes Begin
- January 22<sup>nd</sup> – Last Day to Withdraw from a Course (courses Withdrawn after this date will be reflected as a “W” on the student’s official transcript.)
- April 16<sup>th</sup> – End of Winter Semester

### **Summer 2023 (May 1<sup>st</sup> – August 13<sup>th</sup>)**

- May 1<sup>st</sup> – Classes Begin
- May 21<sup>st</sup> – Last Day to Withdraw from a Course (courses Withdrawn after this date will be reflected as a “W” on the student’s official transcript.)
- August 13<sup>th</sup> – End of Fall Semester

## Board of Directors

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**Dan Belles**  
Bend, Oregon

**Scott O'Briant**  
Woodinville, Washington

**Dr. Dieter Struzyna**  
Kirkland, Washington

**Nita Belles**  
Bend, Oregon

**Ron Radtke**  
Redmond, Washington

**Dr. Peter van Breda**  
Bellevue, Washington

**Paula Gilley**  
Vashon Island, Washington

**Simone Schneider**  
Redmond, Washington

**Dr. Gabriella van Breda**  
Bellevue, Washington

**Cindy Hutter**  
Bellevue, Washington

**Laura Sliva-Davenport**  
Newcastle, Washington

**Eric Vasbinder**  
West Linn, Oregon

**Dr. David Koop**  
Vancouver, Canada

## Academic Advisory Board

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**Dr. Jeremy Chambers** - Business owner; Senior Pastor, The Fairwood Church; Adjunct Professor, TNIU, Northwest University

**Cindy Hutter** - Retired business owner; Adjunct Professor, TNIU; World Impact Network Board Chair

**Dr. Simon Mould** - Executive Director, Bridgehead Foundation; Adjunct Professor, TNIU, Northwest University

**Dr. Nate Pearson** - Dean, College of Behavior and Social Sciences at Southeastern University

**Dr. Karen Tremper** - Project Faculty Leadership and Global Perspectives, Portland Seminary

**Dr. Keith Warrington (UK)** - Director, Word and Spirit; Reader in Pentecostal Studies, Regents Theological College

**Dr. Darrell Peregrym (Canada)** - Integrity Etc., Leadership President; Heart of The Nations Ministries President; ICCL Seminary President, Kiev, Ukraine; Chair for Leadership Studies, Eusebia Rarama Foundation; Philippines President

**Fred Breedlove** - TNIU Alumni; TNIU Chaplain; Healthcare Chaplains Ministry Association (BCC); American Red Cross, Disaster Spiritual Care Team (DSC), American Red Cross, Individual Care and Condolence Team (ICCT)

**Dr. Peter Van Breda** - President TNIU; President World Impact Network; Senior Pastor, Bellevue Church

**Dr. Gabriella Van Breda** - TNIU Co-Founder and Chief Academic Officer; World Impact Network Executive Director; Senior Pastor, Bellevue Church; Chaplain, Marketplace Chaplains

**Dr. David Koop** - Founder and Senior Pastor, Coastal Church, Canada

## **Administrative Staff**

---

### **Dr. Peter van Breda**

*President*

D.Min. Joint Degree, Bakke Graduate University, Asia Theological Seminary

### **Dr. Gabriella Van Breda**

*Chief Academic Officer*

M.A. Hope International University

D.Min. George Fox University

### **Rachel Chenoweth**

*University Registrar*

B.A. Northwest University

### **Aimee Coombs**

*Administrative Director*

B.A. University of Washington

### **Dr. Simon Mould**

*Accreditation Administrator*

B.A. Theology, Portland Bible College

M.A. Regent University, Public Policy

Ed.D. Regent University, Christian Educational Leadership and Curriculum Design.

### **Panadda Rattanaporn**

*Finance Manager*

M.A. Bakke Graduate University, in Global Urban Ministry

M.B.A. Oregon State University, General Management

### **Lisa Wan**

*International Development Director*

M.Div. The King's University

D.Min. (in progress) The New International University

## Faculty

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**Dr. Gabriella van Breda**

**(Theology)**

M.A. Hope International University  
D.Min. George Fox University

**Dr. Peter van Breda**

**(Theology & Church Administration)**

D.Min. Joint Degree, Bakke Graduate  
University, Asia Theological Seminary

**Dr. Jeffery Capshaw**

**(Theology)**

B.A., M.A. (Biblical Studies) Bob Jones  
University

M.Div. Mid-America Baptist Theological  
Seminary

Ph.D. Mid-America Baptist Theological  
Seminary

**Dr. Eleanor J. Chee**

**(Theology)**

B.Sc. Auckland University, New Zealand

B.Div. M.Th. Melbourne College of Divinity,  
Australia

D.Min. The King's University

**Dr. Alan Chu**

**(Theology)**

Higher Diploma Information Systems, City  
Polytechnic, Hong Kong

B.Sc. (Hon.) Economics University of  
London

B.Sc. (Hon.) Computer Sciences University  
of Ulster

M.B.A. Open University of Hong Kong

D.Min. The King's University

**Dr. David Koop**

**(Theology)**

D.Min. Bakke Graduate University

**Dr. Keith Warrington**

**(Theology)**

B.A. Theology (Hons.) London Bible College,  
(now London School of Theology)

M.Phil. London School of Theology

Ph.D. King's College, University of London

## Adjunct Faculty

---

### **Dr. Doreen Benavidez (Theology)**

B.A. English, St Paul University, Philippines  
M.Div. Biblical Studies, Asian Seminary of  
Christian Ministries, Philippines  
Th.M. Asia Pacific Theological Seminary,  
Philippines  
Mphil/Ph.D. (in progress) New Testament  
Studies, Oxford Centre for Missions  
Studies, United Kingdom

### **Dr. Edwardneil Benavidez (Theology)**

B.A. Christian Education, Asian Seminary of  
Christian Ministries, Philippines  
M.Div. Biblical Studies, Asian Theological  
Seminary, Philippines  
Ph.D. Religion and Development, Oxford  
Centre for Mission Studies, United  
Kingdom

### **Frederick Breedlove, Chaplain (Pastoral Ministry & Theology)**

B.A. English, Bellevue University  
M.M. The New International University

### **Dr. Jeremy Chambers (Theology & Business)**

MBA, University of Washinton  
MaTC, Northwest University  
D.Min. Assemblies of God Theological  
Seminary

### **Matt Coombs**

#### **(Biblical Interpretation & Apologetics)**

M.A. Christian Apologetics Trinity University

### **Dr. Daniel Ebert (Theology)**

B.A. Bible, Clearwater Christian College  
M.Div. Theological Studies, Asian  
Theological Seminary  
Th.M. New Testament, Biblical Theological  
Seminary  
Ph.D. Theological Studies, Trinity  
Evangelical Divinity School

### **Aaron Hunter (Theology & Leadership)**

B.A. Northwest University  
M.A. Strategic Leadership, Life Pacific  
University

### **Cindy Hutter (Business & Leadership)**

B.A. Whitman College  
M.B.A. City University

### **Jenny Finley (Counseling)**

B.A. University of Washington  
M.A. Counseling Psychology, Northwest  
University

### **Dr. Leslie Keegel (Theology)**

B.Th. Foursquare Bible College, Philippines  
D.Min. Bakke Graduate University  
D.Div. (Honorary) ICFG

### **Nancy Hutchinson (Teaching)**

B.A. Seattle Pacific University  
M.A. City University, Curriculum and  
Instruction

### **Dr. Wesley M. Pinkham (Theology)**

B.A. Seattle Pacific University  
M.A. Wheaton College  
M.Div., Th.M. Trinity Evangelical Divinity  
School  
M.Ed. University of British Columbia  
D.Min. McCormick Theological Seminary  
D.Litt. Shiloh University

### **Alan Ross (Theology)**

B.A. (Hon. Social Sciences) Glasgow  
Caledonian University  
M.Th. Jacksonville Theological Seminary  
D.Min. (in process) Bakke Graduate  
University

### **Dr. Karen Tremper (Theology & Leadership)**

M.A. Theology, Fuller Theological Seminary  
Ph.D. Intercultural Studies, Fuller  
Theological Seminary

**Lisa Wan (Accounting & Management)**

B.B.A. (Accounting Honors) University of  
Hong Kong

M.Div. The King's University

D.Min. (in process) The New International  
University

**Angie Wong (Theology & Community)**

B.Th. Alliance Bible Seminary, Hong Kong

M.PM. Agape International Leadership  
Institute & Wagner Leadership Institute

D.Min. The New International University

**Daniel Wong (Theology)**

M.S. (Public Relations) University of  
Southern Mississippi

M.A. Fuller Theological Seminary

D.Min. The New International University

## **General Information**

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### **GLOBALLY DELIVERING EDUCATIONAL NEEDS**

The New International University is a unique global institution, in that it offers affordable, accessible quality Christ-centered theological higher education to leaders internationally. TNIU focuses on developing leaders in transformation and in offering a holistic approach to education. We view education as more than acquiring intellectual knowledge and value it as an opportunity to develop the capacities of the entire individual, spiritually, intellectually, and practically. This is achieved through the practical application of educational learning in vocation, ministry, work-related settings, and society in general. TNIU is committed to utilizing a proven mixed delivery system, inclusive of curriculum delivered via a cutting-edge technological platform, on-ground annual seminars, conferences, and cross-cultural immersion experiences with global faculty that contribute to the complete development of the student.

Ultimately, TNIU views education as the new missions frontier. We believe that Christian values-based higher education is the most effective way to impact leaders and thus cities, nations, and the world.

### **TNIU Strengths and Assets**

- Cost-effective programs, including Associates, Bachelors, Masters, and Doctoral degrees
- Highly qualified and established global faculty focused on student success
- Innovative delivery of education (i.e. online and in-person learning experiences)
- Global student cohorts
- Partnerships with global ministries, Bible institutes, networks, and stakeholders to further the reach of Christ through education and training.

### **MISSION**

The New International University is a unique, global institution in that it offers affordable, accessible quality Christ-centered theological higher education to leaders internationally.

#### **Provide Perspective and Values Education**

TNIU provides a worldwide model of both undergraduate, graduate, and post-graduate education that invites students to evaluate and reinvent how they accomplish their work. In addition to degree knowledge, TNIU's education includes enhancing student values and changing paradigms. This is accomplished through experiences that move students to consider cultural contexts related to new global realities. TNIU is committed to utilize cutting-edge communication tools, a diverse global student body, various church affiliations, experiences, and cultures to influence and inform.

### **Offer Life-Long Learning**

TNIU creates pathways for learning that offers students active in ministry the hope of accredited, high-quality education. Students are given tools to help them learn lasting and impactful habits of reflection and theological inquiry in the midst of their leadership action. TNIU's education is not just a three to four-year relationship but a life-long equipping partnership serving students with ongoing teaching, networking, and life-skill opportunities.

### **Democratize Education**

TNIU is committed to provide education to all who desire the certificate or degree programs offered.

### **Utilize Virtual Services**

TNIU utilizes cutting-edge technology together with network relationships, to provide a high level of service to students in various locations. TNIU is not only 'high-tech,' but also 'high-touch,' emphasizing relationships and the use of technology to dispense information and foster relationships that bring communities together.

## **CORE VALUES**

The following represents the value that TNIU's Board, Staff, and Faculty place on their working relationships with each other and with students.

### **Preamble**

Our sovereign Lord, Jesus the Christ, has called us individually and collectively – above all else – to love our God and to love our neighbors as ourselves. To that end, we, the Board, Faculty and Staff of TNIU, commit to pursue our work together with the passion that comes from recognizing we are called to our work and relationships at TNIU by God for purposes beyond our own comfort, agendas, or understanding. We commit to a long obedience in the same direction of pursuing new solutions and better ways. We commit to being the best stewards of this work that God has given to us, recognizing that God will determine the outcome. While we have opinions about many things, the following four values determine the way we work together and with students, faculty, donors, partners, the public, and every other stakeholder of TNIU.

### **Celebrate**

We are grateful and recognize that every good and perfect gift is from God. We take time to acknowledge God's good gifts that come to us personally and in our work together. As a global university, TNIU strives to create a community that provides a place for every person to succeed in using their God-given gifts, talents, and abilities recognizing the contribution of each person with gratitude.

### **Respect**

People, in all their diversity, are created in God's image and therefore worthy of respect. We show respect by being accountable to one another, giving and receiving praise and constructive feedback, and dealing with conflict in a direct manner. We

honor one another by listening and communicating in an open, patient and sensitive manner. We encourage and value each person's input, ideas, and perspectives. We show consideration through clear communications and punctuality. We acknowledge our differences and work together to complement our strengths and weaknesses.

### **Integrity**

We seek to be an honest reflection of God who became visible in Jesus Christ. The fundamental spirituality of Jesus is submission to the will of God. We listen intently for God's direction and commit without excuse to pursue that path. We pursue truth with grace, strive to live and act with holiness and mercy, and pursue justice with compassion. We seek authenticity in our words, emotions, and actions.

### **Community**

We recognize the Triune God exists forever in community, as expressed in the church body and family; likewise, TNIU aims to live in community. We commit to listen, pray, speak, work, study, suffer, struggle, and do theology together, not solely in isolation. Our communion is local and global. It includes the saints of the past, that "great cloud of witnesses," our Board, Partners, Faculty and Staff, students, and those they serve. We are fully present, accepting one another, giving each other the gift of who we are without imposing personal biases on others.

## **EDUCATIONAL VALUES AND PHILOSOPHY OF ENGAGEMENT**

The educational values and philosophy of TNIU form the guidelines of how TNIU develops curriculum, forms networks, selects students, faculty and staff, and pursues its unique approach to education.

TNIU is a community formed around spiritual reflection, authentic relationships, and sacrificial mission. It is a higher educational institution committed to developing incarnational servant leaders who are intentional instruments of God in their communities and workplaces. TNIU collaborates with an emerging global network of organizations, churches, and schools to develop transformational leaders who will seek peace in communities worldwide. These values serve as the primary distinctive of the University. They create the means for TNIU to participate in a larger network of national and international leaders.

### **We Value the Whole Church**

In response to Christ's command to seek the unity of the Body, we celebrate and commit to collaborate with God's Church. Therefore, we will risk organizational, personal, and worldview changes that are necessary to see successful partnership and transformation across geographic, ethnic, cultural, and denominational lines. We also believe that Christ's vision for the world is bigger than any single denomination and can only be achieved through the wholeness of the Church.

### **We Value Cities**

For the first time in human history the majority of the world's people live in cities, which are God's gift of refuge, hope, and common grace for countless millions. In the Bible, there are more than 1000 passages about cities, giving us clues as to how we should live as persons and behave as institutions. Biblically, we see it is essential to value both people and places. Therefore, we will seek both the spiritual transformation of persons and the social transformation of places, until our Lord comes or calls for us.

### **We Value the Vulnerable**

The Gospel is for all people around the world, including the wealthy, successful, and powerful; however, in the Bible we especially notice God's awesome and unrelenting concern for the poor, widows, migrants, unemployed (and underemployed), sick persons, prisoners, aliens, victims, and refugees. TNIU commits itself to working with global leaders but always in partnership with the vulnerable, who are "equally sinful but most often sinned against."

### **We Value Justice**

Ministering in Christ's Spirit and example celebrates the indwelling presence of God, who through His Holy Spirit delivers people from their personal bondage of sin and guilt. We submit to the worth of the Holy Spirit in our lives that leads to transformation and liberation. We call leaders, whom the Lord has raised up all over the world, to partner with the vulnerable, so that the Gospel may be understood, and its power may be demonstrated in the Church and world, towards the dismantling of oppressive laws and public structures.

### **We Value Community**

We believe God's Spirit calls and empowers us to community, and that this calling brings both relational and institutional tension. As a result, we believe that ongoing reconciliation is critically important. We therefore purpose to be a community of people committed to vulnerability and common vision that deals with legitimate conflict in a creative and redemptive manner. For the sake of the Gospel, we value diversity and are committed to collaborating with those whom we may not share complete theological agreement.

### **We Value Doing Theology**

We believe that theological reflection is powerful, relevant, and transformational, most especially when it relates to our response to others. It requires bold vision, the ability to adapt to rapid global change, and urgent collaborative action between individuals, churches, and mission agencies to effectively spread the whole Gospel to the whole world. Thus, TNIU is committed to providing quality theological education that equips present and future global leaders for transformational ministry around the world.

### **We Value the Local Church**

We believe in churches and local ministries that are signs and agents of God's Kingdom. TNIU's goal is to see God glorified through these churches and non-profit organizations. TNIU is not only committed to leaders who develop new churches and ministries but also to those who believe in and seek the renewal of society, businesses, and political structures through the transformational message of Christ.

### **We Value Leadership**

Global realities require competent, compassionate Christ-centered, Spirit-filled leaders in society. Such leaders have been entrusted with much and need continual development, cross-cultural sensitivity, and learning opportunities that will foster their growth and sustain their work. Jesus is the message, the model, and the method. Leaders following Him must be servant leaders, relinquishing control by empowering and resourcing others who share their mission.

### **We Value Missional Education**

Drawing from the strength of effective indigenous leaders, we believe that learning is best accomplished when theology is studied and applied in the context of mission. TNIU is committed to providing quality education accessible and affordable to the historically underrepresented leaders of the world. The context of TNIU's education is the world's new global reality.

### **We Value Partnerships**

We commit to mutually transformational partnerships that reflect God as Father, Son, and Holy Spirit. The Triune God functions in community, reminding us that we are never more like God than when we are in community. The primary work of God is in partnership, where each member of the Trinity has a distinct calling as Creator, Redeemer, and Sustainer of the universe; each member has a mutual investment in the entire work of the Trinity. The structure of the Triune God shapes our concept of the family existing in unity, equality, and mutual submission within a diversity of roles.

### **We Value Holistic Mission**

We understand that the Trinity's mission is to reconcile us to God, ourselves, each other, and to our world. The Trinity restores individuals, relationships, organizations, and cultures, so that every person and place is holy ground. Mission agendas flow from each person of the Trinity, which delivers us from the tyranny of our personal pragmatic and particular views.

### **We Value Work**

We understand our purpose, being made in the image of God and in submission to Him, is to steward God's creation through our work in community. All work, including business, government, church, non-profit, and family, is valued equally, by God, as this work reflects His gifts and purposes. In the image of God, we are created to

make decisions on His behalf, and are held accountable by our community and by God in processes and results.

## **DOCTRINAL STATEMENT**

As an independent institution of higher learning, The New International University believes in the affirmations declared in the Lausanne Covenant: "*We believe the gospel is God's good news for the whole world, and we are determined by His grace to obey Christ's commission to proclaim it to every person and to make disciples of every nation. We desire, therefore, to affirm our faith and our resolve, and to make public our covenant.*"

### **The Lausanne Covenant - Introduction**

We, members of the Church of Jesus Christ, from more than 150 nations, participants in the International Congress on World Evangelization at Lausanne, praise God for His great salvation and rejoice in the fellowship He has given us with himself and with each other. We are deeply stirred by what God is doing in our day, moved to penitence by our failures and challenged by the unfinished task of evangelization. We believe the Gospel is God's good news for the whole world, and we are determined by His grace to obey Christ's commission to proclaim it to all mankind and to make disciples of every nation. We desire, therefore, to affirm our faith and our resolve, and to make public our covenant.

### **The Purpose of God**

We affirm our belief in the one eternal God, Creator and Lord of the world, Father, Son and Holy Spirit, who governs all things according to the purpose of His will. He has been calling out from the world a people for Himself, and sending His people back into the world to be His servants and His witnesses, for the extension of His kingdom, the building up of Christ's body, and the glory of His name. We confess with shame that we have often denied our calling and failed in our mission, by becoming conformed to the world or by withdrawing from it. Yet we rejoice that even when borne by earthen vessels the gospel is still a precious treasure. To the task of making that treasure known in the power of the Holy Spirit, we desire to dedicate ourselves anew. (*Isa. 40:28; Matt. 28:19; Eph. 1:11; Acts 15:14; John 17:6, 18; Eph. 4:12; 1 Cor. 5:10; Rom. 12:2; II Cor. 4:7*).

### **The Authority and Power of the Bible**

We affirm the divine inspiration, truthfulness, and authority of both Old and New Testament Scriptures in their entirety as the only written word of God, without error in all that it affirms, and the only infallible rule of faith and practice. We also affirm the power of God's word to accomplish His purpose of salvation. The message of the Bible is addressed to all men and women. For God's revelation in Christ and in Scripture is unchangeable. Through it the Holy Spirit still speaks today. He illumines the minds of God's people in every culture to perceive its truth freshly through their own eyes and thus discloses to the whole Church ever more of the many colored wisdom of God. (II

Tim. 3:16; II Pet. 1:21; John 10:35; Isa. 55:11; 1 Cor. 1:21; Rom. 1:16, Matt. 5:17,18; Jude 3; Eph. 1:17,18; 3:10,18).

### **The Uniqueness and Universality of Christ**

We affirm that there is only one Savior and only one gospel, although there is a wide diversity of evangelistic approaches. We recognize that everyone has some knowledge of God through His general revelation in nature. But we deny that this can save, for people suppress the truth by their unrighteousness. We also reject as derogatory to Christ and the gospel every kind of syncretism and dialogue, which implies that Christ speaks equally through all religions and ideologies. Jesus Christ, being himself the only God-man, who gave himself as the only ransom for sinners, is the only mediator between God and people. There is no other name by which we must be saved. All men and women are perishing because of sin, but God loves everyone, not wishing that any should perish but that all should repent. Yet those who reject Christ repudiate the joy of salvation and condemn themselves to eternal separation from God. To proclaim Jesus as “the Savior of the world” is not to affirm that all people are either automatically or ultimately saved, still less to affirm that all religions offer salvation in Christ. Rather it is to proclaim God’s love for a world of sinners and to invite everyone to respond to Him as Savior and Lord in the wholehearted personal commitment of repentance and faith. Jesus Christ has been exalted above every other name; we long for the day when every knee shall bow to Him and every tongue shall confess him Lord. (Gal. 1:6-9; Rom. 1:18-32; I Tim. 2:5,6; Acts 4:12; John 3:16-19; II Pet. 3:9; II Thess. 1:7-9; John 4:42; Matt. 11:28; Eph. 1:20,21; Phil. 2:9-11).

### **The Nature of Evangelism**

To evangelize is to spread the good news that Jesus Christ died for our sins and was raised from the dead according to the Scriptures, and that as the reigning Lord offers the forgiveness of sins and the liberating gifts of the Spirit to all who repent and believe. Our Christian presence in the world is indispensable to evangelism, and so is that kind of dialogue whose purpose is to listen sensitively in order to understand. But evangelism itself is the proclamation of the historical, Biblical Christ as Savior and Lord, with a view to persuading people to come to Him personally and so be reconciled to God. In issuing the gospel invitation we have no liberty to conceal the cost of discipleship. Jesus still calls all who would follow Him to deny themselves, take up their cross, and identify themselves with His new community. The results of evangelism include obedience to Christ, incorporation into His Church and responsible service in the world. (I Cor. 15:3,4; Acts 2: 32-39; John 20:21; I Cor. 1:23; II Cor. 4:5; 5:11,20; Luke 14:25-33; Mark 8:34; Acts 2:40,47; Mark 10:43-45).

### **Christian Social Responsibility**

We affirm that God is both the Creator and the Judge of all people. We therefore should share His concern for justice and reconciliation throughout human society and for the liberation of men and women from every kind of oppression. Because men and women are made in the image of God, every person, regardless of race, religion, color, culture,

class, sex or age, has an intrinsic dignity because of which he or she should be respected and served, not exploited. Here too we express penitence both for our neglect and for having sometimes regarded evangelism and social concern as mutually exclusive. Although reconciliation with other people is not reconciliation with God, nor is social action evangelism, nor is political liberation salvation, nevertheless we affirm that evangelism and sociopolitical involvement are both part of our Christian duty. For both are necessary expressions of our doctrines of God and man, our love for our neighbor and our obedience to Jesus Christ. The message of salvation implies also a message of judgment upon every form of alienation, oppression and discrimination, and we should not be afraid to denounce evil and injustice wherever they exist. When people receive Christ, they are born again into His kingdom and must seek not only to exhibit but also to spread its righteousness in the midst of an unrighteous world. The salvation we claim should be transforming us in the totality of our personal and social responsibilities. Faith without works is dead (Acts 17:26,31; Gen. 18:25; Isa. 1:17; Psa. 45:7; Gen. 1:26,27; Jas. 3:9; Lev. 19:18; Luke 6:27,35; Jas. 2:14-26; John 3:3,5; Matt. 5:20; 6:33; II Cor. 3:18; Jas. 2:20).

### **The Church and Evangelism**

We affirm that Christ sends His redeemed people into the world as the Father sent Him, and that this calls for a similar deep and costly penetration of the world. We need to break out of our ecclesiastical ghettos and permeate non-Christian society. In the Church's mission of sacrificial service evangelism is primary. World evangelization requires the whole Church to take the whole gospel to the whole world. The Church is at the very center of God's cosmic purpose and is His appointed means of spreading the Gospel. A church which preaches the cross must itself be marked by the cross. It becomes a stumbling block to evangelism when it betrays the gospel or lacks a living faith in God, a genuine love for people, or scrupulous honesty in all things including promotion and finance. The church is the community of God's people rather than an institution, and must not be identified with any particular culture, social or political system, or human ideology (John 17:18; 20:21; Matt. 28:19, 20; Acts 1:8; 20:27; Eph. 1:9,10; 3:9-11; Gal. 6:14,17; II Cor. 6:3,4; II Tim. 2:19-21; Phil. 1:27).

### **Cooperation in Evangelism**

We affirm that the Church's visible unity in truth is God's purpose. Evangelism also summons us to unity, because our oneness strengthens our witness, just as our disunity undermines our gospel of reconciliation. We recognize, however, that organizational unity may take many forms and does not necessarily forward evangelism. Yet we who share the same Biblical faith should be closely united in fellowship, work and witness. We confess that our testimony has sometimes been marred by a sinful individualism and needless duplication. We pledge ourselves to seek a deeper unity in truth, worship, holiness, and mission. We urge the development of regional and functional cooperation for the furtherance of the Church's mission, for strategic planning, for mutual

encouragement, and for the sharing of resources and experience (John 17:21,23; Eph. 4:3,4; John 13:35; Phil. 1:27; John 17:11-23).

### **Churches in Evangelistic Partnership**

We rejoice that a new missionary era has dawned. The dominant role of western missions is fast disappearing. God is raising up from the younger churches a great new resource for world evangelization, and is thus demonstrating that the responsibility to evangelize belongs to the whole body of Christ. All churches should therefore be asking God and themselves what they should be doing both to reach their own area and to send missionaries to other parts of the world. A reevaluation of our missionary responsibility and role should be continuous. Thus, a growing partnership of churches will develop and the universal character of Christ's Church will be more clearly exhibited. We also thank God for agencies which labor in Bible translation, theological education, the mass media, Christian literature, evangelism, missions, church renewal and other specialist fields. They too should engage in constant self-examination to evaluate their effectiveness as part of the Church's mission. (*Rom. 1:8; Phil. 1:5; 4:15; Acts 13:1-3, I Thess. 1:6-8*).

### **The Urgency of the Evangelistic Task**

More than 2,700 million people, which is more than two-thirds of all humanity, have yet to be evangelized. We are ashamed that so many have been neglected; it is a standing rebuke to us and to the whole Church. There is now, however, in many parts of the world an unprecedented receptivity to the Lord Jesus Christ. We are convinced that this is the time for churches and para-church agencies to pray earnestly for the salvation of the unreached and to launch new efforts to achieve world evangelization. A reduction of foreign missionaries and money in an evangelized country may sometimes be necessary to facilitate the national church's growth in self-reliance and to release resources for unevangelized areas. Missionaries should flow ever more freely from and to all six continents in a spirit of humble service. The goal should be, by all available means and at the earliest possible time, that every person will have the opportunity to hear, understand, and to receive the good news. We cannot hope to attain this goal without sacrifice. All of us are shocked by the poverty of millions and disturbed by the injustices which cause it. Those of us who live in affluent circumstances accept our duty to develop a simple life-style in order to contribute more generously to both relief and evangelism. (*John 9:4; Matt. 9:35-38; Rom. 9:1-3; I Cor. 9:19-23; Mark 16:15; Isa. 58:6,7; Jas. 1:27; 2:1-9; Matt. 25:31-46; Acts 2:44,45; 4:34,35*).

### **Evangelism and Culture**

The development of strategies for world evangelization calls for imaginative pioneering methods. Under God, the result will be the rise of churches deeply rooted in Christ and closely related to their culture. Culture must always be tested and judged by Scripture. Because men and women are God's creatures, some of their culture is rich in beauty and goodness. Because they are fallen, all of it is tainted with sin and some of it is demonic. The gospel does not presuppose the superiority of any culture to another, but

evaluates all cultures according to its own criteria of truth and righteousness, and insists on moral absolutes in every culture. Missions have all too frequently exported with the gospel an alien culture and churches have sometimes been in bondage to culture rather than to Scripture. Christ's evangelists must humbly seek to empty themselves of all but their personal authenticity in order to become the servants of others, and churches must seek to transform and enrich culture, all for the glory of God. (*Mark 7:8,9,13; Gen. 4:21,22; I Cor. 9:19-23; Phil. 2:5-7; II Cor. 4:5*).

### **Education and Leadership**

We confess that we have sometimes pursued church growth at the expense of church depth, and divorced evangelism from Christian nurture. We also acknowledge that some of our missions have been too slow to equip and encourage national leaders to assume their rightful responsibilities. Yet we are committed to indigenous principles, and long that every church will have national leaders who manifest a Christian style of leadership in terms not of domination but of service. We recognize that there is a great need to improve theological education, especially for church leaders. In every nation and culture there should be an effective training program for pastors and laity in doctrine, discipleship, evangelism, nurture and service. Such training programs should not rely on any stereotyped methodology but should be developed by creative local initiatives according to biblical standards. (*Col. 1:27,28; Acts 14:23; Tit. 1:5,9; Mark 10:42-45; Eph. 4:11,12*).

### **Spiritual Conflict**

We believe that we are engaged in constant spiritual warfare with the principalities and powers of evil, who are seeking to overthrow the Church and frustrate its task of world evangelization. We know our need to equip ourselves with God's armor and to fight this battle with the spiritual weapons of truth and prayer. For we detect the activity of our enemy, not only in false ideologies outside the Church, but also inside it in false gospels which twist Scripture and put people in the place of God. We need both watchfulness and discernment to safeguard the biblical gospel. We acknowledge that we ourselves are not immune to worldliness of thoughts and action, that is, to surrender to secularism. For example, although careful studies of church growth, both numerical and spiritual, are right and valuable, we have sometimes neglected them. At other times, desirous to ensure a response to the gospel, we have compromised our message, manipulated our hearers through pressure techniques, and become unduly preoccupied with statistics or even dishonest in our use of them. All this is worldly. The Church must be in the world; the world must not be in the Church. (*Eph. 6:12; II Cor. 4:3,4; Eph. 6:11,13-18; II Cor. 10:3-5; I John 2:18-26; 4:1-3; Gal. 1:6-9; II Cor. 2:17; 4:2; John 17:15*).

### **Freedom and Persecution**

It is the God-appointed duty of every government to secure conditions of peace, justice and liberty in which the Church may obey God, serve the Lord Jesus Christ, and preach the gospel without interference. We therefore pray for the leaders of nations and call

upon them to guarantee freedom of thought and conscience, and freedom to practice and propagate religion in accordance with the will of God and as set forth in The Universal Declaration of Human Rights. We also express our deep concern for all who have been unjustly imprisoned, and especially for those who are suffering for their testimony to the Lord Jesus. We promise to pray and work for their freedom. At the same time, we refuse to be intimidated by their fate. God helping us, we too will seek to stand against injustice and to remain faithful to the gospel, whatever the cost. We do not forget the warnings of Jesus that persecution is inevitable. (*1 Tim. 1:1-4, Acts 4:19; 5:29; Col. 3:24; Heb. 13:1-3; Luke 4:18; Gal. 5:11; 6:12; Matt. 5:10-12; John 15:18-21*).

### **The Power of the Holy Spirit**

We believe in the power of the Holy Spirit. The Father sent His Spirit to bear witness to His Son; without His witness, ours is futile. Conviction of sin, faith in Christ, new birth and Christian growth are all his work. Further, the Holy Spirit is a missionary spirit; thus, evangelism should arise spontaneously from a Spirit-filled church. A church that is not a missionary church is contradicting itself and quenching the Spirit. Worldwide evangelization will become a realistic possibility only when the Spirit renews the Church in truth and wisdom, faith, holiness, love and power. We therefore call upon all Christians to pray for such a visitation of the sovereign Spirit of God that all His fruit may appear in all His people and that all His gifts may enrich the body of Christ. Only then will the whole church become a fit instrument in His hands, that the whole earth may hear His voice. (*1 Cor. 2:4; John 15:26;27; 16:8-11; 1 Cor. 12:3; John 3:6-8; II Cor. 3:18; John 7:37-39; I Thess. 5:19; Acts 1:8; Psa. 85:4-7; 67:1-3; Gal. 5:22,23; I Cor. 12:4-31; Rom. 12:3-8*).

### **The Return of The Christ**

We believe that Jesus Christ will return personally and visibly, in power and glory, to consummate His salvation and His judgment. This promise of His coming is a further spur to our evangelism, for we remember His words that the gospel must first be preached to all nations. We believe that the interim period between Christ's ascension and return is to be filled with the mission of the people of God, who have no liberty to stop before the end. We also remember His warning that false Christ's and false prophets will arise as precursors of the final Antichrist. We therefore reject as a proud, self-confident dream the notion that people can ever build a utopia on earth. Our Christian confidence is that God will perfect His kingdom, and we look forward with eager anticipation to that day, and to the new heaven and earth in which righteousness will dwell and God will reign forever. Meanwhile, we rededicate ourselves to the service of Christ and of people in joyful submission to His authority over the whole of our lives. (*Mark 14:62; Heb. 9:28; Mark 13:10; Acts 1:8-11; Matt. 28:20; Mark 13:21-23; 1 John 2:18; 4:1-3; Luke 12:32; Rev. 21:1-5; II Pet. 3:13; Matt. 28:18*).

### **Conclusion**

Therefore, in the light of this our faith and our resolve, we enter into a solemn covenant with God and with each other, to pray, to plan and to work together for the

evangelization of the whole world. We call upon others to join us. May God help us by His grace and for His glory to be faithful to this our covenant! Amen, Alleluia!

## **INTERNATIONAL HEADQUARTERS**

International Headquarters/Administrative Office of TNIU is located at:

Physical Address: 2015 Richards Road SE, • Bellevue, WA 98005 USA  
Mailing Address: 12819 SE 38th Street, PMB# 53 • Bellevue, WA 98006 USA  
Tel. (Domestic): (425) 643-8246  
Websites: <https://www.tniu.org>  
<https://worldimpactnetwork.org/tniu/>  
Email: [info@tniu.org](mailto:info@tniu.org)

## **ACCREDITATION**

TNIU is a member of Asia Theological Association (ATA). The following information about ATA has been gleaned from their website.

**ATA's Mission:** The Asia Theological Association is a body of theological institutions, committed to evangelical faith and scholarship, networking together to serve the Church in equipping the people of God for the mission of the Lord Jesus Christ.

**ATA's Vision:** The ATA is committed to serving its members in the development of evangelical, biblical theology by strengthening interaction, enhancing scholarship, promoting academic excellence, fostering spiritual and ministerial formation and mobilizing resources to fulfill God's global mission within diverse Asian cultures.

**ATA's History:** Asia Theological Association is one of eight Regional International Evangelical Accrediting Associations of the International Council for Evangelical Theological Education (ICETE). The other seven members, or sponsors, of ICETE cover the other continents. ATA was formally established in 1970 as a direct outcome of the Asia-South Pacific Congress of Evangelism held in Singapore in 1968. It grew out of a concern that "evangelicals had neglected theological scholarship in the past and that the Asian church leadership was increasingly being influenced by Western liberal theology." Its primary goal was the develop "evangelical scholars, thinkers, and teachers" for the leadership of the Asian church.

ATA has provided accreditation services to institutions since 1978. Since then, it has developed in serving its member theological institutions in teaching evangelical biblical theology and in the training of Christian pastors and church workers. Its operating principles include strengthening partnership, enhancing partnership, furthering academic excellence, fostering spiritual and ministerial formation, and mobilizing resources to fulfill global Christian mission within diverse cultures.

The main reason for the establishment of ATA was to be an aid to theological institutions in contextualizing theology. Through this Christian pastors and churches can

be aided to be more effective in supporting Christian ministry within their own context. Today the majority of Evangelical Bible Colleges in Asia are members of ATA.

The ATA's Statement of Faith indicates that theologically it "follows mainstream evangelicalism in the West."

### **WASHINGTON STUDENT ACHIEVEMENT COUNCIL**

The Washington Student Achievement Council has determined that The New International University qualifies for religious exempt status from the Degree-Granting Institutions Act for the following programs: Associate of Christian Ministry (ACM), Bachelor of Theology (BTh), Master of Ministry (MM), Master of Divinity (MDiv), Doctor of Christian Leadership (DCL), and Doctor of Ministry (DMin). The Council makes no evaluation of the administration, faculty, business practices, financial condition or quality of the offerings by this institution. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at [degreeauthorization@wsac.wa.gov](mailto:degreeauthorization@wsac.wa.gov).

### **OFFICE OF THE REGISTRAR**

The Registrar's Office arranges course schedules, receives and processes student admission applications and course registrations, and maintains a repository of academic records. Students should contact the Registrar for official and unofficial transcripts, registration information, financial account questions, issues concerning grades, and any other inquiries related to student records. Appointments via video conferencing may be scheduled by contacting the Registrar:

Email: [Registrar@tniu.org](mailto:Registrar@tniu.org)

## **Institutional Purposes and Objectives**

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### **INSTITUTIONAL PURPOSES**

To fulfill its mission, The New International University is committed to:

- Provide instruction and enrichment for personal and professional development within a Spirit-filled, ecumenical ethos
- Teach the student to recognize Scripture's authority in all areas of life and provide a solid knowledge of the Bible
- Encourage development of a Biblical and balanced Christian theology
- Increase awareness and appreciation of the Christian community's heritage and, in particular, the Spirit-filled community of faith
- Equip students with the basic skills for ministry, evangelism, and work
- Cultivate within students a spirit of thoughtful inquiry and reflective discernment in the quest for knowledge and truth
- Enhance spiritual development by encouraging students in personal prayer and the spiritual disciplines
- Increase students' Biblical knowledge of moral and ethical standards and cultivate a lifestyle based on Scripture
- Prepare students for servanthood in the Church and community with sensitivity to the rich ethnic and cultural diversity and varied needs of the world
- Make personal and professional development possible for adult learners through quality educational delivery systems
- Stimulate awareness for the need of continuous lifelong personal and professional development and provide such opportunities
- Operate in an efficient and effective manner so as to be a good steward of the resources God has entrusted to it

### **INSTITUTIONAL OBJECTIVES**

In harmony with the mission and institutional purposes of the University, TNIU expects certain outcomes to be demonstrated by its graduates. These foundational outcomes are enlarged upon by the specific measurable objectives in each academic program offered by the institution. The combination of these institutional objectives for each student, and the specific objectives for each academic program, provides a basis for assessment. The objectives for all TNIU's programs are enumerated below.

#### **Deliver Values-Based Instruction**

The goal of TNIU is to stretch, challenge, encourage, and enhance the skills of leaders who are committed to life-long transformation. We want our graduates to not only have quality instruction but also to experience the practical nature of the courses, which focus on the daily challenges confronted by those in various sectors of Christian ministry, including business, politics, and social service agencies.

### **Deliver Values-Based Curriculum**

The educational philosophy of TNIU emphasizes strengthening individuals and networks for life-long transformational work, as well as providing a sound Biblical framework to guide the goals and methods for lasting transformation of individuals, communities, and societies. Therefore, the various forms of transformational work taught at the University are defined and evaluated according to Christian principles. It also recognizes that all transformational work occurs within a specific cultural environment. Therefore, the content of the curriculum is continually evaluated and adjusted to ensure that Biblically defined transformation is applied in forms which are culturally relevant.

### **Provide a Global Faculty Composed of Successful Practitioners**

The instruction provided in each course is based on principles of “modeling” and “mentoring.” As in other professional fields, such as law or medicine, pastors and transformational leaders need practicing “mentors” who can teach not only from a textbook, but also from a life of experience. Our instructors have proven track records in leading strong transformational organizations and, therefore, can teach from practical experience, rather than just theory.

### **Deliver an Adult Learning System**

We realize the necessary sacrifices and commitments required by adult leaders who choose to continue their education. The University’s online course delivery system is designed to take into consideration schedules of adults who must balance family commitments, career priorities, and the demands of continuing education.

### **Instill in Students an Understanding of Diversity**

The student body of TNIU will come from a diverse group of Christian leaders from around the world. Student professions may vary from pastoral roles in local congregations, to leadership positions in non-profit organizations, government or business entities. Within TNIU, the Bible will ultimately be used to evaluate all truth, but if God’s truth is to be discovered, there exists a need for openness to the ideas and interpretations represented in many cultures and professions as it relates to the way God expresses Himself in these diverse cultures.

### **Provide Leadership Training to Build Ethical and Moral Leaders**

Because TNIU was founded within a local Christian Church, these roots form many of our values, especially in TNIU’s theology school. The University’s educational philosophy focuses on the nature of the Church and the formation of a Biblical self-identity for transformational leaders. There is no current or historical global organization as widespread and local as the Christian Church. TNIU believes God unites each of these entities as one Church yet each has diverse expressions guided by local culture and needs. These local entities have a responsibility not just to care for their members, but also to share the transformational message and example of Jesus within all sectors of society.

### **Understand the Reality of Globalization**

Whether a leader is living and working in rural, suburban or urban contexts, transformational leaders must understand the impact of globalization, which is creating a rapidly growing urbanized world. As our planet undergoes phenomenal change, moving from a rural world to an urban world, leaders everywhere must understand how this impacts their context. Transformational leaders must deal with local and global issues, as they become spiritual healers and socially responsible leaders for the communities they seek to serve. Leaders who believe in incarnational mission and transformational lifestyles must be able to discern the deepest social and spiritual issues within their own community, as well as the cultures of the world.

### **Facilitate Transformation**

TNIU believes that transformational leadership causes positive and lasting changes in the whole person, the whole city, and the whole church through demonstrating the whole gospel. The lens through which TNIU looks at transformational leadership is the globalized world. The goal is to impact the world's movement (trans) to a new reality (form), one that reflects the ever-increasing peace of God. The leader is a steward of power—acquiring it, giving it away, using it for God's purposes, growing it in relationship vs. transaction and not hoarding or using it for selfish ends.

### **Develop Local Faculty**

Recognizing that TNIU is multi-faceted and represented in many countries around the world, it is important that local faculty be developed. Faculty development occurs in the following areas: (1) educational skills, (2) leadership skills, (3) skills necessary to engage in scholarly activities, (4) personal development, and (5) skills in designing and implementing a professional development plan. When the organization and individual goals are being met in these five areas, faculty development activities are successful. It is important for the ongoing success of the University that students who have graduated with their doctorates be given the opportunity to teach. We envisage that this initiative will add to the texture and diversity of the University, and the cross-pollination will add to the quality of the courses, which will benefit not only the lecturers but will also profit the students enormously.

## **Institutional Policies**

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### **Non-Discriminatory Policy**

The New International University believes that all people are created in the image of God and is committed to providing equal opportunity and access in its educational and spiritual programs and activities. The school provides full and affirmative compliance with the provision of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

The school does not discriminate on the basis of race, color, gender, national or ethnic origin, handicaps or disability, age, marital, or veteran status in any of its policies, procedures, or practices. This includes its admissions policy, educational programs, treatment, employment, and all other activities that it provides. In addition, recognizing that women and men are equal partners in the ministry of building the Kingdom of God, the University strongly discourages the use of discriminatory language. The University also prohibits any form of sexual harassment by any of its employees and students.

### **Americans With Disabilities Act**

Students with disabilities shall have access to, and reasonable accommodations in, all programs for which they are qualified consistent with the provisions of the Americans with Disabilities Act.

### **Sexual Harassment**

The Institution is committed to providing a learning and working environment that is free of discrimination. In keeping with this commitment, unlawful harassment, including sexual harassment, is strictly prohibited. Harassment is defined as unwelcomed or unsolicited verbal, physical, or visual contact that creates an intimidating, hostile, or offensive environment (whether virtual or face-to-face). Any student or employee who feels they have been subjected to such treatment should immediately report directly to the Chief Academic Officer.

### **Drug Free Policy**

Recognizing that our bodies are the temples of the Holy Spirit, TNIU requires that its faculty, staff, and students are drug free. The school, including all departments and affiliated institutions within it, expressly prohibits the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance. Violation of this policy will result in the immediate dismissal from the school of any student or employee involved in any of these activities. Employees must, as a condition of employment, abide by the above stated policy and report any conviction under a criminal drug statute within five days of its occurrence. This report must be submitted to the Administrative Office.

Any student or employee using alcohol or the unlawful possession, use, or distribution of illicit drugs, while on the properties used by TNIU, will be immediately dismissed. In

addition, students or employees involved in such illegal activities are subject to legal prosecution and may be liable for personal injuries or property damage that occur when participating in the above activities. The school does not sponsor drug or alcohol counseling, treatment, or rehabilitation programs. This policy is acknowledgement of TNIU compliance with US Government Code Section 8355 and the Drug-Free Schools and Communities Act of 1989 (Public Law 101-226).

In other countries outside the United States, TNIU will make every effort to comply with any similar and necessary accommodations for those who possess documented disabilities on a per country basis.

## Admissions

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Admissions Requirements are used to assess all applicants to The New International University in areas of potential for academic success, spiritual standing and growth, and alignment with the University's Vision and Mission.

### UNDERGRADUATE ADMISSION REQUIREMENTS

**First Time Student:** Anyone applying to TNIU who has graduated from high school/home school and has less than 12 credit hours of college coursework. Requirements:

- High school or Home school diploma or GED
- Final Official Transcript from the diploma issuing High School, copy of official Home School transcript. If applicant has not graduated high school during the application process, an "In Progress" high school transcript is required for admission; a final official high school transcript is then required prior to acceptance.

**Transfer Student:** Anyone applying to TNIU who has earned 12 or more credit hours of college coursework from a post-secondary institution. Requirements:

- Separate, Official Transcripts from each previous college/university attended
- Minimum 2.0 cumulative GPA in most recent college/university course work

**Adult Learner:** Anyone applying to TNIU who has earned less than 12 credit hours of transferrable college coursework and meets the following requirements:

- Final Official Transcript from the diploma issuing High School, copy of Official Home School transcript or GED
- High school graduation date at least eight years prior to the date of application;
- Minimum age of 26 years old
- Additional documentation is preferred by the Office of Admissions such as: Professional training coursework, ministry/work experience, and/or recommendations
- Separate, Official Transcripts from each college/university previously attended

**Ability-to-Benefit:** Any potential student who does not possess a High School Diploma. Admission for this type of student requires Academic Probation and completion of Student Success Program(s) within the University. Requirements:

- Official Transcript of any High School or Home School or GED coursework
- Additional documentation is preferred by the Admissions Office such as: Professional training coursework, ministry/work experience, and/or recommendations

### **Homeschooled Applicants**

All Homeschooled applicants with less than 12 hours of earned college/university credit must have an official Home School Transcript sent to the Office of Admissions, in addition to all collegiate coursework.

### **International Applicants**

International applicants should submit their applications at least three months prior to the semester in which they intend to enroll. The application file should be completed, and the applicant accepted, at least three months before the first course. International applicants are required to submit official documentation of all postsecondary education.

International applicants or applicants who have earned their degrees from a non-US accredited institution will have all transcripts evaluated by a certifiable agency, showing English translation and U.S. degree equivalency. (TNIU will utilize World Education Services available at [www.wes.org](http://www.wes.org).) This does not apply to students who have completed courses at TNIU previously. In this case, TNIU will accept and review the student's transcript of courses previously completed at the University.

International transcripts and/or documents must be original, issued, and certified by the issuing university or college. International documentation should contain complete record of all courses completed, grades received, all degrees/diplomas/certificates conferred or awarded and dates. Each document must be submitted in the original language and must be accompanied by an English translation that is officially verified. TNIU understands that international transcripts are at times difficult to obtain, and thus reserves the right to approve, via the Admissions Committee, a limited number of exceptions to official transcript requirements for international applicants.

### **Undergraduate Degree Completion**

The undergraduate degree completion program exists to assist those seeking to finish incomplete degrees. Students transferring in to TNIU will be awarded as many educational credits as possible, for the work completed at another institution. TNIU aims to be flexible with students in order to allow them to successfully complete their chosen degree in a timely fashion. The number of transfer credits approved upon acceptance will determine the number of semesters a student will need in order to finish a program. TNIU's Registrar can assist the students with an unofficial review before the application is submitted. The student's Official Transcript must be sent to the registrar, along with the request for credit review, at: [registrar@tniu.org](mailto:registrar@tniu.org).

## **MASTERS AND DOCTORAL ADMISSIONS & REQUIREMENTS**

The New International University Masters and Doctoral programs have a unique focus on the realities of global leadership. The University is committed to equipping and developing transformational leaders in business and various forms of ministry. We not only seek to strengthen those who come to us with traditional academic qualifications, but also those who lead effective transformational organizations, and who have a

proven record of leadership without a traditional academic background. In many settings, both internationally and nationally, leaders have not had adequate access to educational opportunities. Non-Western and non-formal qualitative learning is given considerable value at TNIU. Based on these convictions, we encourage transformational leaders worldwide to apply for our degree programs. Each applicant will be evaluated on his/her merit and will receive a recommendation from the Academic Dean, in consultation with the Academic Board regarding the appropriate academic program.

Courses include an online component, which usually will include fifteen weeks of asynchronous and synchronous interaction between students, faculty, guest lecturers and online mentors. Instruction may include video lectures, live video conferencing sessions, faculty guided small group peer learning sessions, faculty led individual mentoring, as well, there will be reading and writing assignments. Other learning opportunities may include:

- Immersions located in global cities hosted by TNIU faculty, who are subject matter experts, providing access to best practice examples of the areas of specialization sought by TNIU students.
- Individual mentoring may be provided through faculty mentors or TNIU alumni.

### **ADMISSION FOR MASTERS DEGREES**

All students applying for acceptance into the Master of Ministry or Master of Divinity Degree programs must have a Bachelor's Degree, or its equivalent, with a minimum grade point average of 2.0. In special cases, older mature candidates (ages 30 and above), who may not have completed the schooling, may be admitted upon successful completion of the qualifying assessment. (Not more than 10% of the class should comprise this category of students.)

Academic transcripts, from non-US academic institutions, may be evaluated by an outside firm. The student must pay any fees associated with that evaluation before being admitted to any TNIU degree program.

### **ADMISSION FOR DOCTORAL DEGREES**

Doctoral applicants must have an appropriate Master's degree, per the program requirements, with a minimum grade point average of 2.0, or they must apply under Special Student Status (SSS), see below. The Academic Board will consider any exception to the academic qualifications under SSS; however, only a limited number of applicants will be admitted as such. A Doctoral Degree will not be granted to anyone who has not completed at least 60 graduate level credits.

### **Doctor of Christian Leadership (DCL) Admission Requirements**

- Master's degree in any subject at an accredited institution
- A minimum of five years of influence in a specific sector of society (e.g., private, public, non-profit/NGO, business, government, social service, ministry, etc.)

## **Doctor of Ministry (DMIN) Admission Requirements**

- Master of Divinity degree or its equivalent
- A minimum of five years of influence in a specific sector of society (e.g., private, public, non-profit/NGO, business, government, social service, ministry, etc.)

## **Doctoral Admission Under Special Student Status (SSS)**

Students not holding an appropriate Master's degree, or its equivalent, may apply as a Special Student. An assessment will be conducted by the Academic Dean, in consultation with the Academic Board, as to whether to admit the Special Student. The assessment will determine the applicant's eligibility, and if admission is to be granted, what additional requirements must be completed. The Academic Dean and Board will evaluate candidates for Special Student Status based on the student's proof of:

- An earned Bachelor's Degree
- A minimum of 30 years of age
- A minimum of ten years of documented or proven ministry leadership experience
- The following documents presented for consideration:
  1. A one-page paper describing a good rationale for the student not having had access to higher education, e.g., religion, culture, geographic, etc.
  2. Four reference letters, including one academic, one professional, one character, and one ministry, as to why TNIU should consider the student for admittance into the Doctorate program
  3. A writing sample demonstrating graduate level scholarship, including grammatical excellence, proficiency in the English language, clarity, synthesis, and objectivity, and
  4. A completed equivalency worksheet

## **STUDENT ADMISSION CLASSIFICATIONS**

### ***Standard Degree Admission***

A student is said to have degree status when they have been admitted to one of the programs at TNIU with all appropriate privileges and responsibilities. Specific admission requirements for each program are outlined elsewhere in this catalog. Degree applicants must complete all application materials and procedures. A formal letter from TNIU confirms the student's acceptance.

### ***Conditional Admission***

An applicant, who may not appear ready for a degree program at TNIU (i.e. has a GPA lower than 2.0 or has exhibited an academic weakness), may be admitted under a Conditional Status at the discretion of the Academic Dean, under advisement from the Academic Board. A student in this status is expected to:

- Take at least two courses within the student's first year
- Receive an overall grade point average of 2.0 or higher in each of these courses
- Fulfill degree-specific requirements, as explained in each program description

If during the Conditional Status, the student's work has been proven to meet the quality and standard of TNIU courses, the student may be accepted on a full-time basis to continue the program. Acceptance is not guaranteed. The Registrar will notify the student of any changes in his/her Admission Status. Failure to meet the above conditions will result in dismissal.

### ***Probationary Status***

A student may be placed on academic probation ("Probationary Status") for failure to maintain a minimum cumulative 2.0 grade point average.

### ***Readmission***

TNIU welcomes all previous students to reapply and continue their studies. An abbreviated application form is required for students who have an enrollment absence of one academic term.

### ***Matriculated/Enrolled Student***

A matriculated student at TNIU is one who has applied, has been officially accepted through the admissions process, has enrolled in a degree program during the semester for which they were admitted, and has attended his/her first class as defined by TNIU's Attendance Policies. An enrolled student is eligible to receive a grade and course credits once the course is finalized. Completed courses display on the student's transcript with the student's letter grade.

### ***Audit Student***

As space allows, a limited number of students, spouses of students, and alumni may audit courses where that registration option is available. An audit student does not receive a grade or credit for the audited course and is not expected to submit homework or take exams. Course Audit Fees may apply. Full-paying students will always be granted preference in a wait list situation up to six weeks prior to the course. TNIU occasionally holds classes that are sensitive in nature or that require a certain level of expertise, in which case auditing may not be allowed. In the event that an audit student enters a fulltime program at TNIU, he/she would be expected to retake any previously audited course(s) in order to fulfill the regular course requirements (reading, assignments, exams, etc).

### ***Alumni***

A student who has graduated from TNIU will be considered an alumnus of the University and be eligible to attend courses at a discounted rate.

## **TRANSFER CREDIT POLICIES AND PROCEDURES**

Credit transfer is the process of receiving advanced standing toward a degree program at TNIU based upon college/university work completed elsewhere. Students are eligible to transfer credits to TNIU in accordance with the policies contained herein.

### **Unofficial Review**

Prospective students may request an unofficial review of their transcripts by contacting the Registrar's Office. This review will not become part of their student record until the official transcript is received from the prior college or university.

### **Notification of Awarded Transfer Credit**

Prospective students receive their transcript reviews via email to the address listed in the Admissions Application. If the student prefers, a hard copy can be sent via postal mail. Transcript Review Reports are made available to the Faculty for academic advising.

### **Institutional Accreditation and Transfer of Credits to TNIU**

Courses are accepted from institutions that are accredited by one of the six regional accrediting associations in the United States (for example, Northwest Commission on Colleges and Universities (NWCCU), Western Association of Schools and Colleges (WASC)) and/or the Association for Biblical Higher Education (ABHE), Transnational National Association of Christian Colleges and Schools (TRACS), and the Association of Theological Schools (ATS).

Courses from institutions not accredited by a recognized accrediting association are considered on an individual basis depending on the Institution's general reputation, known academic strengths, academic format, academic qualifications of the instructors, and the individual performance of the transferring student. The student is asked to validate transfer credit from unaccredited sources by completing two full-time semesters, or 30 semester credits, at TNIU with a cumulative grade point average of 2.0 or better.

TNIU considers course work from foreign institutions. An official transcript is required for review, or a certified copy, if only one original transcript is available to the student. The amount of credit acceptable for transfer is determined by the academic caliber of the institution. Many foreign universities use a different system for learning assessment than is practiced in the United States. In such cases, the student's performance in the course must be comparable to 2.0 level work. In some cases, TNIU may require third-party assessment of foreign transcripts by an organization specializing in the analysis of foreign credentials.

### **College Level Coursework and Grades**

Transfer credit is granted only for college level courses in which the equivalent to TNIU's standard, for a "C" average, or 2.0 or better, has been earned. Courses in which a grade of "pass" or "satisfactory" is received must be certified by the school as being equivalent to TNIU's standard for a "C" or higher in order to be accepted in transfer.

### **Subject Matter Equivalency**

All transfer credit must be applicable to TNIU's academic program requirements. Only courses satisfying specific degree requirements are accepted. Classes that are

technical in nature, or that do not fall under the umbrella of the subject matter taught by TNIU Faculty, may be accepted on a course-by-course basis if they are determined to be college level.

### **Quarter to Semester Credit Conversion**

All credits accepted by TNIU are reported and converted into semester credit hours. One “quarter credit” is equivalent to two-thirds of a “semester credit”. Semester credits are calculated by dividing the total number of quarter credits by 1.5. After the official evaluation of all transfer credits is complete, a Transcript Review Report will be issued. This report becomes a part of the student's permanent academic record at TNIU.

### **Running Start/College Credit Earned in High School**

TNIU accepts Running Start and college credits earned in high school provided that the courses appear on an accredited college/university transcript as college level work with grades of 2.0 or better. Students must submit official college/university transcripts for this type of work regardless of whether the courses appear on a high school transcript.

### **Transfer of an Associate Degree**

TNIU accepts the college and university-approved transfer Associate in Arts (AA) Degree from recognized public community colleges. Students earning these degrees will be granted 60 semester credits and third-year class standing. However, each Associates Degree is examined on an individual basis and acceptance, and the number of credits transferred is at the discretion of the Academic Board.

### **Transfer Credit Limitations**

Community/Junior College courses, or courses from two-year collegiate institutions, are limited to 60 semester credits. The maximum number of credits from another four-year University or College, which can be accepted in transfer toward a Bachelors degree at TNIU, is 90 semester credits.

### **Presenting Transcripts to TNIU from Other Academic Institutions**

The student should request that the other academic institution send an official copy of his/her transcript to the TNIU Admissions Office. Equally, the student should upload a certified copy of his/her transcript to the online Populi portal during the application process. The request for transcripts and other pertinent documents should be made prior to the student completing the online Admissions Application to TNIU. Transcripts and official documents must be in English or be accompanied by an official translation into English. Students may use the Request for Academic Records Form to request transcripts from other universities.

### **Bachelor Program**

Students who wish to transfer credits to TNIU, or who feel they qualify for advanced placement in their program, may request advanced placement when they apply for an academic program of study. The minimum study required with TNIU is 30 semester credits for the BTh program of study.

## **Masters Programs**

Up to 49% of completed credits required for a TNIU Board-approved graduate degree may be granted on the basis of transfer credit. Shared Credit in Degree Programs: No more than one-half of completed credits earned as part of an awarded graduate degree may be applied to, or transferred into, another TNIU graduate Board-approved Degree.

## **Doctoral Programs**

TNIU will accept doctoral student transfers on a case-by-case basis.

## **Transferring Credits from TNIU to Another Institution**

Students desiring to transfer credits to another institution should contact the admissions department of the transferring school to verify transferability of academic credit. The decision to accept transfer credits belongs solely to the receiving institution.

## **Credit for Experience-Based Learning**

If a student can demonstrate proficiency in a course subject offered by TNIU, he/she may qualify for advanced placement in undergraduate programs based on the documented evidence of your experience.

TNIU is committed to the position of the Distance Education and Training Council (USA) on Transfer and Equivalent Credit and will determine the amount of credit for experiential learning based on a review of the student's submission of a Prior Learning Assessment (PLA) Portfolio. For more information, please review TNIU's Policies and Procedures for Granting Experiential Learning Credit under Academic Affairs.

## **College-Level Examination Program (CLEP)**

TNIU accepts up to 30 credits for subject and general examinations of the nationally administered College Level Examination Program (CLEP). Acceptance of credit is based on the student having earned the credit-granting scores recommended by the American Council on Education. If both CLEP transcripts and an Experiential Learning Portfolio are submitted, TNIU will accept a combined total of up to 30 credits.

## **Appeal Process**

Students have the right to appeal transfer credit decisions made by TNIU and should send appeals to the Registrar's office.

## **Questions**

Any questions on transfer procedure, policy, and individual transfer situations should be emailed to the Registrar's Office at: [registrar@tniu.org](mailto:registrar@tniu.org)

## **Application Requirements and Information**

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Admission to any program at TNIU is based on a selection process conducted by the Chief Academic Officer, in consultation with the Program Dean and the Academic Board. The Academic Board reviews each application thoroughly to determine the applicant's qualifications and goals, as well as compatibility of the University programs.

Students who desire entrance to TNIU should begin the process by submitting an online application via the University's website ([www.tniu.org](http://www.tniu.org)). Application requirements include:

- Online Application – Visit [www.tniu.org](http://www.tniu.org) > Academics > Apply Online
- Two References – References will be contacted via email through the Online Application Process
- Official Transcript – Uploaded via Online Application
- Photograph – Uploaded via Online Application
- Resume – Uploaded via Online Application
- Applicant Essay – (*Master's & Doctoral Applicants*)
- Non-Refundable Application Fee – See Appendix A
- Foreign Language Translation Fee (if applicable) – See Appendix A

TNIU has a rolling admissions process, and complete application files are reviewed when the Academic Board meets, approximately every month. If an applicant has submitted the online application, he/she enters "Application Pending" status. During that period, he/she has up to six months to submit the additional required documentation in order to complete the application. If the file is not complete within this time, it expires and the applicant is moved to "Prospect Status." Only Official Transcripts will be retained for incomplete files. Applicants, who are confirmed under the Conditional Status have one year to complete the status requirements.

Applicants are permitted to take up to two classes (maximum six credits for Bachelor and Master applicants or eight credits for Doctoral applicants) before being admitted into a degree program. Applicants must understand that they are taking these classes at their own risk and expense, since there is no guarantee of admission into the desired program.

Academic transcripts, from non-US institutions, may be evaluated by an outside firm, such as Evaluation World LLC ([www.evaluationworld.com](http://www.evaluationworld.com)). The student must pay any fees for the evaluation before he/she is admitted to any degree program.

When the Program Dean has approved the application, an acceptance packet will be sent to the applicant.

## **Technology Requirements, Policies, and Resources**

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### **Minimum Technology Requirements**

Since TNIU courses include participation via the Internet, the minimum technology requirements include:

- Computer access
- Broadband Internet connection; 3G, 4G, or LTE connection
- Connection to the *Populi* Student Portal, TNIU's College Management Software
- Modern, Updated Web Browser (Strongly recommended by Populi for PC or Mac: Google Chrome or Mozilla Firefox; for Mobile browsers: iOS Safari, Google Chrome for iOS, or the stock Android browser or Chrome for Android)
- Ability to regularly email, upload and download documents
- Export files such as spreadsheets, PDFs and word documents
- View rich content web pages
- Audio/Visual Streaming: at least 128 KB for web conferencing (video with low resolution/quality options): 900KB for two-person video session, higher for more participants. For better quality: 3.5-10 MB for streaming video

### **TNIU's Populi Student Portal**

All admitted students are issued a University account and network access to information and the Populi System. The University does not use non-TNIU email accounts for correspondence with enrolled students. Once this student account is set up, students should immediately use this email account. Students should not share their network and email usernames and passwords with anyone at any time. To login, visit <https://tniu.populiweb.com>.

Students are required to read, respond, and archive all official correspondence from the University. The responsibility for understanding and adhering to requests, policies, deadlines, and procedures communicated to students rests entirely with the student. It is the expectation that students check their University email account at least once per day while classes are in session and 2-3 times per week during break periods.

### **Online Courses, Attendance and Participation Policies**

Unless exceptions apply, all TNIU courses are delivered online. The Populi web program is TNIU's College Learning Management System. Students will register for online courses through Populi during the online registration process.

The student will be required to participate in both synchronous and asynchronous class components, which may include online discussions, real-time virtual classroom sessions, readings, etc. Unfulfilled requirements, as described in each course syllabus, will result in a lower grade. Student's grades will be recorded and available in Populi.

### **Attendance and Participation Policy**

For an online class, attendance is measured by regular and active participation in the online discussion board activities. The minimum attendance requirement is 75% of online contact time. Student absences exceeding 25% will result in an automatic grade of "F". The Instructor will explain his or her discussion board participation requirements in the course syllabus. Each new term students must complete the Syllabus Acknowledgement Form no later than by midnight of the second Wednesday (student's time zone) to have demonstrated initial active participation.

In subsequent weeks, students should post their online discussion responses based on the Professor's requirements Populi. Students will need to meet these requirements in order to receive full points and demonstrate active participation. Students who fail to post for more than one week, and have not notified the Instructor, may be considered an inactive participant in the class, and can thus fail the class. Typically missed participation in discussion board activities cannot be made up; however, this is left to the Instructor's discretion.

Attendance and online interaction are essential to TNIU's education and thus impact final grades.

### **Social Media Policy and Disclaimer**

TNIU encourages interaction among users on our social media sites but is not responsible for the content of others published on any official University websites, pages, or affiliates. This is including, but not limited to Facebook, Twitter, YouTube, LinkedIn, Wikipedia, Foursquare, Google+, Instagram, Pinterest and all other social media websites. Due to the public nature of these pages, for comment by other users, the views expressed by a guest's post does not reflect that of the University or the original author. Each person is individually responsible for his/her own content (including privacy settings) shared via the web, and TNIU is not liable for such content. It is expected that participants will not upload copyrighted content without prior permission of copyright holders. If you are a copyright holder and wish any material to be removed from our social media accounts, please notify us and we will promptly comply with the takedown request. TNIU will remove comments or posts that are racist, sexist, abusive, profane, violent, obscene or spam; that advocate illegal activity, include falsehoods, contain commercial solicitations, are wildly off topic, or cannot be translated to English using free online tools; that libel, incite, threaten or make ad hominem attacks on TNIU students, employees, guests or others. TNIU also reserves the right to remove comments or posts that are deemed negative or offensive. Violators will be banned from the page.

### **Online Help Desk**

TNIU's Populi helpdesk is available to all students for system assistance. Questions not answered through the Populi Student Portal may be directed to [admin@tniu.org](mailto:admin@tniu.org).

**TNIU Online Library**

Every active student will be charged a Resource Fee (see Appendix A) at the start of each semester in which the student is enrolled. Students may be exempt from this fee if they have requested a Leave of Absence (LOA). Students should avail themselves with libraries, whether through relationships established by TNIU, or through their own local public libraries. Augmenting such physical resources is TNIU's Online Library, LIRN, which offers both e-book and online periodicals. For more details see the Library Handbook.

## **Academic Advisement**

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Academic advisement is intended to assist students in program selection and planning, course selection, and registration. All upcoming courses will be posted in Populi. Each semester, students are encouraged to review their progress and degree audits, which are available in each student's portal on Populi.

### **Advising and Counseling Appointments**

All students are invited to schedule academic advising appointments throughout the course of their degree programs. To schedule an advising appointment, students may contact TNIU's Registrar via email at: registrar@tniu.org.

### **Reinstatement of Withdrawn Students**

A student in *Withdrawn Status* may petition the Academic Dean, in consultation with the Academic Board, for reinstatement. If reinstatement is denied, the person may reapply for admission through TNIU's standard admission process. In addition, the student must complete any additional requirements that may be deemed necessary by the Academic Dean.

If the student has attended any other institution(s) during his/her absence, the student must request an official transcript be sent for review, from each institution, to TNIU's Admissions Office. No courses taken from other institutions more than seven years before transferring to TNIU will be accepted for credit. Exceptions and appeals may be made to the Academic Dean, in consultation with the Academic Board.

In accordance with standard academic procedures, TNIU requires that all coursework and final projects be completed within seven years of the date on which the student enrolled for his or her first course.

### **Acceptance of Admissions**

The Admissions Office typically renders acceptance decisions, for all completed Applications, within two weeks of being reviewed by the Academic Board. The Admissions Office will notify all applicants of their decision via email, and/or a hard copy letter, including admissions status or reasons for denial.

Admission decisions of the Academic Board are final and may not be appealed. In some cases, the Academic Board may propose and approve alternative plans for deferment or future reapplication. Applicants who are denied admission to the University must wait one calendar year to reapply.

### **Semester Scheduling**

TNIU operates on a standard 15-week semester academic calendar.

- Winter Semester begins in January and ends in April
- Summer sessions begins in May and ends in August
- Fall Semester begins in August/September and ends in December

### **Flexible Scheduling**

TNIU offers a flexible course schedule that provides students the opportunity to maintain employment, or continue in ministry, while working on their education.

### **Undergraduate Course Load**

The course load for an undergraduate student aiming to graduate with either a two or four-year degree, in the same specified timeframe, is twelve credit hours each, for the Fall and Winter Semesters, and six credit hours during the Summer Semester, or 30 credit hours during the entire school year.

### **Graduate Course Load – MM & MDiv**

The course load for a Masters of Ministry student, aiming to graduate in two years, is fifteen total credit hours for the Fall and Winter semesters, and three credit hours for the Summer semester, or eighteen credit hours during the entire school year.

The course load for a Masters of Divinity student, aiming to graduate in four years, is fifteen total credits hours for the Fall and Winter semesters, and three to six credits hours for the Summer semester, or eighteen to twenty-one credit hours during the entire school year.

### **Doctoral Course Load**

The normal course load for a Doctoral student, aiming to graduate in under four years is four credit hours each for the Fall, Winter, and Summer Semesters, plus the eight credit Project in the student's final year.

## Financial Information

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TNIU makes every effort to offer quality education at the most affordable cost possible. It is the gracious support of donors/partners across the world, which enables TNIU to keep tuition and fee costs low. Student tuition and fees cover only a portion of the total operating costs of the University. The fees listed are effective in the current academic year and are **subject to change without notice**. Tuition and fees will change periodically and students are *required to pay the rates in effect at the time each course is held*. **See Appendix A for a list of standard fees; unless otherwise specified, all fees are non-refundable.**

Applicants will not be presented to the Academic Board for admission into TNIU until the Application Fee has been paid in full. Audit students must register the course as “Audit”, rather than for course credit, and pay any applicable fees.

Occasionally, an individual course may have a fee in addition to the tuition, due to the nature of the course or special materials, benefits, or activities required for the course. If applicable, the Schedule of Courses will note a fee.

Graduation Fees include direct costs related to graduation, e.g., diploma and cover, invitations, binding of two copies of final project (as applicable), one final official transcript, ceremony, reception, and other miscellaneous items.

### **COURSE REGISTRATION FEES**

The tuition fees are due upon course registration, unless otherwise arranged. Late fees may be incurred, until the balance is paid in full. Late registration is considered a registration completed less than 30 days prior to the first day of the course. Such registration requests will be granted as room allows and will be assessed a late registration fee. See Appendix A for tuition, late registration, and past due account balance fees.

**STUDENTS WILL NOT BE ALLOWED TO TAKE FUTURE CLASSES UNLESS THEIR ACCOUNTS ARE PAID IN FULL OR THEY HAVE A PAYMENT PLAN IN PLACE ON WHICH THEY ARE CURRENT.**

### **Payment of Accounts**

Students are strongly encouraged to pay using their *Populi* student portals. Payment may be made online through the *Populi* financial portal.

### **Payment Plans**

Students may choose to participate in a three payments plan, where one-third of the balance is due at the time of registration and second and third payments, of equal rates, are due at designated times during the semester that are set by the institution. See Appendix A for Deferred Payment Fee.

## **Outstanding Balances**

A student's account must be current by the end of each enrollment period. Students will not be permitted to register for courses in subsequent semesters if they have an unpaid balance on their account, unless special permission is obtained from Student Accounts.

Balances remaining on a student's account at the end of the semester will incur a financial charge per month until paid in full. Records, grades, and transcripts will not be released while an outstanding balance exists. If a student has a credit balance on their account and has not requested a refund, the credit balance will be deducted from the next tuition payment required of the student.

## **REFUND POLICY**

Tuition refunds/credits are issued after withdrawal from a course, once an official Course Adjustment (Add/Drop) Form is filed with the Registrar. Students may withdraw from a course and receive a refund as per the Refund/Credit Schedule below. The date of withdrawal is certified by when the Course Adjustment (Add/Drop) Form is filed with the Registrar (not by the last class attended). Failure to attend class does not constitute withdrawal. Students failing to properly withdraw from a course will not receive a refund.

### Refund/Credit Schedule:

- 100% Refund - If the course is dropped by the 5<sup>th</sup> day of the 1<sup>st</sup> week.
- 50% Refund - If the course is dropped by the 5<sup>th</sup> day of the 2<sup>nd</sup> week.
- No Refund - If the course is dropped after the 5<sup>th</sup> day of the 2<sup>nd</sup> week.

## **Other Expenses**

The student is responsible for, and should consider other additional expenses, when budgeting for educational costs. These costs may include:

- Required books for each course.
- Transportation, housing and meal costs for courses requiring travel for the student. (for example, International Mission Experience Course)
- Editing, second reader fees and printing fees related to the final Master's Final Project or Doctoral Project, in addition to the TNIU graduation fee.
- Personal graduation expenses, in addition to the graduation fee.

## **FINANCIAL AID**

TNIU understands the financial stress that can result from the pursuit of a post-secondary education. To help ease that burden, TNIU has kept fees to a minimum. TNIU offers flexible payment plans that are tailored to the student. Contact the Business Office for details regarding a partial or full payment plan options. At this time, TNIU does not currently offer any formal scholarship programs or accept Government funding.

## **COURSE ADJUSTMENTS (ADD/DROP)**

Course changes may occur at any time during the designated periods of the Academic Calendar. The student must initiate such changes through the Registrar's Office and use

the Course Adjustment (Add/Drop) Form located in Populi. Courses that are dropped are subject to TNIU's Refund Policy and the Registration Change Fee (See Appendix A).

The Academic Calendar allows for a designated period in which courses may be dropped without recording. After that date courses are recorded as Withdrawn "W". Failure to attend a course without officially processing the drop will result in a grade of F on the student's academic transcript. The Academic Calendar and course syllabi are made available through the Populi Student Portal, and students are required to submit the Syllabus Acknowledgement Form for each registered course.

### **Institutional Course Cancellation**

In the rare event of where TNIU must cancel a course, all students will be notified immediately via email, and the University will refund or credit 100% of any course fees prepaid by the student.

### **Course Audits**

Auditing a course means a student has obtained permission to attend the class but is not enrolled to receive academic credit, nor will the course be listed on the student's Academic Transcript. If dropped, audit courses will not be refunded.

## Academic Affairs

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### EXPERIENTIAL LEARNING CREDIT (ELC)

#### Policies and Procedures for Granting ELC

Undergraduate and Graduate students of TNIU have the option of seeking experiential learning credit based on the demonstration and documentation of competencies learned from years of practical ministry or marketplace experiences that are equivalent to college-level learning. The maximum number of credits a student may earn through Experiential Learning is 25% of the degree program in which the student is enrolled.

**Students who wish to earn experiential credit are required to complete a Prior Learning Assessment (PLA) Portfolio.** The student's portfolio should include:

- Cover page with name, Populi ID#, email address
- Table of Contents, detailing the information included in the Portfolio
- Statement of Authenticity regarding pursuit of Experiential Learning Credit, as well as the TNIU course(s) the student is seeking to receive credit for based on the provided documentation
- Autobiography with a chronological narrative/outline of education, work, experience of the relevant learning
- Essay connecting the learning experience(s) to theoretical and practical knowledge, addressing the desired course outcome(s) – keeping in mind course credit is awarded based on demonstration of the college-level learning that resulted from the experience, and not from the experience alone
- 3-10 References/Bibliography Sources that have aided the student's learning
- Evidence documenting the experiential learning that was noted in the autobiography (including formal trainings/professional certificates, evaluations, examinations job descriptions, products or projects, memberships, licenses or diplomas, records, other notes or letters)
- Prior Transcripts
- Transfer Equivalencies (if any)
- Degree Audits

Upon completion of the Prior Learning Assessment Portfolio, the TNIU Academic Board will evaluate the submission. If approved, and course credit is awarded to the student, the student will be billed and financially responsible for ½ of the fee associated with the published course rate. The student may not submit a PLA portfolio in order to earn credit for a course previously failed at TNIU, or in another post-secondary institution. The student's original portfolio becomes the property of the TNIU.

#### Continuous Enrollment

TNIU students must maintain continuous enrollment during the academic year until the completion of their program. Failure to maintain continuous enrollment voids the admission status.

### **Concurrent Studies**

Concurrent enrollment refers to taking courses at another university or community college (online, web-based, or traditional classroom), while also enrolled in classes at TNIU. Students desiring to take courses (max limit of 12 semester hours) at other schools which will count towards their program must have advanced approval from the Academic Office to change from the established institutional curricula and must submit a Request for Concurrent Enrollment Form. The following criteria must be met in order for approval to be considered:

- The student is a full-time student
- The student obtains written permission from TNIU
- The student is not in their first enrollment semester at TNIU
- The student has a cumulative GPA of 2.0 or higher

### **Independent Studies**

A student may pursue an independent study or research project with the approval of the Registrar and the Dean of the Program for which the student is enrolled. Students may take no more than two courses as independent studies or research projects.

### **Catalog Requirements**

Students admitted to the school are subject to the Academic Catalog in use at the time of their initial enrollment. Students who interrupt their studies must reapply for admission and are subject to the catalog in use at the time of re-enrollment, including the responsibility to meet any changes in the program for which they are reapplying.

During the academic year(s) for which the catalog is designated, changes may occur without notice in curriculum, faculty, or other important areas covered and do not constitute a contract or offer to contract with any person.

### **Student Responsibility**

It is the student's responsibility to know and understand academic policies related to their degree program. Students should, at a minimum, annually familiarize themselves with the information in the Academic Catalog and Student Handbook. While the school provides advisement services to its students through the Registrar, the final responsibility rests with the student for fulfilling all graduation requirements as outlined in each degree program. Students are encouraged to contact the Registrar the year before graduation to confirm the accuracy of their program audit and their intent for fulfilling graduation requirements. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by the faculty.

### **Course Requirements**

Course requirements must be fulfilled during the time parameters established by the course syllabus. Students who fail to submit assigned course work by the specified due dates shall receive a "0" for that work. Extensions without penalty are only allowed in cases of unavoidable and emergency situations. Job or church related responsibilities

are not normally considered unavoidable. Written work or assigned reading, prepared to meet the requirements of one course, may not be submitted to meet the requirements of another course.

### Grading System

Grades are recorded by letter and grade point according to the scale listed below. Only courses completed with a C- (70%) level grade or above will count towards the completion of a degree program. Courses in which a D or F grade is earned are recorded on the student's transcript and are included in the determination of the grade point average (GPA). Challenges to grades received for or during a given semester must occur by the end of the subsequent semester. No challenges will be considered beyond that period.

**Grading System Table**

<b>Grade</b>	<b>Scores</b>	<b>GPA</b>
A	93+	4.00
A-	90-92	3.66
B+	88-89	3.33
B	83-87	3.00
B-	80-82	2.66
C+	78-79	2.33
C	73-77	2.00
C-	70-72	1.66
D+	68-69	1.33
D	63-67	1.00
D-	60-62	.66
F	59 or less	.00
AUD	Audit	
I	Incomplete	
P	Pass	
W	Withdrawn	

### Special marks reported on transcripts are:

- Audit (AUD) – When a student audits a course, no grade or credit is received, but AUD displays on the student transcript.
- Incomplete (I) – If the student has received an *Incomplete* for a course, no grade or credit will be received for the course until the student completes the required coursework.
- Withdrawn (W) – If the student withdraws before the term's Add/Drop date, the course will not appear on the student's transcript; if the course is dropped after the deadline, the course will show as *Withdrawn*.

## **Incomplete Policy**

A student may petition for an *Incomplete* grade in a course when they are unable to complete all of the assignments before the end of the semester due to unforeseen, extraordinary circumstances, such as a death in the family or disabling sickness. Incomplete courses display on the transcript as *I*. The student cannot receive a grade or credit for the course until he/she completes the coursework. Afterward, the grade affects the student's records just as normal. Grades will be determined by the quality and total percent of the homework completed based on the academic plan set up by the professor before the *Incomplete* was issued. If the student, who failed to complete the course, also failed to complete the final examination, he/she must get approval from the Professor to take a late exam. If the emergency or significant event results in multiple courses being affected, then the student must obtain approval from all of their Professors.

The petition must be approved by the course professor along with the appropriate dean and submitted by the student to the Registrar prior to the last day of the semester. Upon receiving the student request and before submitting to the Registrar, the professor will determine whether or not the student has completed at least 50% of the work in the course prior to the petition request. If the student has not completed at least 50% of the work of the course prior to the petition, the petition will be denied. If approved, the student will be subject to an academic plan determined by the professor, and the professor will be required to submit a final grade to the Registrar no later than the final day of the following semester.

## **Assignments**

All assignments are due on the dates established by the course Professor and the course calendar. Assignments turned in after the scheduled due date will be penalized according to the professor's course policy.

## **Proctored Exams**

TNIU students are required to successfully complete any scheduled proctored exams prior to graduation. Students are not allowed to graduate, nor will they receive a degree or diploma, unless all required proctored exams are successfully completed. Early final exams are not allowed, and late exams are given only when extenuating circumstances are present (sudden, major illness, death in family). The professor must pre-approve a request for a late examination, in order to make up a final exam. Students who do not take a proctored exam at the end of a course will be issued a failing grade regardless of the student's prior performance in the course, and he/she will be required to repeat the course and take the final examination within one year of receiving the failing grade. All University policies including the Code of Academic Integrity apply to proctored exams. Please review course syllabus for any Proctored Exam requirements.

## **Proctor Requirements**

It is the student's sole responsibility to choose a proctor; selection of a proctor should be based on the following requirements:

- Be responsible adults, such as a local official, supervisor at work, librarian, or a religious figure, and be at least 21 years old;
- Be willing to comply with policies and procedures to ensure the integrity of the exam process;
- Have adequate and reliable access to the Internet, including email;
- Be unrelated to the student, another student at TNIU, or an applicant to TNIU, nor can the proctor have a conflict of interest or have any vested interest in the student's grade or performance of his/her exam; and
- Be available to be physically present with the student throughout the entire proctored exam.

Students may arrange for a proctor through a third-party company/organization offering proctoring services, however, students are responsible for any fees incurred for this service. Students are strictly prohibited from offering the proctor any payment or other benefit, beyond the third party's standard fees, in return for the proctor's willingness to supervise the exam.

TNIU reserves the right to verify a proctor at any time by contacting the proctor directly in order to validate his/her identity and to assure that the proctor meets all the requirements. If TNIU rejects a proctor, the student will be notified accordingly, and it will be the student's sole responsibility to provide another proctor. Rejecting a proctor is at the sole discretion of TNIU, and the University has no obligation to provide reasons for the decision.

## **Regulation for a Proctored Exam**

For courses that require a proctor, students must identify that individual before the examination time, in order to give the proctor adequate planning time. It is the student's sole responsibility to coordinate the date, time, and location of the final exam with the proctor. A scheduling problem with the proctor will not be considered a legitimate reason for extending the exam or requesting a makeup exam. At the time of the exam, the proctor is required to be present with the student, and his/her identity will be verified by entering first and last name, email address, telephone number, and place of residence in Populi. Populi will send a verification code via SMS to the proctor's phone number, so the student can access the test. As well, the proctor will be required to submit a checkout code, once the student has submitted the completed exam. If the proctor fails to checkout, the test is flagged for further review.

## **Repeated Courses**

Only courses completed with a C- or higher level grade count toward the completion of a student's program. If a student does not obtain this minimum level of achievement a course may be repeated. Only courses completed with an earned grade of D or less

may be repeated. In such cases, the student will complete all the requirements of the repeated course.

Both grades remain on the student's transcript, but only the repeated effort is calculated into the grade point average. Both courses count as attempted hours, but only the second will be counted as completed for calculating quantitative satisfactory academic progress ratio.

If a course is repeated more than once, only the first attempt is deleted from the student's grade point average. All further repeats are used in computing the student's cumulative grade point average. The grade from the last attempt will determine credit earned to satisfy degree requirements.

### **TNIU Transcripts**

Unofficial copies of TNIU Transcripts are available in Populi. Students will receive one final Official Transcript upon graduation from TNIU. Any student requiring an additional Official Transcript must request the transcript through Populi and pay the associate fee (See Appendix A). For specific questions, please contact the Registrar at: [registrar@tniu.org](mailto:registrar@tniu.org).

### **Progress Records**

Official grades from each professor are due two weeks after final exams. After receiving the grades, the Registrar authorizes the final grades and publishes them through the Populi Student Portal. Students may access their personal grades through Populi.

## Academic Progress, Probation, and Suspension

### Satisfactory Academic Progress Policy

TNIU's Satisfactory Academic Progress (SAP) policy determines whether students are making reasonable progress toward completing their degree within the mandated maximum of 150% of the stated credit hours for the degree. The limits are:

Undergraduate Degree	Degree Hours	Maximum Attempted Hours
Associate of Christian Ministry	60	90
Bachelor of Theology	120	180

Students must achieve and maintain SAP to continue at TNIU. SAP is defined qualitatively and quantitatively to comply with applicable laws governing federal, state, and institutional student aid.

#### *Qualitative (Minimum Cumulative GPA: 2.0)*

The student must maintain a minimum cumulative GPA of 2.0 to achieve the qualitative measure of SAP, which is the minimum GPA required for graduation. Failing to maintain the minimum GPA jeopardizes the student's ability to graduate.

#### *Quantitative (Minimum Earned Hours: 67%)*

The student must complete the degree within 150% of the stated credit hours.

Thus, a student must earn 67% of the Semester's attempted hours to achieve the quantitative measure of SAP. Credits with final grades of "C-" or higher are considered "Earned Credit." Credits with final grades of "D", "F", "I", "W", or "AUD" are not considered "Earned Credit." A student attempting 5 semester hours or less must earn all of the Attempted Hours to meet the quantitative measurement of SAP. Students must earn at least 67% of each semester's Attempted Hours to complete the degree, as shown below.

Attempted Hours	Earned Hours (Min)
5	5
6	4.5
7	5
8	5.5
9	6.5
10	7
11	7.5
12	8.5
13	9

Attempted Hours	Earned Hours (Min)
14	9.5
15	10.5
16	11
17	12
18	12.5
19	13
20	13.5
21	14
22	15

## **Evaluation of Academic Progress**

Students can monitor their academic progress in all of their courses at any time through *Populi* Student Portal. At the end of each semester, the Registrar will evaluate students for SAP and identify which students require academic rehabilitative measures.

## **Academic Rehabilitative Measures**

Academic performance that fails to achieve, or indicates difficulty in achieving, SAP will result in Academic Watch, Academic Probation, Academic Suspension, or Academic Expulsion. All of these rehabilitative measures involve meetings designed to help the student overcome any challenges related to achieving SAP.

### **Academic Watch**

Academic Watch is not considered a disciplinary or punitive measure but is extended as a courtesy from TNIU to the student. It will be issued at the conclusion of any semester in which the student's cumulative GPA drops below 2.25, but is still above 2.0, or in any semester when the appropriate Dean deems it necessary to advise the student regarding his/her academic progress, if he/she is in danger of falling below SAP in the foreseeable future. The Academic Watch will be in effect for the following semester and will be communicated through an official letter emailed to the student via his/her email address in *Populi*.

The student will remain on Academic Watch until he or she shows improvement in the cumulative GPA and/or the factors threatening the student's academic progress have been addressed.

Academic Watch may include, but is not limited to:

- One or more virtual meetings with the relevant Program Dean
- Reduction of Attempted Hours for the semester
- Participation in the creation and implementation of an Academic Care Plan

### **Academic Probation**

A student will be placed on Academic Probation at the completion of the first semester in which his or her cumulative GPA falls below a 2.0 and/or the student fails to complete at least 67% of the Attempted Hours for that semester. The Academic Probation will be in effect for the following semester and will be communicated through an official letter emailed to the student via his/her email address in *Populi*.

Academic Probation may include, but is not limited to:

- Mandatory virtual meetings with the relevant Program Dean
- Mandatory reduction of Attempted Hours, not to exceed 12 attempted hours (15 hours if GEN1101 is taken), for the probationary semester
- Mandatory participation in the creation and implementation of an Academic Care Plan

### **Academic Suspension and Re-enrollment**

A student on Academic Probation will be placed on Academic Suspension if the student's cumulative GPA remains below a 2.0 and/or the student fails to complete at least 67% of the Attempted Hours for two consecutive semesters. Also, a student may be placed on Academic Suspension if he or she receives more than 50% of his or her grades as "F" or "W" after the fifth week of the semester, without the benefit of a probationary period, except in the case of mitigating circumstances as determined by the relevant Dean. The Academic Suspension will be communicated through an official letter emailed to the student via his/her email address in Populi.

The student will be suspended from TNIU for the next semester and may apply to re-enroll at the conclusion of the suspended semester by completing an online Re-enrollment Form. The student, who has been placed on Academic Suspension, and who has re-enrolled must take and complete courses in order to raise the cumulative GPA to a 2.0 or higher. The student will be evaluated at the end of each semester for compliance with the Satisfactory Academic Progress standards.

### **Academic Expulsion**

A student will be placed on Academic Expulsion following a second Suspension. Such a student will have demonstrated that they are not equipped to succeed at TNIU due to academic or other factors. In this situation, the student may be asked to withdraw. If the student would like to return to TNIU, he or she must reapply online. Final approval for re-admittance will be the decision of the Academic Board. The Academic Expulsion will be communicated through an official letter emailed to the student via his/her email address in Populi. A student under Academic Expulsion must complete the normal process for exiting the University.

### **Compulsory Withdrawals**

A student's continued enrollment at TNIU is a privilege based not only on satisfactory scholastic status, but also academic integrity, good emotional health, and behavior. The appropriate Dean and/or the Chief Academic Officer shall inform the student, in a virtual meeting and in writing, of the effective date of the withdrawal and shall explain the procedure for readmission to TNIU. Application for readmission after involuntary withdrawal will require evaluation by the Chief Academic Officer

### **Interruption of Study**

The Interruption of Study status is used to preserve a student's place in the degree program for up to six months from the last day the student attended classes. If the student does not register during the first week of registration for the designated return semester, the student will be administratively withdrawn from TNIU. Please contact the registrar for more information.

## **Academic Appeals and Personal Grievance Policy**

TNIU has an established process for resolving concerns and complaints within the University. Any student personally aggrieved by a staff member's words, actions, or decisions may submit an appeal or grievance to their Program Dean or the Chief Academic Officer. The Academic Board will convene to consider the appeal or grievance.

The student must notify the relevant Program Dean, in writing, of his/her intent to appeal the sanction or to pursue the grievance, within 30 days of receiving notification of the sanction or the event of personal grievance. If student does not provide written notice and applicable documentation within the 30 days, he/she waives the right to pursue the appeal or grievance. Appeals or grievances may be sent to:

TNIU Chief Academic Officer, Attn: Appeals  
12819 SE 38<sup>th</sup> Street PMB #53, Bellevue, WA 98006 USA

Types of appeals and grievances and how they will be addressed:

**Academic Dishonesty Sanction:** The appropriate Dean will provide a copy of the appeal to the Professor involved and convene the Academic Board to review the student's appeal and render a decision.

**Personal Grievance:** The appropriate Dean will provide a copy of the grievance to the staff member involved and convene the Academic Board to review the student's appeal and render a decision. The Academic Board may decide to gather more information from the student and a peer/student advocate of the aggrieved person's choice.

**Satisfactory Academic Progress Sanction:** The student must submit an Academic Suspension Appeal with the required documentation to their appropriate Dean. The Dean will request and convene the Academic Board to review the student's appeal and render a decision. If the student's appeal is accepted, the student will be placed on Academic Probation for the next semester. Unusual or mitigating circumstances, for which a suspension may be appealed include, but are not limited to: a death of the student's relative, debilitating injury or illness of the student, or other emergency or special circumstances.

**Grade Appeal:** If a student is not satisfied with the final grade awarded for a course, he/she may first appeal to the faculty member awarding the grade. If the student is not satisfied with this initial appeal, he/she must write a letter to their relevant Program Dean explaining in detail why the grade is unsatisfactory and provide documentation (such as, but not limited to, copies of the student's work).

The relevant Program Dean will provide a copy of the appeal and the supporting documentation to the instructor involved. If after receiving the student's letter, the faculty member agrees that the grade should be changed, he/she will notify the

Registrar in writing of the change. If the faculty member maintains that the grade is correct, the Dean will request and convene the Academic Board to review the student's appeal and render a decision. If a grade change is necessary, their Dean will notify the Registrar.

All decisions will be communicated in writing to all applicable parties. If a complaint is not settled at the institutional level, the student may contact the *Washington Student Achievement Council* at P.O. Box 43430, Olympia, WA 98504-3430 USA or visit their website at: [www.wsac.wa.gov](http://www.wsac.wa.gov).

### **Academic Integrity Standards**

Students have a responsibility to promote academic integrity at TNIU by not participating in, or facilitating others' participation in, any act of academic dishonesty and by reporting all violations or suspected violations of the Academic Integrity Standard to their instructors. Intellectual responsibility applies to all work done by students. Violations of the Academic Integrity Standard include, but are not limited to:

#### *Dishonest Conduct/Cheating:*

- Using or attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity, including working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done individually;
- Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
- Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic works;
- Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
- Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
- Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or
- Engaging in any form of research fraud.

*Falsification:* Altering or fabricating any information or citation in an academic exercise or activity.

*Plagiarism:* Representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgement. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

## **Discipline Regarding Academic Integrity Violations**

An Instructor has full autonomy to evaluate a student's academic performance in a course. If a student commits an academic violation, the instructor may sanction the student. Such sanctions may include:

- Requiring the student to redo an assignment or to retake a test;
- Adjusting the student's grade – for either an assignment/test or the course;
- Giving the student a failing grade for the course; or
- Taking actions as appropriate. The Academic Board may determine additional disciplinary action beyond Instructor's sanction.

The penalty that the University will impose on a student for the first Academic Integrity violation is placement on Academic Integrity Probation after the first offense. The penalties that the University may impose on a student for multiple or egregious academic integrity violations are:

- ***Probation:*** Continued participation in an academic program predicated upon the student satisfying certain requirements as specified in a written notice of probation. Probation is for a designated period of time and includes the probability of more severe disciplinary penalties if the student does not comply with the specified requirement or is found to be committing academic integrity violations during the probationary period. The student must request termination of the probation in writing.
- ***Suspension:*** Temporary dismissal from an academic program or from the University for a specified time, after which the student is eligible to continue the program or return to the University. Conditions for readmission will be specified.
- ***Expulsion:*** Permanent dismissal either from an academic program or from the University. Assigning a designation with a course grade indicating an academic integrity violation involving academic integrity. Conditions for removal may be specified, but the designation remains on the student's transcript for a minimum of one year, provided however, that once the student's degree is posted to the transcript, the designation may not be removed thereafter.

## **Request for Policy Exception**

Students may petition to have stated policies modified in a given situation due to extenuating circumstances. The student must submit a Request for Policy Exception Form to the Registrar for submission to the Academic Board. This request generates a fee at the time of submission (See Appendix A).

## **Deferment Policy**

Students are accepted for a specific semester; however, they may defer enrollment for up to one year before they are required to reapply.

**Academic Withdrawal from the Institution**

Students wishing to withdraw from the school must complete a Petition to Withdraw and submit it to the Registrar's Office. Courses must be officially dropped, or a grade of F will be entered on the academic transcript. Failure to properly withdraw may result in the student not being allowed to re-enroll in the future or to receive proper refunds.

**Leave of Absence**

Students who wish to interrupt their studies should formally notify the school of their intentions. Proper withdrawal is initiated when the student submits a "Petition to Withdraw." Students are granted a leave of absence on a semester basis. A student absent for more than a year must reapply through the regular application process. In all cases, students are responsible to the catalog requirements in effect at the time of re-enrollment.

**Dismissal**

The Institution reserves the right to dismiss any student who fails to make Satisfactory Academic Progress towards his/her program, violates academic honesty standards or the school's lifestyle policy, and/or fails to meet his/her financial obligations.

## **Graduation Requirements**

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### **Time Limits for Programs**

The Institution encourages students to complete their programs of study in a timely manner. The maximum time limits for completion for the Bachelor, Master, and Doctoral program is six years, unless special circumstances warrant otherwise.

### **Application for Graduation**

Graduation occurs at in May each year. Students expecting to graduate must file the Request to Graduate Form during the prior Fall Semester (typically Sept-Dec). The form is available online. Participation in Graduation ceremonies is required for those graduating with degrees.

To graduate, the student must demonstrate that all requirements for the completion of their program will be fulfilled by the time of graduation. By special exception, students may participate in graduation exercises if they can demonstrate the ability to complete degree requirements (six semester hours or less) within three months immediately following the graduation ceremony. Undergraduate students must have a minimum cumulative GPA of 2.0 to graduate; Graduate students must have a minimum GPA of 3.0 to graduate.

### **Academic Honors**

**Bachelors:** Students fulfilling all degree requirements and earning a grade point average of 3.80 or above will graduate summa cum laude. Students completing their program with a 3.60 to 3.79 will graduate magna cum laude. Those completing the program with a grade point average of 3.40 to 3.59 will be graduated cum laude.

**Masters Studies:** Students completing all degree requirements with a 4.0 grade point average are graduated “With High Honors.” Those achieving a grade point average of 3.80 to 3.99 are graduated “With Honors.”

### **When should I apply for graduation?**

- The first step is to review your academic evaluation to determine that you have completed all of your remaining degree requirements. If you have questions, please contact the registrar@TNIU.org.
- Associate of Christian Ministry degree candidates should apply when they have at least 54 semester hours or more of credit applied to their degree.
- Bachelor of Theology degree candidates should apply when they have at least 114 semester hours or more of credit applied to their degree.
- Master of Ministry degree candidates should apply when they have at least 33 semester hours or more of credit applied to their degree.
- Master of Divinity degree candidates should apply when they have at least 66 semester hours or more of credit applied to their degree.

- Doctor of Christian Leadership or Doctor of Ministry candidates should work with the Academic Dean on timing for his/her graduation, as it will depend on the completion of the Final Ministry Project.

#### **How do I apply for graduation? Complete the form**

- Complete the Request for Graduation form.
- After applying for graduation, you'll be prompted to pay the graduation fee.
- Pay the non-refundable graduation fee (see Appendix A – Fees). The application will not be considered “submitted” until the fee is paid.
- Make sure you submit your application by the instructed deadline.

#### **What happens after I submit my Request for Graduation form?**

- You will receive an acknowledgement email from the Registrar's office confirming the degree for which you are applying and that your form has been received. If you do not receive an acknowledgement email within two days from the date you submitted your form, please contact the Registrar's Office.
- A Graduation Auditor will then review your file to determine if you are qualified to graduate. Files are reviewed in the order in which they are received.

#### **I have been certified for graduation... what happens next?**

- If a Graduation Auditor has determined that you have met all of the requirements for your degree program, you will receive a certification email. The certification email will indicate the degree for which you have been certified and your anticipated graduation date. These emails are only sent after a student has been certified for graduation. It is important to review your email in Populi and verify that the information is correct.
- Your name and degree will be presented to the Board of Trustees on the date of your graduation. While degrees are conferred to students after approval from the University's Board of Trustees, the annual Commencement ceremony for graduates and their guests to attend occurs in May.
- Diploma packages will be mailed within ten business days from the date of graduation.
- Students can request a duplicate diploma for a fee (see Appendix A).
- Although a student is certified for graduation before the actual graduation date, the degree will not appear as conferred on the TNIU transcript until the next business day after graduation.

#### **I haven't met my degree requirements... now what happens?**

- You may receive an email indicating that we need additional documents and that your official transcripts/grades must be submitted by a specified date. This only occurs if the official transcripts/grades are expected to arrive shortly and time will permit another review of your file.

**-or-**

- In the event that you have not met your degree requirements, you will receive an email indicating that you have not met your degree requirements and/or you have a financial balance on your account. In this event, your file will be audited for the next available graduation. You will not be required to submit another graduation form or fee unless you change degree programs.

### **What are some things that can prevent me from graduating?**

- **You have not met all of your degree requirements.**  
All official transcripts and/or grades must be received before the deadline for graduation. If you have completed course work that is not appearing on your evaluation, you should request that your official transcript(s) be sent to the Registrar's Office as soon as possible. Transcript and/or grades received after the graduation deadline could delay your graduation or even prevent it.
- **You are not actively enrolled with the University.**  
We encourage you to maintain your enrollment with the University until the time your degree requirements have been completed and you apply for graduation. If your enrollment status is inactive, you will need to meet criteria to apply for graduation as an inactive student.
- **You have a financial balance on your account.**  
You must have a zero balance on your account to be certified for graduation. Please contact the Office of Student Financial Accounts before you apply for graduation to verify that your balance is zero. If you incur a balance after you have applied for graduation, it must be paid before you can be certified for graduation.
- **Your overall TNIU GPA does not meet the minimum requirement.**  
Undergraduate students must have an overall TNIU GPA of 2.0 or higher.  
Graduate students must have an overall TNIU GPA of 3.0 or higher.

### **Degrees Awarded Posthumously**

In exceptional circumstances, TNIU may award degrees posthumously. The Registrar may award the appropriate degree on the recommendation of the Chief Academic Officer. The recommendation will be considered if the student was enrolled at the time of death, was in good academic and disciplinary standing, had substantially completed the requirements for the degree to be awarded, or was otherwise subject to special consideration.

The student's family must submit a written request to the Chief Academic Officer outlining the reasons for the request. Upon approval, the Office of the Registrar will award the degree at the next Commencement Ceremony or present it to the student's family in an appropriate setting. Diplomas for posthumous degrees will be identical to other degrees awarded in the same Degree Programs.

## Student Life

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To assist new students in their acclimation to TNIU, an online orientation program is provided each semester. The objective is to enable students to make a smooth transition into the opportunities of the university. The orientation session provides both group and individual assistance. Orientation introduces the student to the spiritual, and academic life of the university, as well as the faculty, administration, programs, and policies of the school. Academic advisement and assistance is provided to each student in their initial academic registration.

### Student Conduct Standards

TNIU is dedicated to training men and women who genuinely desire to live a Christ-honoring life. Being a student in good standing is the norm, that is, a student who is not under sanction such as Academic Warning, Academic Probation, disciplinary or academic integrity probation, suspension, or expulsion. Acceptable Christian behavior results from reliance on the Spirit of God to produce spiritual fruit in the believer, (Galatians 5:22-23). Recognizing TNIU as a community of believers, the school expects its students, faculty, and staff to exemplify Biblical standards of conduct in all areas of their lives, and in interpersonal and community relationships. The Institution expects its students to demonstrate integrity in their personal lives and in their academic/professional work, and to show respect, concern, and proper behavior towards their colleagues and those in authority.

TNIU's Student Conduct Standards are a central criterion of behavior for all that are a part of our community. It represents a standard of Christ-like maturity based upon a Biblical philosophy, reverence for God, esteem for humankind, and personal integrity. Recognizing that preparation for and involvement in the service of Christ requires personal commitment to the Lord Jesus Christ, we expect all members of our community to seek spiritual growth and maturity in their Christ-like lives. The following are expected of community members:

- **Study the Word of God.** Regular and consistent personal study of the Word is essential for spiritual growth. 1 Pet. 2:2 encourages us to “long for the pure milk of the Word.” The Word has the power to reach the innermost parts of our being (Heb. 4:12) and to enable us to stand firm for Christ (Eph. 6:17).
- **Communion with the Father.** Christ-like living is essentially a love relationship with the living God (James 4:8), birthed by and substantiated through the power of the Holy Spirit. To personally know the Father we must have communion with Him. Jesus Christ gave us the example to pray regularly and consistently and the Scriptures encourage us to “pray continually” (1 Thess. 5:17) including prayer in the Spirit (1 Cor. 14).
- **Discipleship.** God's Word instructs believers to follow the example, “and observe those who walk according to the pattern you have in us” (Phil. 3:17). Discipleship is developing personal relationships for spiritual goals. Community

members are encouraged to form personal friendships, structured accountability relationships, and/or small groups.

- **Church Attendance.** Believers are encouraged to be part of a local church.
- **Christian Ministry.** The Father has called every believer to do the work of ministry (Eph. 4:16-18). The Word declares “we are His workmanship, created in Christ Jesus for good works” (Eph. 2:10). It is anticipated that all members of the community will be involved in some expression of Christian service in Jesus’ name and that all are encouraged to exercise spiritual edification of gifts for the body. Recognizing that preparation for and involvement in the service of Christ requires a lifestyle consistent with an effective Christ-like witness and one which exemplifies a life of integrity and Christian values, the following are expected of community members:

1. **Maintain a Blameless Testimony.** Scripture declares that God has created all persons in His image (Gen.1:26-27) and that we are not to be conformed to this world (Romans 12:2), but are to be “holy in all” our conduct (I Pet. 1:15-16). To maintain a blameless testimony as Christian leaders, students and employees are expected to totally abstain from participating in either fornication, adultery, or homosexual activities or using pornography, illegal drugs or harmful substances, or the abuse of alcohol and profanity, obscenity, and dishonesty including plagiarism are equally unworthy and to be shunned.
2. **Respect for Peers and Authority.** TNIU expects every member of the community to demonstrate love, respect, and honor to all other members of the community, whether it is with one’s colleagues or with those in authority (Rom. 12:10, I John 4:21, I Pet. 2:17, Heb. 13:16-17).
3. **Discrimination/Harassment.** In valuing the rights of all individuals and their contributions (1 Cor. 10:24), we acknowledge all forms of racial and gender discrimination to be in violation of God’s laws (Acts 10:34). We are committed to providing a learning and working environment that is free of discrimination. In keeping with this commitment, unlawful harassment of any kind is strictly prohibited.
4. **Dating and Marriage.** TNIU expects the highest standard of moral purity to be maintained by members of its community regarding both dating and marriage. God’s Word does not condone either pre or extramarital sexual activity (I Thess. 4).
5. **Appearance and Dress.** Recognizing that members of TNIU’s community are called to be leaders in the Church and in society, the school requires its members to follow the standard of modesty in dress and appearance. Scripture calls believers to be examples to those around them (1 Tim. 4:11-12) and to give no offense to others (1 Cor. 10:32). Thus members of TNIU community should never allow their appearance to be a stumbling block to one another.

## **Representative Misconduct**

Disciplinary regulations at TNIU give students general notice of prohibited conduct but should be read broadly. They are not designed to define misconduct in exhaustive terms. Consequently, the following kinds of misconduct do not comprise an exhaustive list, but are representative of misconduct that violates the Code and supplies sufficient grounds for discipline. Misconduct not listed here, including conduct prohibited elsewhere in this TNIU Catalog, may also result in discipline. Discipline includes but is not limited to removal, suspension, or expulsion. Types of misconduct may include:

- Academic dishonesty, such as cheating, plagiarism, or knowingly furnishing false information to the University;
- Forgery, alteration or misuse of University documents, records, or identification;
- Obstruction or disruption of instructional, counseling, administrative, or other authorized University activities;
- Willful failure to comply with directions of University officials, including faculty and staff action in the performance of their duties;
- Verbal abuse in any way that causes defamation or character assassination;
- Possession or use of any item used to threaten bodily harm to any person at a University function;
- Misrepresentation of oneself or an organization to be an agent of the University;
- Failure to return school properties such as equipment, books, teaching materials, and any such things that had been loaned for the purpose of teaching or other use after receiving three notices of such failure, to return such items;
- Violation of the Drug-Free Policy;
- Violation of the Sexual Harassment Policy; or
- Violation in any of the above ways with regard to one's use of the Internet, social media and electronic communication.

## **Jurisdiction**

The Code of Student Conduct applies to all students from the time they accept admission to TNIU through the date of graduation. This includes, but is not limited to:

- New Student Orientation;
- Persons not currently enrolled but who are still seeking a degree from TNIU;
- An enrolled student in any course offered by TNIU;
- A graduated student, if TNIU determines that his/her degree, or receipt of credit, may have involved misconduct while that student was working toward the degree (degree revocation may be invoked).

## **Non-Academic Discipline**

Attendance at TNIU is a privilege, not a right. Consequently, enrollment at TNIU does not guarantee continuance. TNIU has established behavioral guidelines that are consistent with its overall purpose and philosophy as established by the Board of

Trustees. Infractions of school policy result in penalties and jeopardize your enrollment at TNIU. All non-academic discipline is handled by the Chief Academic Officer.

### **Penalties**

The Chief Academic Officer is responsible to adjudicate non-academic disciplinary cases within the University. When a student is found guilty of an infraction, a penalty deemed appropriate to the offense, and in the best interests of both the student and the community, will be imposed. The decision is final in cases resulting in an oral or written reprimand. Students may appeal other penalties.

*Oral Reprimand:* An oral reprimand is the least severe penalty that may be imposed for behavioral infractions. A record of an oral reprimand is placed in the student's file and removed upon graduation or transfer if no further disciplinary action is taken.

*Written Reprimand:* An initial written letter of reprimand is a warning that any further behavioral problems will result in more severe penalty. This letter will state the nature of the problem, the warning given, and a description of the next disciplinary step. It will become a permanent part of the student's record.

*Final Letter of Reprimand:* In some cases, the Chief Academic Officer may issue a final written letter of reprimand. This disciplinary letter is an official warning that any further behavior problems may result in dismissal. The letter states the nature of the problem, previous disciplinary action, and a description of the next disciplinary step. A permanent copy is kept in the student's file.

*Suspension:* The Chief Academic Officer may suspend a student from access to the online portal for a specified period; from attending classes for one to three days; or from attending the next semester.

*Dismissal:* Dismissal is the most severe discipline TNIU will administer to a student. The President's Executive Team will review and determine all dismissals, and the Administration will work with the student to ensure that he/she fully understands the implications of the dismissal. Dismissal will include one or more of the following penalties:

- Total loss of academic credit for all courses taken during the current semester, regardless of when the offense occurred during the semester.
- Prohibition from any coursework for a minimum full semester to an indefinite amount of time, unless specific permission is granted by the Administration.
- The imposition of prerequisites that must be met before readmission will be considered.

TNIU will refund tuition to dismissed students according to the tuition refund policy current at the time of dismissal. TNIU is not obligated to readmit a dismissed student. However, a dismissed student may apply for readmission by following the standard admission procedure after two complete semesters have elapsed from the effective

date of dismissal. Dismissed students must have complied with any prerequisites imposed at the time of dismissal to be considered for readmission.

### **Appeals of Non-Academic Discipline**

Other than oral reprimand, students may appeal disciplinary; appeals must be sent to the Chief Academic Officer within two business days of the imposition of the penalty at issue. The Discipline Appeals Committee (DAC) will respond within one week to review the appeal. The following guidelines apply:

- The DAC is comprised of three faculty and/or administrative staff members
- The DAC will provide the student a written notice of the hearing's time and place
- The Program Dean will present the charges and the rationale behind the penalty
- The student will present his/her case and answer any questions from the DAC
- The DAC will deliberate in an executive session to determine if the imposed discipline is fair and consistent with stated policies
- The DAC will recommend a course of action to the President whose decision will be final

### **Student Grievance Procedures**

A grievance is a just or supposed basis for complaint arising out of any alleged unauthorized or unjustified act or decision made by a member of TNIU's community that in any way adversely affects the status, rights, or privileges of a student. An aggrieved student may complain to the Administration to correct the problem. The burden of proof is on the individual who submits a complaint. The grievance process is not the correct means for appealing disciplinary actions.

#### ***Step 1—Informal Action***

Seek resolution first through direct, informal communication with the responsible person (Matthew 18:15). Discussion between those involved is encouraged at all stages but is essential in the early stages of resolution. If the complaint cannot be resolved informally, formal action may be taken.

#### ***Step 2—Formal Action***

State the grievance in a written formal complaint within 60 days of the alleged event and submit the complaint to The Chief Academic Officer. No special form is needed, but the complaint must include:

- The date of the submitted complaint
- A description of the grievance, including all relevant information: associated date(s), evidence substantiating the grievance, and witnesses
- A proposed resolution, that is, what the student would like to see happen to resolve the grievance

The Chief Academic Officer has one week from the date of receipt to forward the grievance to the Mediator, who TNIU will ensure has the expertise necessary to resolve the grievance.

The Mediator has one week, from the date of receipt to:

- Send the student an acknowledgement summarizing the grievance and informing the student that a resolution will be sent within ten working days
- Forward the President a copy of the grievance and acknowledgement.

The Mediator has ten working days from the date of receipt to:

- Investigate the alleged basis for the complaint
- Investigate previous efforts taken to resolve the grievance
- Investigate contingencies and respond so as to help resolve the grievance
- Send the aggrieved student a formal response
- Forward to the President a copy of the formal response

If the student is satisfied with the formal response, the grievance is resolved. If the student is not satisfied with the formal response, a request for a hearing may be made to the Grievance Committee, which:

- Shall be given a copy of the case to date
- Shall, within seven working days of the request, schedule a hearing date and notify all concerned
- May invite the student and any witnesses to attend the hearing (via phone /virtual conference)
- Shall conduct the hearing as informally as possible, while reviewing and evaluating the case
- Shall keep its deliberations confidential
- Shall, by majority vote, recommend to the President a course of action to finally resolve the grievance

The President will issue a final decision in writing to the student within three working days of the hearing. The Registrar will maintain the official record of the complaint upon its resolution.

If a complaint is not settled at the institutional level, the student may contact the *Washington Student Achievement Council* at P.O. Box 43430, Olympia, WA 98504-3430 USA or visit their website at: [www.wsac.wa.gov](http://www.wsac.wa.gov).

## Academic Programs

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The New International University offers the following degree programs:

- **Associate of Christian Ministry (ACM)** 60 Semester Credits; 20 courses
- **Bachelor of Theology (BTh)** 120 Semester Credits; 40 courses
- **Master of Ministry (MM)** 36 Semester Credits; 12 courses
- **Master of Divinity (MDiv)** 72 credits; 24 courses
- **Doctor of Christian Leadership (DCL)** 40 credits; 8 courses plus project
- **Doctor of Ministry (DMin)** 40 credits; 8 courses plus project

### UNDERGRADUATE PROGRAMS OF STUDY

The Undergraduate degree programs at TNIU reflect the Institution's deep commitment to the structure and rigor of a traditional university education. Each program is constructed to ensure that students acquire intellectual breadth, across the major divisions of knowledge, and have the opportunity to explore and experiment in other areas of personal and professional interest.

The ability to think critically and communicate effectively, employ appropriate analytical tools and methods, understand one's place in a rapidly changing global world, explore questions from multiple perspectives, and respond creatively to challenges in a range of contexts are the hallmarks of a solid education. It is an education that encourages intellectual discipline, unleashes the imagination, fosters a life-long love of learning and equips one to engage with the growing complexities of today's scientifically and technologically evolving society.

A higher education takes students outside of their comfort zone. It exposes them to new ways of thinking and knowing. Students are forced to engage with systems different from their own and to examine their prior assumptions and beliefs. It is a journey of personal and intellectual growth impelled by a framing and reframing of one's attitudes, beliefs and behaviors. More importantly, an education is preparation for life as a responsible citizen. TNIU Graduates possess intellectual resourcefulness and a questioning attitude, a commitment to reason and an openness to alternatives, an appreciation of diversity, and the sound judgment necessary to take action and lead others.

The New International University Graduates have a special obligation to use their education to make the world a safer, more just and humane place in which to live.

### **Associate of Christian Ministry Degree (ACM)**

The Associate of Christian Ministry degree is a 60-credit program, delivered online, requiring a minimum of 30 credits earned through TNIU courses. This program provides an introduction to the knowledge and skills required for ministry. This degree also represents the halfway point for those desiring to continue studying toward a Bachelors of Theology degree.

## **Bachelor of Theology Degree (BTh)**

The Bachelor of Theology degree is a 120-credit program, delivered online, requiring a minimum of 60 credits earned through TNIU courses. The program is designed to provide the educational background needed by those preparing for a pastoral or preaching ministry.

### **The Curriculum**

For both the ACM and BTh, course requirements are structured to ensure that student study encompasses a broad range of topics and approaches, with an appropriate balance maintained among the three curricular components that comprise a university education: Core, General Education, Theological Studies. The three components are described in the following pages.

### **Institutional Learning Goals**

TNIU has defined the following institutional learning goals. The goals cover three main areas: academic competencies, knowledge and intellectual abilities, and personal and civic responsibility.

### **Objectives and Design**

The New International University academic programs are designed for ministers, ministerial students, and those who are serious in their desire for a Biblical education. For those with previous undergraduate training, advanced academic placement through transfer of credit is possible. The overarching goals for the degree program are:

- A comprehensive knowledge of the Old and New Testaments
- A comprehensive knowledge of the theological principles that serve as a foundation of the Christian faith
- Relevant Biblical and theological principles in local ministry contexts
- An awareness and appreciation of the various areas of general education, including: humanities and arts, social, behavioral and natural sciences, mathematics, oral and written communication, and computer skills
- The appreciation and practice of lifelong learning
- Effective participation in Christian ministry

### **Learning and Research Fundamentals**

All students begin their study at TNIU with GEN 1101 Student Success Strategies. It is taken as a regularly graded course during their first term of study. TNIU students are introduced to the instructional methodology employed by TNIU, receive training in academic policies and procedures, learn to gather, organize and use information from primary and secondary sources, and begin to develop the habits of mind necessary to be a successful student.

### **Core**

Core courses foster a Biblical worldview, effective communication, and critical research, as well as expand the capacity for quantitative reasoning. These courses help students

develop skills needed to support learning during one's time at TNIU and as a lifelong learner. Coursework in the core areas is required of all TNIU undergraduates.

### **General Education**

General Education requirements expose students to the breadth of human knowledge and to the methods employed for studying it. Students focus on developing critical thinking, analysis, and communication skills, acquiring quantitative and scientific literacy, and understanding the basic tenets of civic engagement, citizenship, and the ethical dimensions of behavior. These requirements introduce students to the methods and concerns of traditional branches of knowledge — the arts and humanities, the social and behavioral sciences, and the natural sciences — and offer an historical perspective and appreciation of diversity across time, culture and national boundaries.

They open opportunities to make interdisciplinary connections between concepts and ideas, and provide an environment to contemplate their meaning and significance. As a common learning experience, general education requirements foster communication among students and create linkages both with the alumni who went before and with the cohorts of students who will follow. Finally, General Education requirements provide an intellectual foundation for both the completion of a major program of study and a lifetime of learning.

### **Theological Studies**

The theology portion of the degree is rooted in a commitment to the plenary and verbal inspiration of the Holy Scriptures, the original documents of which are inerrant as to fact and infallible as to truth. Through its curriculum the institution is committed to providing a theological and Biblical education to last a lifetime. Such an education should enable students to develop careers in service to our Lord in the Church and/or the marketplace, and to assume ever-greater responsibilities and new opportunities that arise in a constantly changing world.

### **Bachelors of Theology Elective Courses**

Electives enable students to select coursework tailored to personal interests and offer the opportunity to acquire breadth beyond that specified in General Education requirements. With the appropriate level of preparedness, and within the constraints of course limitations, students can shape this unstructured exploration to satisfy their intellectual curiosity and individual academic needs.

### **Courses Giving Exposure to the Breadth of Knowledge**

Ensuring a breadth of exposure to important areas of human knowledge is a central tenet of the University's general education requirements. Students complete courses in Theology, Values and Ethical Reasoning, Civilization Studies, Culture and Belief, in specific disciplinary areas in the Humanities, and the Social and Behavioral Sciences.

### **Cross-Cutting Areas of Knowledge Values and Ethical Reasoning**

Individuals and cultures differ in their attitudes, judgments, and actions regarding what constitutes ethical and moral behavior. Today's global world requires knowledge of the complex systems of thought and religion that affect value judgments, an understanding of approaches to confronting ethical challenges, the ability to analyze values, and a willingness to examine the value-related issues encountered in one's everyday life (e.g., religious, political, legal, financial, environmental, medical, etc.). Through this requirement, students will learn how to reason in a principled manner, understand the way in which value systems develop, spread and change, evaluate claims about ethical issues, and examine competing philosophies and historical definitions of good and bad, right and wrong, justice, equality, liberty, human rights, and diversity. They are introduced to the common fallacies in ethical reasoning, gain appreciation for the complexity of moral issues and values, and explore how values shape attitudes and beliefs, attitudes and beliefs shape human behavior, and how human behavior can impact attitudes, beliefs and values.

### **Civilization Studies, Culture, and Belief**

Cultures and beliefs mediate people's understanding of themselves and the world that they inhabit. Citizenship in today's global world requires the ability to examine how humans see themselves as members of social, religious, national and regional groups in current and past historical eras, and how past configurations are supplanted by subsequent ones. Students study from contemporary and historical perspectives the beliefs, values, customs and institutions of different peoples in different parts of the world, the origins of their cultural practices and religious traditions, the manner in which these influence, as well as create conflict with one another, and the impact of each on the shape of their social structures. They learn theories and methods of historical analysis and gain an appreciation for how differing historical perspectives influence our understanding of the past and the present, and come to understand themselves as products of, and participants in, these cultures and beliefs.

### **Disciplinary Areas of Knowledge - The Humanities**

Courses in Humanities focus on how human experience is expressed in written, visual, aural and other artistic forms, providing insights into the values and beliefs of others as conveyed through their art, literature, music, film, and theatre. Students learn skills for informed appreciation, criticism and interpretation of the world of art and ideas, are introduced to the vocabularies, theories and systems for their production and reception, and explore the interplay between them and the historical, cultural, political, religious, economic and social contexts from which they emerged. By engaging with the most influential philosophical texts and works of art and literature, students gain insights into their own experiences and strengthen their ability to think and write critically.

### **The Social and Behavioral Sciences**

Courses in Social Science focus on how humans organize themselves into complex social, political, cultural and economic groups, and institutions that both shape and are shaped by individual and collective behavior. In exploring theories and methods of social science and by research to critically evaluate and question empirical evidence and findings, students learn concepts and methods for analyzing societies and their social structures and processes and gain insights into individual characteristics and behavior. They learn how humans connect and interact in their home, community and nation, how the customs and laws guiding these interactions are created, and how nation-states engage with one another militaristically, economically, and diplomatically.

### **The Natural Sciences and the Bible**

The course in Natural Science and the Bible introduces students to the foundations of the physical and life sciences, their application to the engineering sciences, and the methods of inquiry and techniques of observation and experimentation used to advance knowledge in this arena from a Biblical perspective. In understanding how the rapid pace of scientific and technological change increasingly defines the world in which we live, students explore how they may become informed consumers who will understand the impact of these changes on themselves, their families and communities, and societies more broadly. They are introduced to the key questions at the forefront of science and develop an understanding of the power and limitations of scientific experimentation. They learn to read and interpret scientific results in visual, quantitative and written form and develop the ability to evaluate scientific analyses and results in order to make independent assessments about scientific issues in a variety of contexts.

### **Mathematics**

Familiarity with the abstract language of mathematics, and the formal rules of statistical inference, equips one to apply the appropriate principles and tools to the analysis of real-life problems in areas as diverse as the physical and biological sciences, politics, and economics. In today's data-driven world, the ability to gather and interpret masses of information is critical. Students learn to weigh evidence, see relationships among objects, and identify patterns and order, draw conclusions, and communicate their reasoning and conclusions to others. Students learn about the common errors made in quantitative reasoning and develop an understanding that not every question can be answered on the basis of available data.

### **Writing**

Improving one's academic writing is a fundamental tool for learning across the disciplines. The ability to write clearly and persuasively is essential for communicating ideas and expanding one's capacity to make sense of information. Good writing requires the ability to frame questions, examine evidence, synthesize primary and secondary sources, develop and organize ideas, document sources,

and express those ideas in a well-organized and compelling fashion. With an emphasis on the process of writing and gaining increased confidence in one's writing, students begin the process of mastering the standardized methods required in academic writing.

### **Written Assignments**

TNIU courses may require written projects or research papers. Students are provided with instructions for completing these assignments per the Kate Turabian, 9<sup>th</sup> edition formatting. Written assignments are to be submitted according to these guidelines. Written assignments that do not follow the outlined criteria will have points deducted from the assignment score. The course will not be considered complete until all written assignments have been submitted.

After you complete an assignment, be sure to label it with your name, address, Populi student identification number, course title, course code, and assignment title; then submit it to the TNIU International office. Your work will be returned with a grade and any comments the faculty member thinks you may find helpful. You should submit your written assignments before the final examination, since the graded assignments will assist you in your review for the examination. Students who re-enroll in a course must complete all course requirements, including retaking the final exam.

### **Method of Instruction**

TNIU uses a variety of methods to meet students' needs at all levels of study, including:

- **Online Courses:** All courses are delivered online with the exception of the seminar courses;
- **In-Person Seminars:** From time to time, TNIU conducts specialized online teaching sessions. These seminars provide an opportunity for students to glean additional education outside of the standard 15-week semesters.
- **Independent Study:** Independent-study students are those who study at home while maintaining their regular routines of ministry, employment, and family responsibilities. Usually, they will study alone on a personally developed schedule that enables them to minimize the disruption of their other activities and responsibilities. TNIU courses are specifically designed to meet the needs of independent-study students. The presence of an instructor is not required; however, an examining supervisor must administer the final examination; and
- **Study Groups:** Bible study groups can use TNIU courses. These may include church Bible study groups and citywide Bible study projects. Such groups will usually take the form of classes with active direction from a facilitator, pastor, or other group leader. A study group may simply be a place where students can study together with some tutorial assistance.

## **Organization of Each Course**

Each course is generally divided into fifteen weeks, and these weeks are divided into lessons, each of which has several parts. The courses are developed in a variety of formats, which may include but is not limited to the following:

- Course Content (including mp4 files, PDF files, Power Points)
- Assignments
- Online Discussions
- Examinations/Tests/Final Papers

## **Completing Coursework**

You should expect to spend an average of ten hours of study per lesson. Preparation for exams, and the research and writing of papers, will vary according to the abilities of each student. It is important to have a thorough understanding of each lesson before you proceed to the next one. In studying two hours per day, five days per week, a student should be able to finish a course within the semester. It is important that the student develop a schedule to determine which hours each day will be spent studying for each course he/she takes at TNIU.

## **Time Limit for Completing a Course**

Students are expected to complete their studies within the semester. However, where circumstances merit, an extension of up to six months may be granted upon request. A Course Extension Fee is due before processing (See Appendix A). Additional extensions are not permitted.

## **Final Examination**

The final examination will be assigned in the syllabus and must be completed within the specified timeframe. It is the student's responsibility to complete the final examination before the course expiration date. The student is responsible for completing all assignments and projects prior to taking the final exam, and arranging for a proctor, when required.

## **Notification of Grades**

Upon completion of a course, the grade is posted in Populi and becomes part of the student's permanent academic record. A minimum grade point average of 2.0 is required to earn a diploma or to graduate.

## **If You Do Not Pass a Course**

TNIU is committed to the goal of fostering a high level of success in learning on the part of each student. The course materials are designed to enhance the possibility of success for students, who carefully follow the instructional sequences given and complete all learning exercises according to the instructions in the Study Guide. To qualify to retake your final exam, you must:

- Have received a final grade for the course below 70 percent and scored less than 70 percent on the final exam;
- Contact the Registrar at registrar@tniu.org (a retake fee may apply.); and
- Complete the retake exam before the course expiration date. Retake exams completed after the six-month expiration date will not be scored unless the course has been extended.

Before taking the second examination, carefully review the course materials and attempt to correct learning inadequacies. The score received on the retake examination, whether higher or lower than the original exam score, is the final score. If you fail to earn a passing score through reexamination and you desire to take the exam a third time, you will be required to re-enroll in the course and pay the applicable fees to receive credit.

Retake exams taken after the one-year expiration date are null and void; the student would need to re-register for the course, pay the full tuition, and then successfully complete the final exam at the end of the semester to receive a passing grade.

## **Associate of Christian Ministry (ACM)**

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The Associate of Christian Ministry degree is a two-year program providing foundational training for a variety of ministry opportunities and allowing the student the opportunity to broaden his/her Biblical knowledge and Christian worldview. This degree program is particularly helpful to those students who have been called to a secular vocation, but who desire to obtain a Biblical and theological foundation in a Spirit-filled environment before commencing their specialized vocational training.

This program is also a stepping-stone for those students preparing for vocational ministry and striving to obtain the Bachelors of Theology Degree. All the courses in the associate degree program may be applied to the baccalaureate degree.

### **Associate of Christian Ministry Program Objectives**

The Associate of Christian Ministry degree seeks to provide students:

- The opportunity for spiritual enrichment within a Spirit-filled ethos
- The basic foundational understanding of Scripture
- An understanding of the basic doctrines and teachings of the Church
- The opportunity to develop a Christian worldview and lifestyle
- The understanding of the practices of ministry
- The encouragement to commit to lifelong development and ministry

### **Associate of Christian Ministry Learning Outcomes**

Upon completion of the Associate degree, students will be able to:

- Demonstrate a fundamental knowledge of the content and teachings of Scripture
- Articulate an understanding of basic Christian doctrines from a Pentecostal perspective
- Evidence a knowledge of Christian tradition and practices
- Demonstrate a basic knowledge of the fundamentals and practices of ministry
- Articulate a basic Christian worldview and lifestyle
- Evidence growth and development in spiritual discipline
- Demonstrate a commitment to lifelong enrichment

### **Associate of Christian Ministry Graduation Requirements**

Currently, TNIU offers one Graduation Date each year in May. To graduate with the Associate of Christian Ministry degree, the student must:

- Successfully complete a minimum of 60 semester credits of coursework, including required courses, with a minimum cumulative GPA of 2.0,
- Complete any outstanding homework and fulfill any past due financial obligations to TNIU, and
- File the Graduation Application during the Fall Semester (typically Sept-Dec), preceding the May graduation, before participation in graduation ceremonies will be considered. For more detail, please see the Graduation Requirements section in this Catalog.

## **ASSOCIATE OF CHRISTIAN MINISTRY COURSE PROGRAM (60 Credits Total)**

### **CORE COURSES (21 semester credits/7 courses from this list)**

- BIB 1032 Life and Teaching of Christ – 3 credits
- BIB 1040 Foundational Beliefs I – 3 credits
- BIB 1041 Principles of Biblical Interpretation – 3 credits
- BIB 1042 Christian Doctrine: Foundational Beliefs II – 3 credits
- BIB 1044 Principles of Biblical Interpretation II – 3 credits
- BIB 3073 Acts of the Holy Spirit – 3 credits
- COM 3103 Cross Cultural Communication within Missions – 3 credits
- LIT 1213 Old Testament Survey – 3 credits
- LIT 1313 New Testament Survey – 3 credits
- LIT 1023 Introduction to World Literature – 3 credits
- MIN 1108 Friendship Evangelism – 3 credits
- THE 2012 The Bible and the Church – 3 credits

### **GENERAL STUDIES (27 semester credits/9 courses from this list)**

- BUS 2102 Business Practices in Ministry – 3 credits
- COM 1012 Public Speaking in Ministry – 3 credits
- CSC 1023 Introduction to Computers – 3 credits
- GEN 1101 Student Success Strategies – 3 credits
- GEN 1105 Principles of Teaching – 3 credits
- GSC 1103 Natural Sciences and the Bible – 3 credits
- HIS 2202 Church History – 3 credits
- LDR 3012 Christian Leadership Development – 3 credits
- LDR 4103 Managing Conflict within the Church – 3 credits
- MIN 1104 Pastoral Ministry – 3 credits
- MIN 1107 Children's Ministry – 3 credits
- MIN 1109 Marriage and Family – 3 credits
- MIS 3012 Introduction to Missions – 3 credits
- MTH 1301 Mathematics – 3 credits
- PHL 2013 Introduction to Philosophy – 3 credits
- PSY 1023 Introduction to Psychology – 3 credits
- SOC 2012 Introduction to Sociology – 3 credits

### **THEOLOGY STUDIES (12 semester credits/4 courses from this list)**

- BIB 1043 The Book of John – 3 credits
- BIB 1073 Paul's Salvation Letters: Galatians and Romans – 3 credits
- BIB 2022 Paul's Letters to Pastors – 3 credits
- BIB 2032 The Book of Hebrews – 3 credits
- BIB 2042 General Epistles – 3 credits
- BIB 3023 Pentateuch – 3 credits
- BIB 3053 Themes from the Major Prophets – 3 credits
- BIB 3062 Themes from the Minor Prophets – 3 credits
- BIB 4053 Studies in the Book of Corinthians – 3 credits
- BIB 4072 Daniel and Revelation – 3 credits
- THE 1053 Prison Epistles – 3 credits

## **Bachelor of Theology (BTh)**

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The curriculum for the Bachelor's degree requires a total of 120 semester credits with a required minimum of 60 credits earned through TNIU. The four-year degree program provides students with vocational training and offers a thorough and solid grounding in Bible theology, doctrine, and the practices of ministry, within a strong Spirit-filled ethos and local church. The curriculum enables students to formulate a Biblical worldview and mindset for lifelong ministry. The program also prepares the student with the necessary requirements for entrance into a vigorous Master's program.

### **Bachelor of Theology Program Objectives**

The Bachelor of Theology degree program seeks to provide students:

- A foundation for advanced academic and professional endeavors
- Direction for personal spiritual growth and development
- The development for a Christian worldview and lifestyle
- A Biblical, theological foundation for ministry
- The basic knowledge, understanding, and skills for ministry
- Encouragement to participate actively in church life and ministry
- The skills to study, think, and communicate successfully for ministry

### **Bachelor of Theology Learning Outcomes**

Upon completion of the Bachelor of Theology degree, students will be able to:

- Demonstrate a foundational knowledge of Scripture and the doctrines of the Church and Pentecostal renewal Christian traditions;
- Integrate Biblical and theological knowledge with the philosophical and practical application of ministry;
- Communicate with clarity and conviction in written and oral formats;
- Demonstrate a knowledge of worldviews, cultural issues, sciences, and math;
- Respond Biblically, ethically, and philosophically to cultural and spiritual issues;
- Analyze principles of leadership and interpersonal interactions that reflect a Christ-centered life of character and integrity;
- Answer critical questions concerning authorship, time, and place of composition of the Old and New Testament Bible books;
- Identify the primary people, places, and events described in the Bible; and
- Articulate an understanding of the inspiration of the Holy Spirit, as well as the illumination of the Holy Spirit, in the reading and application of Scripture.

### **Bachelor Theology Graduation Requirements**

Currently, TNIU offers one Graduation Date each year in May. To graduate with the Bachelor of Theology degree, the student must:

- Successfully complete a minimum of 120 semester credits of coursework, including required courses, with a minimum cumulative GPA of 2.0,
- Successfully satisfy both the Junior and Senior Ministry Practicum as well as the Senior Capstone Project requirements,

- Complete any outstanding homework and fulfill any past due financial obligations to TNIU, and
- File the Graduation Application during the Fall Semester (typically Sept-Dec), preceding the May graduation, before participation in graduation ceremonies will be considered. For more detail, please see the Graduation Requirements section in this Catalog.

## **BACHELOR OF THEOLOGY COURSE PROGRAM (120 Credits Total)**

### **CORE COURSES** (21 semester credits)

- BIB 1032 Life and Teaching of Christ – 3 credits
- BIB 1040 Foundational Beliefs I – 3 credits
- BIB 1041 Principles of Biblical Interpretation – 3 credits
- BIB 1044 Principles of Biblical Interpretation II – 3 credits
- BIB 3073 Acts of the Holy Spirit – 3 credits
- LIT 1213 Old Testament Survey – 3 credits
- LIT 1313 New Testament Survey – 3 credits

### **GENERAL STUDIES** (45 semester credits)

- COM 1012 Public Speaking in Ministry – 3 credits
- COM 3103 Cross Cultural Communication within Missions – 3 credits
- CSC 1023 Introduction to Computers – 3 credits
- GEN 1101 Student Success Strategies – 3 credits
- GEN 1105 Principles of Teaching – 3 credits
- GSC 1103 Natural Sciences and the Bible – 3 credits
- HIS 2202 Church History – 3 credits
- LDR 3012 Christian Leadership Development – 3 credits
- LDR 4103 Managing Conflict within the Church – 3 credits
- LIT 1023 Introduction to World Literature – 3 credits
- MIN 1104 Pastoral Ministry – 3 credits
- MIS 3012 Introduction to Missions – 3 credits
- MTH 1301 Mathematics – 3 credits
- PHL 2013 Introduction to Philosophy – 3 credits
- PSY 1023 Introduction to Psychology – 3 credits

### **THEOLOGY MAJOR** (45 semester credits)

- BIB 1042 Christian Doctrine: Foundational Beliefs II – 3 credits
- BIB 1043 The Book of John – 3 credits
- BIB 1073 Paul's Salvation Letters: Galatians and Romans – 3 credits
- BIB 2022 Paul's Letters to Pastors – 3 credits
- BIB 2032 The Book of Hebrews – 3 credits
- BIB 2042 General Epistles – 3 credits
- BIB 3023 Pentateuch – 3 credits
- BIB 3053 Themes from the Major Prophets – 3 credits
- BIB 3062 Themes from the Minor Prophets – 3 credits
- BIB 4053 Studies in the Book of Corinthians – 3 credits
- BIB 4072 Daniel and Revelation – 3 credits
- MIN 1108 Friendship Evangelism – 3 credits

MIN 1109 Marriage and Family – 3 credits  
THE 1053 Prison Epistles – 3 credits  
THE 2012 The Bible and the Church – 3 credits

**PRACTICUM (9 semester credits)**

BIM 3301 Junior Ministry Practicum – 3 credits  
BIM 4301 Senior Ministry Practicum – 3 credits  
BIM 4302 Senior Ministry Capstone Project – 3 credits

**ELECTIVES**

(May substitute any 3 credit course for General Studies or Theology Major)

BUS 2102 Business Practices in Ministry – 3 credits  
MIN 1107 Children’s Ministry – 3 credits  
PRM 6201 International Mission Experience – 6 credits  
SOC 2012 Introduction to Sociology – 3 credits

**UNDERGRADUATE COURSE DESCRIPTIONS**

The first three letters indicate the academic content area of the course for undergraduate students only.

BIB – Bible	LIT – World Literature
BIM – Practicum / Project	MIN – Church Ministries
BUS – Business	MIS – Missions
COM – Communications	MTH – Mathematics
CSC – Computer Science	PHL – Philosophy
GEN – General Courses	PRM – International Experience
GSC – General Science	PSY – Psychology
HIS – History	SOC – Sociology
LDR – Leadership	THE – Theology

**BIB 1032 Life and Teaching of Christ – 3 credits**

The Life of Christ in the Synoptic Gospels helps the student grasp the chronological progression and the spiritual significance of important events in Christ’s life. It also stresses His message and His method, including His parables and miracles. Organized around three themes—the world, the Man, and the message—this study helps students integrate their understanding of His life and work with a clear commitment to live by the principles He taught and the values He demonstrated. They are enabled to preach and teach about Christ with greater understanding and effectiveness.

**BIB 1040 Foundational Beliefs I – 3 credits**

This course explores the basics of the Christian faith. Each session looks at a different question that people can have about faith and is designed to create conversation. This course is designed for an open and honest space to explore and discuss life’s big questions together. Questions include, but are not limited to, who is Jesus and why did he die? Why and how should we read the Bible? How is the Holy Spirit and what does He do? Why and how should we tell others about Jesus?

### **BIB 1041 Principles of Biblical Interpretation – 3 credits**

An introductory study of the basic principles of Biblical interpretation with emphasis on historical context and literary genre. The key role of the Holy Spirit in Biblical interpretation and application is discussed. This course presents fundamental truths that must be accepted before beginning a study of the Bible. The course deals with general principles of interpretation that are applicable to any type of literature. Specific rules that apply to special types of literature are overviewed and finally the student is given sample passages of Scripture to which he or she will apply the guidelines of interpretation that have been learned.

### **BIB 1042 Christian Doctrine: Foundational Beliefs – 3 credits**

An introduction to Christianity highlighting belief statements, practices, scripture, theological writings, artistic expressions, and other discourses manifesting and expressing the Christian faith in its various traditions through its development. This course provides the student with an introductory encounter with the Christian biblical tradition and a sustained focus on the central figure of Christianity, Jesus Christ. The student will attain a foundational biblical and theological literacy of the Christian Bible and see how its structural, canonical narrative interprets the world, the human person, and the nature of God. The student will also gain a greater appreciation of the historical, cultural, and theological foundations of the Christian faith.

### **BIB 1043 The Book of John – 3 credits**

This course presents an analytical study of the Gospel of John. Special attention is given to the structure of the Gospel and the progressive development of its main themes of belief in Jesus Christ. The life, character, and redemptive ministry of Jesus Christ are examined in their historical context and from a divine perspective as portrayed by John the Evangelist.

### **BIB 1044 Principles of Biblical Interpretation II – 3 credits**

In Principles of Biblical Interpretation I, students discovered general principles for interpreting Scripture, and practiced using them. In this course, students will build on the previous course, and emphasize specific principles for nine types of biblical literature. They will also learn a variety of different types of questions to ask as they analyze and interpret Scripture.

### **BIB 1073 Paul's Salvation Letters: Galatians and Romans – 3 credits**

This course gives the student a deep appreciation of the apostle Paul. In the midst of church planting, he explains the Gospel, confronts false teachers, distinguishes between law and grace, and shows how the Gospel is rooted in Old Testament Scripture. His systematic explanation of the Gospel to the Romans gives the student insight into the major doctrines of sin, salvation, and sanctification.

### **BIB 2022 Paul's Letters to Pastors – 3 credits**

This course is a basic study of the 1 and 2 Thessalonians, 1 and 2 Timothy, and Titus and describes God's strategy for a healthy church. It takes a closer look at eschatology, the reasons for personal spiritual growth and spiritual gifts, the role of leaders in the church, and various challenges that arise within the church. This course also analyzes why pastors must preach the Word and offers some guidelines for doing so. that The student will learn about the personal life and duties of a pastor in finding and preparing leaders for service in the church. As well, student will study how grace brings salvation, and enables holy living.

### **BIB 2032 The Book of Hebrews – 3 credits**

Hebrews was written to emphasize that Jesus is superior to prophets, angels, Moses, Joshua, and Levites. Jesus is a superior High Priest who brings us a superior covenant, which includes a better tabernacle, ministry, and sacrifice. This course uses both analytical and topical studies to develop the main themes in the Epistle to the Hebrews. An introductory study of the structure of the book helps the student see more clearly its relationship to the Old Testament and the pattern of its development. Historical information on the background of the book gives an understanding of its warnings and exhortations.

### **BIB 2042 General Epistles – 3 credits**

In this class, the student will become familiar with the special introduction of each general epistle and be able to defend the text's statements regarding introductory matters against intelligent opposition. Students will know a general outline of each book and have analyzed the text of each book. The General Epistles offer an important non-Pauline perspective on the first generations of the church. Study of James, 1 & 2 Peter, 1, 2, & 3 John, and Jude will uncover not only their particular merits but also their strikingly similar presentations of the theology of God, and ways to deal with sin, faith and end times. The concerns of the communities such as identity, unity, behavior and spiritual warfare that the Epistles reveal may also be found to constitute relevant pressing issues for today's faith communities.

### **BIB 3023 Pentateuch – 3 credits**

Pentateuch considers the origin of both the earth and humankind. From Genesis to Deuteronomy, the course helps the student trace the nation of Israel from its beginnings until its entrance into the Promised Land. The course includes studies on the Creation, the Flood, and the concept of holiness as presented in the book of Leviticus.

### **BIB 3053 Themes from the Major Prophets – 3 credits**

The Major Prophets Isaiah, Jeremiah, and Ezekiel spoke God's message to His people many years ago. Yet their message is as important for us today as it was then. The student will gain an understanding of who these men were, why God called them to be His messengers, what their messages were, and how to apply these messages.

### **BIB 3062 Themes from the Minor Prophets – 3 credits**

This course studies the period of reign from Jehoram, King of Judah, to the governorship of Nehemiah in the Post-Exilic Period. The twelve minor prophets seem to be some of the most neglected parts of the Bible in preaching, teaching, and devotional study. However, each of these prophets has a unique style of ministry in delivering God's message. Their messages were aimed at the conditions of their times, but hold surprisingly similarities to today. Students will study the prophecies of the Minor Prophets and will find that they offer practical help for current ministries and personal applications.

### **BIB 3073 Acts of the Holy Spirit – 3 credits**

Acts is a book about people, Church growth, and the Holy Spirit. This course will teach about many different characters, their struggles and successes. It highlights the growth of the Church and keys to guidance, solving problems, and expanding worldview. Above all, Acts shows that what Jesus began, He continues through the Holy Spirit, who enables believers to witness with His power. Students will learn and be able to defend evidences for the traditional dating and authorship of Acts as well as explain why these are important to the book's historical reliability and spiritual authority. They will gain new appreciation for the work of the Holy Spirit and the foundations from which Pentecostal theology and practice developed. The students' relationship with Christ and determination to be involved in building God's kingdom will be enhanced.

### **BIB 4053 Studies in the Book of Corinthians – 3 credits**

How does one relate the Bible to contemporary church life? In this course, the student is helped to understand how, through an in-depth study of the Corinthian letters, to interpret Paul's writings in the light of contemporary Church life. He begins with exegesis, teaching the student how to use this method of Bible study to understand the problems faced by First-century Corinthian believers. Then, for each major problem the apostle Paul dealt with, a suggestion is given as to a possible solution or an interpretation that can be applied to the church today.

### **BIB 4072 Revelation and Daniel – 3 credits**

This course covers end-time prophecy and events particularly as it relates to Revelation, with a few highlights coming from Daniel. Revelation tells about Christ's second coming as King of kings and Lord of lords. In this course, students will interpret John's symbols through the eyes of the first readers. This course will the light on the seals, trumpets, and bowls. It will explore the Rapture, Daniel's 70 weeks, the Antichrist and 666. This course allows students to investigate the Tribulation, Daniel's visions, the harlot, the dragon, and John's beast with 7 heads and 10 horns. It covers Armageddon, the Second Coming, the Millennium, and the New Jerusalem. This study points out the progression of events during the end time. Best of all, students will discover they keys to being an overcomer and inheriting the promises of God.

### **BIM 3301 Junior Ministry Practicum – 3 credits**

This course is designed to provide students with the opportunity to integrate what they learn in the classroom with practical experience. The Practicum will give students further opportunity for supervised mentoring and ministry training in field settings so that they attain higher proficiency as reflective practitioners.

### **BIM 4301 Senior Ministry Practicum – 3 credits**

This is the second course designed to provide students with the opportunity to integrate what they learn in the classroom with practical experience. The Senior Practicum will give students further opportunity for supervised mentoring and ministry training in a more specific field of ministry so that they attain higher proficiency as reflective practitioners in the direction they feel the Lord calling them.

### **BIM 4302 Senior Ministry Capstone Project – 3 credits**

A summative and analytic evaluation of the student's accomplishments with an emphasis on the integration of education and ministry at TNIU. The project provides the student the opportunity to integrate his/her key learning in Scripture, theology and practical ministry concepts, and to articulate personal, spiritual and vocational growth. The project is to be completed during the student's final semester prior to graduation.

### **BUS 2102 Business Practices in Ministry – 3 credits**

This is an introductory study of many of the principles, procedures, and techniques used in today's business world as they apply to the local Church and its leadership. Pastors, church business administrators, and other church leaders will identify problem-solving approaches to these subjects of practical value. The course first introduces the student to the organizing and staffing functions of the church that enable it to operate effectively. The student then learns practical methods of raising money for the church's expenses. Other emphases include the importance of keeping good records and ideas on better management of the church's money, facilities, and equipment.

### **COM 1012 Public Speaking in Ministry – 3 credits**

This course is designed to increase the student's awareness of the importance of speech in all areas of life and human cultures. Its main emphasis is on the values of Christian ministry through speech. The units of the course deal successively with speech and the speaker, resources available to the speaker, the speaker and his or her audience, and intercultural aspects of speech.

### **COM 3103 Cross-Cultural Communications within Missions – 3 credits**

This course explores the missionary's purpose, character, and challenges of understanding layers of culture and worldviews of various people groups. From the inside out students will practice thinking from the positions of those who are mostly relational, or intellectual, or spiritual. They will examine the cycle of communication, and the barriers to overcome in each of its steps and take time to consider 12 ways to communicate without talking. Students are encouraged and even stretched to practice

seeing through the eyes of those who view life from an opposite perspective. As well, several lessons are devoted to emphasizing and practicing principles for relating to family members, team members, and the host culture in which the student may be called. Finally, since conflict is an inevitable part of life, students will consider its role, its levels, responses to it, and key principles to deal with it.

### **CSC 1023 Introduction to Computers – 3 credits**

This course covers the essential knowledge necessary to begin using computers as tools in personal ministry and within the church. It introduces the value of computer technology and shows the relationship between the various components of the typical computer system, describing the basic operation of computers and important software programs. Students are encouraged to consider how they might use computers to enhance their effectiveness in ministry, whether in the church or in other areas. Finally, the course discusses the impact of rapidly changing technology on society and culture.

### **GEN 1101 Student Success Strategies – 3 credits**

Comprehensive introduction designed to empower individuals to be successful in their educational pursuits at TNIU and in life.

### **GEN 1105 Principles of Teaching – 3 credits**

This course is designed to provide church pastors and teachers with an opportunity to acquire knowledge about the complexities of the teaching-learning process as it relates to the church. They will study, reflect, question and develop skills in teaching while applying these methods in diverse church contexts. They will be exposed to research about classical, contemporary, and emerging instructional practices with the view of making them informed decision makers and reflective practitioners.

### **GSC 1103 Natural Sciences and the Bible – 3 credits**

This course involves a study of the historical development of natural science and the relationship of science to the Bible, Christian theology, and the institutional church. Contemporary arguments on intelligent design and stem cell research demonstrate that the age-old debate between science and religion is still very much still alive. This course will examine fundamental philosophical, ethical, and historical questions at the intersection of religion and science.

### **HIS 2202 Church History – 3 credits**

The course provides an introduction to history as a scientific discipline and emphasizes the importance of history in relation to the Christian faith. The course deals with the apostolic church, the early church fathers, the ecumenical councils, the emergence of medieval theology and church practice, and the beginning of the Renaissance in Europe. Course content includes a consideration of the contribution of major Christian theologians, the relationship of the church and state, and the rise of monasticism and missions. The student will consider renewal periods, organizational matters, theological issues, and geographic expansion. The student will also examine the lives and

contributions of significant Christian preachers, leaders, and theologians, concluding with an assessment of recent trends such as the charismatic renewal and non-Western missionary outreach. The lessons are structured to enable the student to apply insights learned from the past to contemporary situations.

### **LDR 3012 Christian Leadership Development – 3 credits**

This course is designed to develop students into the leaders God has intended. It is filled with examples, relevant questions, and learning activities to develop the character and skills a leader needs. This course focuses on the leader's character and heart, exploring the characteristics of love Paul exalts in 1 Corinthians 13:4-7, and above all else, the heart of love a spiritual leader needs for God and people. It takes a close look at relationship skills in the home and church, and outside the church. No course in the curriculum is more important for a leader than this one.

### **LDR 4103 Managing Conflict within the Church – 3 credits**

This course is a study of the effective conflict management, particularly in the Church. The course draws from a scriptural foundation with input from contemporary Christian and leadership literature. It begins by exploring the definition of conflict and its stages, and emphasizes why managing it is a key part of a leader's role in helping the church's mission. Conflict is understood further by examining sources, communication, and approaches to it. A key part of the course includes scriptural perspectives on conflict from Jesus' teaching and Biblical case studies. The leader's role in managing conflict is considered, beginning with the leader's heart and moving to strategies for managing and reducing conflict, as well as how churches, organizations, and leaders can grow during conflict.

### **LIT 1023 Introduction to World Literature – 3 credits**

This course is designed to cultivate the student's understanding of and appreciation for literature from traditions around the world and from classical works into the modern era. Students will discover several reasons why Christians should read both Christian and mainstream literature. In this course, the professor presents the origins of literary traditions, the various types of literature readers may encounter, the elements that identify not only different literary forms (such as fiction, poetry, and drama) but also the subgenres of those forms, and how understanding the elements of literature will deepen both the reading and understanding of God's Word and the Christian life experience. The course uses many examples from world literature to present effective methods for seeing the elements of good literature at work.

### **LIT 1213 Old Testament Survey – 3 credits**

This course is an introduction and overview of the 39 books in the Old Testament. It begins by exploring the importance, structure, and canon of the Old Testament, then continues to examine the Old Testament book by book. The authors, readers, date, literary style, context, outline, themes, purposes, key passages, and applicable principles for today will be studied. The authors emphasize the theme of God's love for all nations,

and His promises to provide a Messiah and Savior for the world. It shows how the ancient, inspired Hebrew writers expressed, in narrative form, a record of God's saving deeds from the beginning of His work with all humankind. From these narratives, students can see God's unfolding plan of redemption through what Christians believe to be God's revelation. This knowledge is basic to understanding the New Testament. The Old Testament is the only Bible that Jesus, His followers, and the early believers had. Learn to tell God's story from the record of the Old Testament and be equipped to pass it on!

### **LIT 1313 New Testament Survey – 3 credits**

This course is an introduction and overview of the 27 books in the New Testament. It begins by exploring the historical background and geography of the New Testament. The study proceeds to examine book by book: the author, readers, date, literary style, context, outline, theme, purpose, and key passages. An effort is made to integrate the books, using Jesus Christ and His Church as unifying themes, and to show how the various books became part of the canon. There is an emphasis on principles and how to apply them throughout the course. The overarching goal is to prepare students to appreciate and understand the New Testament more fully in its divinely ordained original context. The intent is that this understanding will better equip students to be faithful in interpreting the Word more closely to the authorial intent.

### **MIN 1104 Pastoral Ministry – 3 credits**

Pastoral Ministry is not a career that you choose—it is a Divine call to which you surrender. This call to ministry may come in many ways, such as a vision, a sermon, or an inner witness of the Spirit. Sometimes it comes in a moment, while other times it develops over several years. No one should enter the ministry without a call, because talent, commitment, or pressure from others is not enough. This course examines the ministry of the pastor in three areas: preparation, responsibilities, and relationships. In the unit on preparation, students will study a pastor's qualifications, devotional life, and personal life. In the lengthy units on responsibilities, students analyze a pastor's role in preaching and teaching, worship, pastoral care, leading, training, forming cell groups, and special services. In the final unit, students will examine a pastor's relationships with lay leaders, team, work, and calling. This is a principle-centered study to lay a life-long foundation for the pastoral ministry.

### **MIN 1107 Children's Ministry – 3 credits**

This is an A to Z study of why and how to minister to children. The course contrasts the structure and ministries of Sunday school and children's church. It gives guidelines for curriculum, classrooms, methods of evangelism and discipleship, good communication, creative teaching methods, discipline, and a team for children's ministry to bless the whole church.

### **MIN 1108 Friendship Evangelism – 3 credits**

This course aims to provide the student with an introduction to the ministry of evangelism, apologetics and the discipleship process. This will be done through examining the biblical material and relating this to the practicalities of sharing the Gospel and nurturing new believers in the contemporary world. Time will be given to showing the need for a Gospel imperative in the life of every Christian. After this, the course will attempt to show how believers can witness to their faith with confidence. Time will also be given to the issue of evangelism and the local church exploring how outreach should be done by a Christian community and identifying its importance in the life of the local church.

### **MIN 1109 Marriage and Family – 3 credits**

This is a practical survey of marriage and the family from A to Z. After a brief overview, the study focuses on such matters as: ways to choose a mate, guidelines for the engagement and wedding, communication principles, sexual fulfillment, making decisions, how to be a good spouse and parent, tough issues, and the final years.

### **MIS 3012 – Introduction to Missions – 3 credits**

This course is a Biblical study about the missionary task of the church, focusing on world evangelism and discipleship, while emphasizing commitment and responsibility. It presents the Church as the agency God uses to reach the world with the Gospel and introduces the students to the spiritual resources available to the Church for this task.

### **MTH 1301 Mathematics – 3 credits**

A foundational introduction to the fundamental concepts in Mathematics for the non-science, mathematics, engineering and business student. This course is designed to develop the mathematical skills necessary to maintain banking records, figure percentages as they apply to sales and property, calculate merchandise markups and discounts, calculate simple and compound interest, determine depreciation, and understand business statistics. The course is divided into four units: Essentials of Business Mathematics, Mathematics of Business Operations, Mathematics of Finance, and Mathematics of Asset Management.

### **PHL 2013 Introduction to Philosophy – 3 credits**

This introductory study in philosophy provides students with a basic understanding of the nature and aim of philosophy. It acquaints them with some representative philosophical problems and current philosophical issues. The relationship between theology and philosophy has been long-debated and discussed with the Christian tradition. Tertullian famously asked the question, 'What has Athens to do with Jerusalem?' Other leaders, however, saw a closer relationship between philosophy and theology. The course will look at people like Justin Martyr, St. Augustine, Thomas Aquinas and others who saw Christianity as the True Philosophy and argued for Christianity using philosophical methods and terminology. Students will be introduced

to methodologies of philosophical inquiry and come to an understanding of the terms used in philosophical discussion.

**PRM 6201 - International Mission Experience – 6 credits**

Acknowledging that 80% of the world's Christians do not live in North America or Western Europe, this course is an international trip focusing on the core elements of a cross-cultural experience and interpretation. This plunge provides students with an international learning experience taught by faculty and guest lecturers. The specific locations change from year to year, but are all designed to provide a different approach to the subject of the post-colonial realities of the Church, mission, and business in the world. This course also explores theological issues unique to the host context. This course may be taken at any time during the program.

**PSY 1023 Introduction to Psychology – 3 credits**

This course traces the development of the science of psychology to the beginning of the twenty-first century. Students learn the basic scientific principles and methodologies of psychology from a Christian perspective. This interpretive study of psychology enhances the student's understanding of intrinsic values, motivational responses, relationships, and other psychological concepts as they apply to all aspects of Christian life and service.

**SOC 2012 Introduction to Sociology – 3 credits**

It has long been recognized that humankind does not stand-alone. Mutual dependency as a basic human characteristic is the central topic of this course. This view of people as social beings gives the student an appreciation of his or her need of others. The course is a general survey course about the nature and scope of sociology. Also included are basic sociological methods and concepts.

**THE 1053 Prison Epistles – 3 credits**

A thorough study of Paul's four Prison Epistles—Ephesians, Colossians, Philippians & Philemon Examining each of these letters includes an analysis of the biblical author, date, readers, historical setting, purpose, themes, special features, and outlines Also, studying each epistle involves the exegesis and analysis of each paragraph, with an emphasis on the two hermeneutical questions: What did the text mean to the first readers? How does it apply to us? Continuing to the top of the hermeneutical ladder, each lesson identifies timeless, cross-cultural principles, for every paragraph of the biblical text Interactive questions, case studies, and illustrations guide students to evaluate and apply these principles to the situations believers face today.

**THE 2012 The Bible and the Church – 3 credits**

This course is a basic study of Bibliology and Ecclesiology, where the student investigates the nature and authority of the Scriptures. In the second half of the course, the student consider the Biblical basis for the Church, its Old Testament antecedents, and its beginning, nature, and purpose.

The typical breakdown of requirements for the BTh is as follows  
(ACM requirements are half of the BTh):

3-credit Associates or Bachelors	Activity Minimum Requirements	Standard for Time Calculation	Example: Student's Activity	Example: Total hours of Activity
	Assigned Reading	3 hrs per week	Online Lessons	42 hours
	Hammer & Nail Questions	2 hrs per week	14 weeks of Hammer & Nail Questions	28 hours
	Online Discussion Questions	2 hrs per week	14 weeks of Discussion Questions	28 hours
	Chapter Tests	30 minuets per exam	Online Tests + Preparation	15 hours
	Final Essay Paper	1 hour per page	8-10 page paper	10 hours
	<b>Target: 120 Hours Minimum</b>			<b>Total: 123 hours</b>

## **Masters and Doctoral Academic Programs**

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With a mandate to raise up leaders for the Church and community, The New International University recognizes the revolutionary view of leadership presented by Christ. Scripture declares that leaders are first servants and that humility is the true essence of ministry. So profound and significant is this truth and blueprint for ministry that the Gospels state it several times. We are repeatedly instructed to become servants if we desire to be leaders in the Kingdom of God. Thus, we must know that God is calling ministers to be His servants, and He has given us the unsurpassed model of His Son as an example to follow. Even as Christ faced death, He modeled obedience. He wrapped Himself with a towel, took a basin of water, and washed the disciples' feet. The Masters and Doctoral programs seek to train leaders in all disciplines to lay down all for Christ, pick up the towel and basin, and obey His divine call to become servant leaders.

The curriculum of TNIU's Masters and Doctoral Programs has been developed to prepare servant leaders with a strong vibrant knowledge of the Word of God and with a balanced theological position within the Kingdom. The curriculum is intended to develop the ministering servant as person, leader, communicator, businessperson, shepherd, teacher, worshiper, caregiver, reconciler, counselor, and administrator. There is a thorough integration of Biblical and theological knowledge with practical hands on supervised ministry experience and Christian based leadership principles for every avenue of life. Taught by faculty, seasoned with professional ministry and business experience, the curriculum is geared to produce Spirit-formed servant leaders for the twenty-first century.

### **Academic Policies**

For Masters and Doctoral level work, a credit hour for students is defined by the academic work consisting of professor instructions, reading assignments, group projects, class presentations, and independent project work. Course Requirements give further details about the amount of work expected from a student to earn certain credits in a course.

### **Program Objectives**

TNIU purposes to fulfill its mission by:

- Providing students classical, professional, theological and business instruction with an evangelical Spirit-filled ethos and within an ecumenical setting
- Preparing men and women academically, professionally, and spiritually for the lay and ordained ministries of the Church
- Developing business leaders who will embrace strong ethical business practices and live out the values of Christ in the workplace
- Cultivating Christian leaders for servant-oriented ministry in both Church and community
- Stimulating candidates to develop Biblical and ethical lifestyles that undergird a

- mindset for ministry and business
- Encouraging students to develop their spiritual gifts while developing strong professional skills
- Enabling candidates to integrate Biblical, theological, ministry and business skills through reflective supervised ministry experiences.

### **Course Requirements**

TNIU's Masters and Doctoral degree programs provide distance education online. From time to time, however, other types of structured educational opportunities may be offered offline for these programs. Thus, in a more strict and technical sense, a small percentage of the programs will fall in the category of a blended educational delivery system.

Below are the relative percentages of distance learning versus other learning environments for the Masters and Doctoral degrees:

- Online = up to 80 - 90%
- Elective International Experience = up to 5 - 10%

Students are required in every TNIU course to have substantial interaction with the faculty and peers through an asynchronous course platform. This often involves posting responses in Populi in response to questions from the professor about the video lectures or readings. Furthermore, students are required to engage with their peers through online discussion boards.

Additionally, courses may periodically offer synchronous videoconferences with professors or guest lecturers, as needed to meet the course requirements or provide academic counseling in a specific course.

Course syllabi are published within Populi under each specific course. Syllabi are also available via email, upon request. To allow sufficient time for course reading assignments, the student should be admitted to the University and register for courses as soon as registration becomes available for the next semester. Most courses require a written book summaries and a research paper, which includes a project that integrates reading and class content with the student's current ministry work.

## **Master of Ministry (MM)**

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The Master of Ministry is a specialized ministry program designed to equip believers for effective practical ministry in the local church and other ministry settings. The program seeks to cultivate maturity and skills in the practices of ministry, within the local church.

### ***Master of Ministry Program Objectives***

The MM. degree program seeks to equip and or provide students:

- For a specialized ministry within the local church, church-related agencies, and the community
- With the theories and practical skills necessary to effectively minister where they are called
- With increased Biblical and theological understanding to undergird these specialized ministries
- With professional training enjoined by the ministry of the Holy Spirit
- With supervised ministry training for those entering specialized ministries

### ***Master of Ministry Learning Outcomes***

Upon completion of the Master of Ministry, students will be able to:

- Demonstrate knowledge of Scripture and the ability to properly use hermeneutical and exegetical principles to interpret and apply the Word of God in life and ministry
- Survey the heritage and traditions of the Church and the Pentecostal/Charismatic Movements
- Articulate a Biblical theology of ministry for the student's area of ministry
- Integrate Biblical and theological knowledge in the area of ministry studied
- Communicate the Gospel clearly and effectively

### ***Master of Ministry Entrance Qualifications***

- Successful completion of a Bachelor level degree, or
- In special cases, older mature candidates (ages 30 and above), who may not have completed the schooling, may be admitted upon successful completion of the qualifying assessment

### ***Master of Ministry Graduation Requirements***

Currently, TNIU offers one Graduation Date each year in May. To graduate with the Master of Ministry degree, the student must:

- Successfully complete a minimum of 36 semester credits of coursework, including required courses, with a minimum cumulative GPA of 3.0,
- Complete any outstanding homework and fulfill any past due financial obligations to TNIU, and
- File the Graduation Application during the Fall Semester (typically Sept-Dec), preceding the May graduation, before participation in graduation ceremonies will

be considered. For more detail, please see the Graduation Requirements section in this Catalog.

## **MASTER OF MINISTRY COURSE PROGRAM (36 Credits Total)**

### **BIBLICAL STUDIES (21 semester credits/7 courses from this list)**

- BIBD 4901 Foundational Beliefs – 3 credits
- BIBD 5301 Old Testament Theology – 3 credits
- BIBD 5302 New Testament Gospels – 3 credits
- BIBD 5303 Faith and Works – 3 credits
- BIBD 5305 Book of Mark – 3 credits
- BIBD 5306 Studies in Hebrews: A Call to Worship – 3 credits
- BIBD 5307 Healing and Suffering – 3 credits
- BIBD 5401 Old Testament Theology II – 3 credits
- BIBD 6301 Christian Theology I – God the Father – 3 credits
- BIBD 6302 Christian Theology II – Jesus – 3 credits
- BIBD 6303 Pneumatology – 3 credits
- BIBL 5307 New Testament Letters – 3 credits
- BMIS 7301 Missional Strategies in Contemporary Culture – 3 credits

### **PRACTICAL MINISTRIES STUDIES (15 semester credits/5 courses from this list)**

- BIBC 2413 Theories and Processes of Biblical Counseling – 3 credits
- BIBC 6301 Marriage and Family – 3 credits
- BIBC 7301 Pastoral Counseling – 3 credits
- BIBC 7302 Relationships and Conflict – 3 credits
- BIBD 6304 A Theology of Prophetic Ministry – 3 credits
- BIBD 6305 Foundations of Prophetic Ministry – 3 credits
- BIBM 2103 Preaching – 3 credits
- BIBM 5305 Leadership Development – 3 credits
- BIBM 6001 The Church, Work, Calling and Human Dignity – 3 credits
- BIBM 6020 Globalization and Cross Cultural Missions – 3 credits
- BIBM 6040 Vision and Values in Ministry Leadership – 3 credits
- BIBM 6160 Law, Ethics, and Spirituality – 3 credits
- BIBM 6301 Supervised Ministry Practicum – 3 credits
- BIBM 6305 Ministry Management – 3 credits
- BIBM 6315 Ministry Capstone Project – 3 credits
- BMIS 5401 Theology Across Cultures – 3 credits
- PIME 6201 International Mission Experience – 6 credit

## **Master of Divinity (MDiv)**

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TNIU's Master of Divinity (MDiv) program emphasizes whole-life formation, equipping students for agile, theologically informed leadership in traditional ministry or any vocation. In addition to solid Biblical scholarship, the program also includes practices that nurture students' spiritual, personal, and vocational formation, contextualizing courses to help students integrate and practically apply their studies and new levels of mentoring and small group support.

Programs granting the Master of Divinity degree are designed primarily to qualify graduates to function as principal leaders or ministers. As a graduate level program, it requires the student to develop and demonstrate critical thinking and dialogic skills, including the ability to identify and critique theological and moral discourse, the ability to frame cogent arguments, the ability to test ideas for Biblical fidelity and contextual appropriateness, and the ability to communicate ideas effectively in oral or written dialogue.

### ***Master of Divinity Program Objectives***

The MDiv. Degree program seeks to equip students:

- For ministry within their individual faith communities and cultures
- With knowledge of Scripture and the tools and methods to interpret Scripture
- With practical ministry skills in leadership, preaching, worship, teaching, care-giving, and administration
- To develop a theology of ministry that is relevant to their contextual calling
- To develop their unique spiritual gifts and to integrate these gifts into their theological studies and ministries

### ***Master of Divinity Learning Outcomes***

Upon completion of the MDiv. Degree, students will be able to:

- Demonstrate the ability to interpret and properly apply biblical texts using sound hermeneutical principles and exegetical methods
- Demonstrate a knowledge of Church heritage, traditions, and practices Church
- Articulate a Biblically-based theology of ministry based on knowledge of the nature and mission of the Church
- Integrate Biblical and theological knowledge with the practices of ministry
- Communicate God's truth clearly, accurately, and convincingly to a single individual or a community
- Articulate knowledge of and show ability to do the basic tasks of ministry

### ***Master of Divinity Graduation Requirements***

Currently, TNIU offers one Graduation Date each year in May. To graduate with the Master of Divinity degree, the student must:

- Successfully complete a minimum of 72 semester credits of coursework, including required courses, with a minimum cumulative GPA of 3.0,

- For non-theological Bachelor degree holders, successful completion of 90 semester credits of coursework, including required courses, with a minimum cumulative GPA of 3.0,
- Complete any outstanding homework and fulfill past due financial obligations to TNIU,
- Successfully satisfy the Supervised Ministry Practicum requirements, and
- File the Graduation Application during the Fall Semester (typically Sept-Dec), preceding the May graduation, before participate in graduation ceremonies will be considered. For more detail, please see the Graduation Requirements section in this Catalog.

### **MASTER OF DIVINITY COURSE PROGRAM (72 Credits Total)**

#### **BIBLICAL STUDIES (30 semester credits)**

- BIBD 5301 Old Testament Theology I – 3 credits
- BIBD 5302 New Testament Gospels – 3 credits
- BIBD 5303 Faith and Works – 3 credits
- BIBD 5305 Book of Mark – 3 credits
- BIBD 5306 Studies in Hebrews: A Call to Worship – 3 credits
- BIBD 5401 Old Testament Theology II – 3 credits
- BIBD 6301 Christian Theology I – God the Father – 3 credits
- BIBD 6302 Christian Theology II – Jesus – 3 credits
- BIBD 6303 Pneumatology – 3 credits
- BIBL 5307 New Testament Letters – 3 credits

#### **PRACTICAL MINISTRY STUDIES (18 semester credits)**

- BIBC 7302 Relationships and Conflict – 3 credits
- BIBD 4901 Foundational Beliefs – 3 credits
- BIBD 5307 Healing and Suffering – 3 credits
- BIBD 6304 Theology Prophetic Ministry – 3 credits
- BIBD 6305 Foundations of Prophetic Ministry – 3 credits
- BIBM 5305 Leadership Development – 3 credits

#### **GENERAL STUDIES (15 semester credits)**

- BIBM 6040 Vision and Values in Ministry Leadership – 3 credits
- BIBM 6160 Law, Ethics and Spirituality – 3 credits
- BIBM 6301 Supervised Ministry Practicum – 3 credits
- BIBM 6315 Ministry Capstone Project – 3 credits
- BMIS 7301 Missional Strategies in Contemporary Culture – 3 credits

#### **ELECTIVES (9 semester credits)**

- BIBC 2413 Theories and Processes of Biblical Counseling – 3 credits
- BIBC 6301 Marriage and Family – 3 credits
- BIBC 7301 Pastoral Counseling – 3 credits
- BIBM 2103 Preaching – 3 credits
- BIBM 6001 The Church, Work, Calling and Human Dignity – 3 credits
- BIBM 6020 Globalization and Cross-Cultural Missions – 3 credits
- BIBM 6305 Ministry Management – 3 credits
- BMIS 5401 Theology Across Cultures – 3 credits

PIME 6201 International Mission Experience – 6 credits

## **MASTER LEVEL COURSE DESCRIPTIONS**

The first four letters indicate the academic content for Graduate level students:

BIBC – Biblical Counseling

BIBM – Biblical Management

BIBD – Biblical Doctrine

BMIS – Missions/Intercultural Studies

BIBL – Biblical Literature

PIME – International Mission Experience

### **BIBC 2413 Theories and Processes of Biblical Counseling – 3 credits**

This course is a survey of counseling psychology, including an introduction into the major theoretical schools of counseling. The student will also be exposed to various fields where counseling skills are applied: Career, School, Grief/Bereavement, Substance Abuse, Groups, etc.

### **BIBC 6301 Marriage and Family – 3 credits**

Study of the family as a social institution including an emphasis on the modern family and constructive ideals for a successful marriage and parenthood. Attention will be given to the dysfunctional family including intervention strategies.

### **BIBC 7301 Pastoral Counseling – 3 credits**

This course is designed to present some of the basic historical, theological, spiritual, and practical foundations for Biblical counseling in a local church. The functional, pragmatic and philosophical aspects of Biblical counseling will be covered. Basic individual, marital, and family problems normally confronting counselors in the local church will be addressed, and introductory listening skills will be taught.

### **BIBC 7302 Relationships and Conflict – 3 credits**

Within this course, we hope to destroy the negative perceptions about conflict. We will examine what conflict is from Biblical and sociological perspectives, examine our styles and managing conflict, and will examine what the Bible has to say about relationships and conflict from a new perception of conflict, we will begin to develop a paradigm for managing conflict from the perspective of opportunity and ministry: An opportunity for growth, peace, and understanding how to minister to others struggling with conflict. Along the way, we will develop the skill of conflict management: Listening, understanding, negotiating from principles, relationship-building and ministering through mediation.

### **BIBD 4901 Foundational Beliefs – 3 credits**

This course explores the basics of the Christian faith. Each session looks at a different question that people can have about faith. Questions include, but are not limited to, who is Jesus and why did he die? Why and how should we read the Bible? Who is the Holy Spirit and what does He do? Why and how should we tell others about Jesus? In this course, students will need to research common arguments people make against belief in Christ as Savior and how to defend these arguments.

### **BIBD 5301 Old Testament Theology – 3 credits**

This course will provide an overview of the scope and content of the books of Genesis to Esther. The sociological, religious, political and historical backgrounds will be briefly explored but the emphasis of this overview will be to better appreciate the messages to be gleaned from the texts. The OT contains the Scriptures that Jesus knew and used. When he started His public ministry, he quoted from the book of Isaiah. They are quoted frequently throughout the NT. Some Christians view the OT as too hard, irrelevant or too different. This course takes some of the complexity out of engagement with the OT and also shows how its message prepares the way for the NT. In this series, we will focus on the main themes of the OT, reminding ourselves of the overall story, as well as giving a brief summary of each book. Like taking a flight on a clear day, we will understand the big picture that the OT presents us, and we will land and focus on some sections in more detail.

### **BIBD 5302 New Testament Gospels – 3 credits**

This course will provide an overview of the scope and content of the four Gospels found in the New Testament. Each of these gospels was written at a specific time and place and for a specific purpose. While using many the same traditions about Jesus, each shapes its presentation to the needs of the particular community for which it was written, resulting in diverse portraits of Jesus. Through a close examination of the texts of the gospels, we will seek to discern their purposes, reconstruct their communities, and reflect on the meanings of their presentations of Jesus. We will conclude by exploring what can be said about Jesus historically.

### **BIBD 5303 Faith and Works – 3 credits**

The letter to the Ephesians, which stands out as one of the great masterpieces of Pauline theology, focuses on Christological issues as applied to the Church as a whole, rather than at the local level. The theme of Ephesians is the disclosure of God's divine purpose, which is the uniting together and reconciliation of all things, in and through the person and work of Jesus Christ. In God's plan of reconciliation, Jesus Christ is at the heart and center of all that the Father wills, and at the heart and center of Christ's work is His Church. As the body of Christ, the Church is to live out the purposes for which it was called. The Church's calling is to exemplify before the world the unity and love of reconciliation for which Christ died and rose. Juxtaposed to that is what it looks like to live a life of active faith in the midst of suffering, temptation and social challenges? This study reveals how James equips his readers toward spiritual maturity through practical, perspective-changing wisdom. Discover how to grow in perseverance, compassionate service, careful speech and confident prayer.

### **BIBD 5305 Book of Mark – 3 credits**

The Gospel of Mark is of great relevance because it is the oldest of the four canonical gospels. Mark is the first written report on the person and ministry of Jesus the Christ. For this reason, this course aims to construe both the person and mission of Jesus as they are depicted in Mark as well as the interests and purposes of the writer. The

ultimate goals are personal spiritual formation and the ability to minister the message of Mark to the contemporary church. To accomplish these goals, the course centers on the history of interpretation, introductory matters, analysis of structure, exegesis of the entire text, and major themes such as discipleship, the “Son of Man” sayings, and the “Messianic Secret” among others.

### **BIBD 5306 Studies in Hebrews: A Call to Worship – 3 credits**

The Letter to Hebrews remains wonderfully relevant to the life of the believer and the church. While built on apostolic doctrine, Hebrews is one of the New Testament’s most creative compositions. This is evident in how the author uses the Old Testament, in the way he develops his Christology (especially around the priestly ministry of Jesus), and in the writer’s powerful exhortations to a struggling first-century church. In this course, students will study the text inductively and examine the letter’s theology. They will also explore the epistle’s continuing significance for today’s church and especially for a life of worship.

### **BIBD 5307 Healing and Suffering – 3 credits**

Divine healing is accepted by most Christians. However, some Christian literature does not provide objective analysis of the issues involved, and sometimes moves in a wonderland of unreality with harmful pastoral consequences. Other believers doubt whether God supernaturally heals at all today. A healthy balance is needed to remind believers that God is with them in the shadows of suffering as well as health and wholeness. *Healing and Suffering* offers that balance, providing analysis, reflection and testimony concerning the relevant issues from a biblical and pastoral point of view. This course offers a comprehensive and user-friendly resource that maintains Biblical integrity whilst engaging with the issues in a context of objective evaluation and sensitivity.

### **BIBD 5401 Old Testament Theology II – 3 credits**

This course will provide an overview of the scope and content of the books for Job to Malachi. The sociological, religious, political, and historical backgrounds will be briefly explore but the emphasis of this overview will be to better appreciate the messages to be gleaned from the texts. The OT contains the Scriptures that Jesus knew and used. When He started His public ministry, He quoted from the book of Isaiah. They are quoted frequently through the NT. Some Christians view the OT as too hard, irrelevant or too different. This course takes some of the complexity out of engagement with the OT and also shows how its message prepares the way for the NT. In this series, students will focus on the main themes of the OT, recalling the overall story, as well as giving a brief summary of each book. Like taking a flight on a clear day, students will understand the big picture that the OT presents, and they will land and focus on some sections in more detail.

### **BIBD 6301 Christian Theology I – God the Father – 3 credits**

This course is intended to provide an opportunity to explore God. It's quite a preposterous suggestion. That we, mere people, should try to explore the creator of the universe. But we do it because he draws us to this journey and promises that the experience will change us as we discover remarkable truths about who He is. However, to attempt to explore the greatness of God is a daunting endeavor. This is a voyage of delightful discovery and a privileged mission that has been granted to us. Therefore, in the steps of others who have traveled as reverent adventures into the greatness of God, we now tread and explore something of the mystery of the one who inhabits eternity because time is too small for Him.

### **BIBD 6302 Christian Theology II – Jesus – 3 credits**

Jesus Christ has impacted the world unlike any other person in history. Profound and multifaceted, Jesus' life and teachings are explored through the careful study of the history, culture, miracles and teachings presented in the four Gospel accounts of Matthew, Mark, Luke and John.

### **BIBD 6303 Pneumatology – 3 credits**

An examination of the person and ministry of God the Holy Spirit with emphasis given to the Trinitarian foundations of the Spirit in Christian theology. Attention is given to the Spirit's role in the life and ministry of Jesus and in the early church. This course is intended to provide an opportunity to explore the Holy Spirit. The Spirit will be presented to students in ways that will increase their knowledge and appreciate of Him, and in particular, with reference to His involvement in the life of a Christian. Very often believers assume that Jesus walks with them, and the Father guides them, but they think the Spirit has little practical relevance. However, the Spirit is more important, more central, more immanently involved in His Creation, the Church, and individual believers. He's present more often and more regularly, more intentionally and more strategically than most of us imagine. Although we may not be able to see His smile, we can know His joy; we may not be able to see His tears, but we can know that He feels sadness; He may have no ears, but He hears our softest cry; He may have no eyes, but He sees us – even in a crowd, and He sees how we feel when nobody else does. He may have no personal name, but He's not anonymous. He may be a force, but He is also our friend. The desire of the Spirit is to empower believers but mainly it's to affirm us. He enables us to serve God, and each other, but also He helps us to realize the significance of our relationship with God. He's not merely to be studied, He's also to be enjoyed as the source of inspiration and creativity in life. He's not just a powerful force, He's a personal mentor, bringing about change, as well as helping us to change and to bring about change.

### **BIBD 6304 Theology of Prophetic Ministry – 3 credits**

This course involves a study of prophetic ministry. While the universal church continues to debate the legitimacy and necessity of the subject, we will commence a journey designed to develop a theological understanding of Prophetic Ministry. This course will

examine various aspects of prophetic ministry with the lens deliberately set wide. The role of the Old Testament Prophet is considered in order to set a historical foundation from which the New Testament Church progressed. The distinction between teaching and prophecy will be evaluated, as well as, the course will conduct a brief examination of the role of prophecy in church history. The curriculum will highlight the necessity of 'process' resulting in 'spiritual formation' and ultimately moving into 'divine calling'. The themes, course material and required reading(s) engage the analytical process, and through logical progression, will lead to an informed position. The course is designed to stimulate a holistic understanding of prophetic ministry.

### **BIBD 6305 Foundations of Prophetic Ministry – 3 credits**

This course is designed to develop an understanding that leads to a practical application of Prophetic Ministry. The course is designed to dovetail with 'A Theology of Prophetic Ministry' as well as develop a 'prophetic praxis,' enabling the students to discern, develop, and bring leadership to a Prophetic Ministry within their own context. Students will learn how to move into a 'contemplative exercise' of hearing God's voice. In addition to this, students will be trained on the linkage between God's prophetic promises and the developing of the Church and believers.

### **BIBL 5307 New Testament Letters – 3 credits**

This course examines the Pauline theology and literature and is focused on the undisputed letters: Some of the books of the New Testament are explored in other courses and so have not been included in this one. Therefore the following books will be covered – acts, Romans, 1 Corinthians, 2 Corinthians, Colossians, The Pastoral Letters, James, 1 Peter, 2 Peter, Revelation.. Jesus is presented as the fulfillment of ancient promises and the forerunner of the church that follows His resurrection. He is central to the grand plan of salvation that spans time. In an attempt to keep the scope manageable and valuable, we shall target the following areas of Pauline thought: Christocentric soteriology (what did Jesus accomplish through his death and resurrection); Jews, Judaism and "the law"; Pauline ethics of sex and gender; and modern Christian appropriation and applications. Our key question is "What difference does Jesus make, according to Paul?"

### **BIBM 2103 Preaching – 3 credits**

People in churches today are hungry for a word from God. Preachers need to prepare and deliver sound Biblical sermons that connect with their audiences in meaningful ways. Good preaching begins with good exegesis. This course is a valuable learning opportunity and will walk students through the steps of the "Interpretive Journey" from the Biblical text to contemporary application. Yet the science of solid Biblical interpretation must also be married to the art of contemporary communication in order to bring the message home. The course will also show how to understand your audience, develop powerful applications, use illustrations well, and deliver sermons effectively. The concluding units discuss unique preaching challenges presented by various biblical genres, interpretive keys, things to avoid, and numerous examples.

### **BIBM 5305 Leadership Development – 3 credits**

This course provides the student with an introduction to issues relating to specific aspects of Christian Leadership with opportunities to determine how they may be practically applied to the Christian life.

### **BIBM 6001 The Church, Work, Calling and Human Dignity – 3 credits**

In order to integrate wholeness in work, life, relationships and social impact, students need a core understanding of the purpose of work, their own unique calling and the meaning of human dignity. This course explores the meaning and ministry of work, which engages people for most of their waking hours. The approach taken is Biblical, contextual, integrative, and theological. Biblical in that it surveys the meaning of work in God's revealed purpose. Contextual in understanding how worldviews and specific cultures affect one's work ethic and provide both points of context and a prophetic challenge. Integrative in exploring how work is related to ministry, calling, mission and the phenomenon of globalization. Theological in the understanding and practice of work, in the light of the timeless Word of God and the contemporary situation. Having a solid theology of work is an essential foundation for leaders building organizations that impact social needs while seeking integration in their lives and relationships.

### **BIBM 6020 Globalization and Cross-Cultural Missions – 3 credits**

With massive world political, economic and technological changes in the last 20 years, the way we see the world today is vastly different. This course provides students with a way to understand the massive global changes occurring, as well as the practical skills to help them lead in multiple cultures. Students will learn the major forms and driving forces of globalization, as well as global economic and geo-political institutions and activities, and assess their impact on business and managerial decision-making and ministry. A focus on the understanding of existing and emerging tensions created by globalization will equip the student with problem-solving, cross-cultural skills to enable lasting change from a Christian perspective and worldview. Developing this skill set entails cultural self-awareness, cultural and social anthropology, contextualization, conflict paradigms and avenues for resolution, and communication in all formats, with particular emphasis on cross-cultural team building.

### **BIBM 6040 Vision and Values in Ministry Leadership – 3 credits**

Organizational leadership has radically shifted from centralized control models to decentralized and organic approaches led by leaders who, at their best, align and use vision and values and use these vision and values as the map for culture building growth and success. As the pace of change accelerates through technology and society is ever-increasingly transparent, world leaders must choose innovation and entrepreneurship as a personal pursuit and model these as the core of their organization's internal culture. Topics in this course include vision/values formation, as the organizational foundation and leadership strategy, values-based decision-making, systems, team formation, accountability and resulting change, leadership vs. management skill set development, and multiple assessments of organizational

success. This course will also carefully examine the optimal role and development of communication styles, including the use of technology, and service to multiple stakeholders in geographically dispersed organizations.

### **BIBM 6160 Law, Ethics, & Spirituality – 3 credits**

Legal systems should connect to morality. Morality should flow from spiritual truths that form the basis of the connectivity between human dignity, justice, and redemption. Yet these vital connections are increasingly being lost in post-modern societies. This course prepares students to understand how to restore these connections in their own and life and work in order to center their leadership compass on spiritual discernment and biblically informed personal ethics. From this vantage point, this course helps students navigate national, regional and global legal systems -- to work realistically within them, to model truth-seeking, justice, and universal, inclusive development beyond them as appropriate and to transform them holistically, when possible. This course systematically addresses the dominant national and international legal systems and areas of law that make up the legal environment of business, with special emphasis on contracts, agency, torts, corporate forms and governance, immigration and trafficking, taxation, intellectual property, and bankruptcy. The course will also seek to convey the dynamics of the law, as well as future trends and their implications, with special emphasis on cross-cultural business contexts. This course also examines the growing chronic failure of corporate character development and ethical behavior globally, by examining the pervasive, pandemic of global corruption in business and government, through recent corporate scandals and misguided practices. Students will learn about the difference between biblically grounded ethics and the variety of cross-cultural definitions of situational ethics, and will examine various statements of ethical values and codes from international, national, corporate, and professional organizations, including corporate social responsibility paradigms. Students will develop a series of immediate practical applications of the various topics in this course to their current and prospective work situations with the goal to form life-changing, spiritually-centered, ethical decision making habits, personally and organizationally.

### **BIBM 6301 Supervised Ministry Practicum – 3 credits**

The integration of Biblical, theological, and practical ministry skills is vital for ministry success. Supervised Ministry, under a local pastor, ministry, or community leader, provides mentoring and modeling opportunities for the student to reflect on an integrate in their weekly reflective journal. Journaling practical ministry experiences provides opportunity to think more deeply about discussions with the Ministry Supervisor and peers in their supervised ministry setting. the practical ministry experience will give the student the opportunity to:

1. Evaluate and develop their personal ministry skills, talents and abilities
2. Develop innovative and critical thinking skills related to ministry
3. Gain preaching, teaching and administrative knowledge

4. Develop empathy for the people they are serving as well as those not yet reached in a dark, broken, and hurting world
5. Cultivate an appreciation for those called by the Lord into service
6. Learn to give sacrificially of their time, talent and abilities while allowing the Holy Spirit to dramatically influence and change their lives.
7. Grow in personal maturity and integrity
8. Understand the globalized nature of ministry in their cities and hence the community and local church/nonprofit with a new appreciation for people of other ethnic and cultural backgrounds
9. Analyze, synthesis and develop reflective thinking and critical reflection as it relates to developing a theology of ministry.
10. Understand what it means to submit ourselves one to another in the fear of God (Ephesians 5:21).

**BIBM 6305 Ministry Management – 3 credits**

A preparation course to competently manage the multifaceted affairs of a growing and complex ministry or organization. Attention is given to the Biblical and theological foundations for management.

**BIBM 6315 Ministry Capstone Project – 3 credits**

A concluding experience for Master of Divinity in which students write a paper, or produce a project, that highlights and displays the ministerial skills and theological knowledge they have gained during the course of their studies at TNIU in application to real life Christian ministry.

**BMIS 5401 Theology Across Cultures – 3 credits**

This study focuses on teaching theology in different global contexts. Attention will be given to the challenges and contributions that human cultures present to the teaching of Christian theology. The course will examine the rise of local theologies in various cultures with the goal of facilitating greater effectiveness in teaching theology across cultures. Critical to the success of the Church's mission (Matt 28:19-20) is the preparation of leaders who are sensitive to the challenges and contributions that human cultures present to the teaching of Christian theology. Missionaries, pastors, and teachers working in the growing reaches of a global church need an ability to faithfully communicate the gospel and the teachings of the Bible in a variety of cultural contexts. Essential to this task includes listening carefully to maturing theologians from other cultures. The three primary objectives of this course are: to exhibit, in a way consistent with a high view of Scripture, the culturally conditioned nature of all expressions of Christian theology, to become aware of the rise of local theologies being done in other contexts, and to facilitate greater effectiveness in doing and teaching theology across cultures.

### **BMIS 7301 Missional Strategies in Contemporary Culture – 3 credits**

This course will examine how the Hebrew Bible addresses questions around human suffering. After surveying different Biblical perspectives, we will immerse ourselves in the Book of Job, in which Job and his friends (and, ultimately, YHWH) consider the meaning of Job’s suffering. While this course is primarily interested in the theologies of the Book of Job, we will also take into account the book’s literary artistry, redaction history and historical context. We will look at this book as a backdrop for the suffering church in the majority world and how the lessons from this course will inform and aid in the ministry to those who are suffering. It will also assist in providing Biblical answers as to “why God allows suffering.” The text will be able to assist in engaging a culture that is on the one hand rapidly becoming capitalistic with all the attendant ills and benefits, and on the other hand still under the regime of a totalitarian government. By the end of this course, the students will have a better understanding of this important book, which is as timeless, complex, and inexhaustible as the mystery it contemplates and so be able to provide a context for participants to consider how their own experiences of suffering, life and ministry connects to God’s mission in the world.

### **PIME 6201 International Mission Experience – 6 credits**

This course is an international trip focusing on core elements of cross-cultural experience and interpretation. This “plunge” provides students with an international learning experience taught by faculty and guest lecturers. The specific locations change from year to year, but are all designed to provide a different approach to the subject of the post-colonial realities of the Church, mission and business in the world acknowledging that 80% of the world's Christians do not live in North America or Western Europe.

### **Masters Programs**

The typical breakdown of requirements is as follows:

3-credit Masters	Activity (Minimum Requirement)	Standard for Time Calculation	Example: Student’s Activity	Example: Total hours of Activity
	Reading (1200 pages)	1 hr per 25 pages read	1200 Pages	48 hours
	Reading Summaries	1 hr per polished page	16 Pages	16 hours
	Online Contact Hours	3 hours per week	14 weeks of lecture and Discussion Questions	42 hours
	Project	1 hr per polished page	15 pages, plus research	15 hours
	<b>Target: 110 Hours Minimum</b>			<b>Total: 121 hours</b>

6-credit Masters	Activity (Minimum Requirement)	Standard for Time Calculation	Example: Student’s Activity	Example: Total hours of Activity
	Reading (2400 pages)	1 hr per 25 pages read	2400 Pages	96 hours
	Reading Summaries	1 hr per polished page	32 Pages	32 hours
	Online Contact Hours	6 hours per week	14 weeks of lecture and Discussion Questions	84 hours
	Project	1 hr per polished page	25 pages, plus research	25 hours
<b>Target: 220 Hours Minimum</b>			<b>Total: 237 hours</b>	

## **Doctor of Christian Leadership (DCL)**

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The DCL program offers a professional degree that will help the student meet today's organizational challenges so that he/she is prepared to renew and transform systems and teams. The DCL emphasizes leadership, communication, structure, team building and cultural understanding from a Christian perspective. As a Christian in the marketplace, the student will be grounded in theory and practical components essential to organizational success. Through the concentration in leadership, he/she will explore sociology, psychology, theology and theory to lead and transform organizations from a Christian perspective. The primary goal of the DCL program is to train Christian leaders who currently serve in a vocational marketplace environment to be better equipped and more effective as they embrace a Christian worldview and seek to expand the "Kingdom in the Marketplace." The DCL is designed for business administrators, nonprofit professionals, managers, executives, military personnel, educators, counselors, life coaches, etc. The program is also open to those in church leadership roles who wish to enhance their leadership skills and have any accredited Master degree. Students may develop an area of emphasis within Christian leadership. Students not holding an appropriate Master's degree, or its equivalent, may apply as a Special Student (SS). An assessment will be conducted by the Academic Dean, in consultation with the Academic Board, as to whether to admit the SS. The assessment will determine the applicant's eligibility, and if admission is granted, what additional requirements must be completed. The applicant will be evaluated based on proof of:

- A Master's Degree
- A minimum of 30 years of age
- A minimum ten years of documented or proven ministry leadership experience
- The following documents presented for consideration:
  1. A one-page paper describing a good rationale for the student not having had access to higher education, e.g., religion, culture, geographic, etc.
  2. Four reference letters, including one academic, one professional, one character, and one ministry, as to why TNIU should consider the student for admittance into the Doctorate program
  3. A writing sample demonstrating graduate level scholarship, including grammatical excellence, proficiency in the English language, clarity, synthesis, and objectivity, and
  4. A completed equivalency worksheet

The Assessment to admit a SS will result in one of three possibilities:

- Applicants with 21 semester hours or less of required leveling work may begin the DCL program. Their status in the program remains "provisional" until all leveling courses are completed.
- Applicants with 22 to 30 semester hours of leveling work may proceed with the application process, if not yet complete, but will not be permitted to begin

coursework until the balance of required leveling work is 21 semester hours or less.

- Applicants needing more than 30 semester hours of leveling work, to achieve a Masters level equivalency, are usually considered ineligible for the DCL program.

Required leveling work can be completed either through:

- Independent Study: Complete the pre-determined courses through online study at TNIU and under the guidance of our faculty. Required courses are determined in the Assessment and are based on what TNIU offers in that current semester.
- Traditional Course Work: Complete courses through an accredited institution to be transferred to TNIU. Students desiring to complete required leveling work through another institution must obtain approval from the DCL Program Dean prior to registering for the course(s) in question.

Below are the relative percentages of online versus in-person experiential learning:

- Online = 80%
- International Mission Experience = 20%

### **Doctor of Christian Leadership Program Objectives**

- Articulate a mature Biblical theology of pastoral ministry and leadership
- Monitor and assess organizations' abilities to innovate learning environments that continually perform higher in effectiveness and efficiency
- Demonstrate mature knowledge and understanding in the daily tasks of being a reflective leader in their context
- Articulate one's ministry identification with a realistic understanding of one's own strengths and weaknesses
- Demonstrate the ability to think, write, and speak analytically on biblical, theological, and practical leadership issues
- Demonstrate a mature and comprehensive knowledge of the area of ministry examined and implemented
- Develop and write a project, which makes an important contribution to the student's organization or ministry

The first part of the program consists of one online course, which is then followed by an opportunity for the "immersion" course that consists of a "deep dive" into a culture from different countries around the globe each year. In this experience, students will be practicing methods for penetrating local cultures to uncover potential ministry opportunities. The next step in the educational process is the coaching and research course that helps students identify and clarify their project topic. After which, the students will design a customized elective track to build their research and experience for their final Ministry Project. Students can select project topics that explore new interests, have immediate practical benefit to their current work, or build toward a publishable work. TNIU's DCL program is unique in many ways. We ask students to write every assignment, including the Project, in ways that benefit the wider context in

which they live and work. Once the student has completed his/her degree both the institution and the student will have been strengthened.

### **Doctor of Christian Leadership Learning Outcomes**

- Acquire and enhance personal leadership awareness, through the process of “community,” and apply it in a vocational setting
- Acquire new skills in leadership, including effective marketplace engagement, mission, vision, communication, conflict management, and empowered coaching relationships—all derived from a “Kingdom in the Marketplace” perspective based on Biblical principles
- Acquire the model of “being” ahead of “doing” in leadership development, both personally and in the lives of those the leader reproduces
- Acquire a personal, Biblical identity as a leader who embraces the Gospel and manifests a style of leadership that embodies Christ

### **Doctoral of Christian Leadership Graduation Requirements**

Participants working toward either of the Doctoral degrees shall complete 40 semester credit hours by completing all course work and a Project with a minimum grade point average of 2.0. No course grade under the minimum grade of “C” will be accepted for credit toward the Doctoral Degrees. Participants who have approximately three-quarters of their degree program complete may apply for candidacy. Before candidacy is received, participants are allowed and encouraged to submit final project proposals early, in order to allow sufficient time to complete specialized work related to their concentration. The Academic Dean will oversee the qualification process for candidacy. Request for candidacy includes the following procedures:

- Fulfill all entrance deficiencies and other conditions stipulated at the time of admission into the program
- Demonstrate a capacity for individual research indicated by the quality of written work submitted in conjunction with course work
- Submit a Request for Candidacy form to the Academic Dean’s Office
- Submit a final Project Proposal to the Academic Dean for approval. A sample proposal is available from the Registrar
- Pay the project fee for eight credits; the first half is due with the project proposal and the remainder is due when the final Project is submitted. Please see the Project Handbook for details on this process
- An oral defense of the Project must be completed before final recommendation for candidacy is approved

Candidates must have filed their application for graduation by the February preceding graduation, fulfilled their financial obligations to the school, and participated in the graduation ceremonies.

### **Project Policy**

The DCL program concludes with a Project that integrates both theory and practice of

leadership. It is this combination in the field of the candidate's work that distinguishes this program from other programs that focus on academic and experimental research. The Project is to be written in proper form and style and must contribute to the knowledge of ministry. The Project Proposal must be approved by the Academic Dean, in consultation with the Academic Board. Through the Project, the candidate must demonstrate the following ability to:

- Identify a specific concern in ministry, mobilize appropriate resources, develop a method for addressing the concern, and evaluate the complete results
- Reflect depth of theological insight in relation to practical ministry
- Function responsibly under supervision appropriate to the project

Participants should enter the degree program with a potential topic in mind and will select a supervisor, from among the recommended faculty, to oversee the Project.

The Project Director and the Academic Dean will also be available for consultation throughout the Project process. More detailed information on the Project and candidacy process may be found in the Project Handbook. Visit the website or contact the TNIU office for a copy.

## **DOCTOR OF CHRISTIAN LEADERSHIP COURSE PROGRAM (40 Credits Total)**

### **PHASE ONE (12 semester credits)**

DCL 701 Gateway – 4 credits

DCL 702 International Mission Experience – 8 credits

### **PHASE TWO (4 semester credits)**

RDCL 701 Ministry Project Design/Methodology – 4 credits

### **PHASE THREE - ELECTIVES (16 semester credits – Choose Any Four Courses)**

Students should choose elective courses that feed their specialization. Coaching and Independent Studies must be completed in partnership with an approved professor, who has expertise in the student's area of study, and can guide the student in preparation for the Project.

DCL 723 Servant Leadership – 4 credits

DCL 724 Compassionate Leaders – 4 credits

DCL 725 Biblical Leadership, Faith and Ethics – 4 credits

DCL 732 Christian Encounter with Islam – 4 credits

DCL 733 Christian Leadership Theory – 4 credits

DCL 734 Leading Cross-Culturally – 4 credits

DCL 739 Conflict Management in the Church – 4 credits

DCL 740 Missional Strategies that Connect the Book of Job – 4 credits

DCL 748 Biblical Counseling – 4 credits

DCL 750 Holy Spirit Leadership – 4 credits

- DCL 752 Reflective Leadership in a Biblical Context – 4 credits
- DCL 754 Practical Theology of Prophetic Ministry – 4 credits
- DCL 755 Practical Foundations of Prophetic Ministry – 4 credits
- DCL 760 Approaches to Suffering – 4 credits
- DCL 762 Mentoring – 4 credits

**PHASE FOUR (8 semester credits)**

- DCL 801 Ministry Project – 4 credits
- DLC 802 Ministry Project Oral Defense – 4 credits

**DOCTOR OF CHRISTIAN LEADERSHIP COURSE DESCRIPTIONS**

**DCL 701 Gateway – 4 credits**

This gateway course into TNIU is offered every year in various locations around the world. It welcomes students, forms community among cohorts and exposes students to the underlying philosophy and style of TNIU with regard to eight major perspective shifts of transformational leadership: Calling-Based, Incarnational, Reflective, Servant, Contextual, Global, Shalom, and Prophetic. Case studies from ethnic, gender and global perspectives will challenge students to look beyond their own context. The course will focus on character development of leaders and the creation of culture and ethos within transformed and transformational organizations.

**DCL 702 International Mission Experience – 8 credits**

This course provides students with an international experience taught by TNIU faculty and guest lecturers. Locations around the world provide a different approach to the Church’s post-colonial realities and the business world, acknowledging that 80% of the world’s Christians do not live in North America or Western Europe. This course also explores theological issues unique to a country’s context. This course is designed to place students in a global context with local theologians, businesspersons, and leaders.

**Format for International Experience Course:**

Section I (Weeks 1-4)	Pre-session work including reading and online interaction
Section II (Weeks 5-6)	On-Ground Instruction
Section III (Week 6-7)	Online Instruction/Interaction
Section IV (Weeks 8-15)	Complete Reading, Written Assignments and Project

**DCL 723 Servant Leadership – 4 credits**

This course focuses on the personal call, spiritual formation, character development and leadership growth of the leader. Starting with the paradoxical teaching of “servant leadership” found in the life and words of Jesus Christ, this course will show how these principles are demonstrated in Peter Drucker’s Self-Management principles, as well as other global models of servant leadership. This course will help students identify their own leadership calling and passion, gifts/talents, limits, weaknesses, opportunities and

challenges. This course will also demonstrate the connection between the servant leader and building an organizational culture of customer service. Students will learn how to better lead themselves and others in an increasingly multi-cultural and complex world.

#### **DCL 724 Compassionate Leaders – 4 credits**

This course is designed to present some of the basic historical, theological, spiritual and practical foundations for pastoral care to a local church. The functional, pragmatic and philosophical aspects of pastoral care will be covered. We will be taking an integrative approach to the biblical and theological constructs, which prepare the student for the pastoral nurture and care of the people of God within the local Church while learning to be dependent upon the guidance of the Holy Spirit. We will also be looking at some of the emotional and spiritual signs that indicate when the pastoral-care giver is in need of some care and nurture themselves.

#### **DCL 725 Biblical Leadership, Faith & Ethics – 4 credits**

Based on Biblical teachings, this course covers the intersection between faith and ethics, the formation of ethical frameworks, and how faith, informed by religious principles and teachings, instructs ethics.

#### **DCL 732 Christian Encounter with Islam – 4 credits**

This course will introduce and explore basic Islamic theology, surveying its historical sources, theological method, and doctrinal content. The study will focus on the unique features of Islam's various traditions: including the general contours of Sunni thought, the distinctives of Shi'ism, the contribution of Sufi mystical theologians, the influence of Islam's famous philosophers, and the significant but often overlooked beliefs of folk Islam. The course will also survey the thinking of selected voices from across the spectrum of contemporary Islam. This course will require students to engage selected primary sources of Islamic literature fairly and critically. The course will also expose students to helpful methods and practices for engaging Muslims with the gospel.

#### **DCL 733 Christian Leadership Theory – 4 credits**

This course is designed for the doctoral program and focuses on Christian Leadership Theory. The course will blend theory and practice to help the student both explore and develop leadership skills. A robust foundation of theory of leadership practices as well as a discussion of biblical, historical, and spiritual and religious dimensions of leadership. Additionally, leading with emotional intelligence and leaders as effective change agents within organizations will be investigated to help in creating a personal framework for leadership.

#### **DCL 734 Leading Cross-Culturally – 4 credits**

This course is designed for the doctoral program and focuses on leading Cross-Culturally. Leadership is not a universal skill set that works the same anywhere. This course will address the realities leaders face in a multifaceted, globalized world as it

relates to leadership. Worldview, Cultural Intelligence, cross-cultural conflict, and honor-shame cultures are topical foundations for this course. Emphasis is placed on leading in a cross-cultural setting and case studies to inform our learning.

### **DCL 739 Conflict Management in the Church – 4 credits**

This course is a strategic offering in creative conflict management. It focuses upon the complexity of conflict within a church, and addresses the approaches and methods useful in managing and resolving conflict. The student will learn how to approach conflict as an opportunity for growth.

### **DCL 740 Missional Strategies that Connect the Book of Job – 4 credits**

The Book of Job takes the form of a symposium, a dramatic dialogue or debate between a man, who, though righteous, has been subjected to extreme suffering, and his friends, whose speeches alternate with Job's responses. It culminates with speeches from the Lord. This course will examine how the Hebrew Bible addresses questions around human suffering. After surveying different Biblical perspectives, we will immerse ourselves in the Book of Job, in which Job and his friends (and, ultimately, YHWH) consider the meaning of Job's suffering. While this course is primarily interested in the theologies of the Book of Job, we will also take into account the book's literary artistry, redaction history and historical context. We will look at this book as a backdrop for the suffering church in the majority world and how the lessons from this course will inform and aid in the ministry to those who are suffering. It will also assist in providing Biblical answers as to "why God allows suffering." The text will be able to assist in engaging a culture that is on the one hand rapidly becoming capitalistic with all the attendant ills and benefits, and on the other hand still under the regime of a totalitarian government. By the end of this course, the students will have a better understanding of this important book, which is as timeless, complex, and inexhaustible as the mystery it contemplates and so be able to provide a context for participants to consider how their own experiences of suffering, life and ministry connects to God's mission in the world.

### **DCL 748 Biblical Counseling – 4 credits**

This course is designed to present some of the basic historical, theological, spiritual and practical foundations for Biblical counseling. The functional, pragmatic and philosophical aspects of Biblical counseling will be covered. Basic individual, marital and family problems normally confronting counselors in the local church will be addressed and introductory listening skills will be taught in a laboratory setting.

### **DCL 750 Holy Spirit Leadership – 4 credits**

Holy Spirit Leadership offers a unique learning context for students to engage in an ongoing, in-depth, sustained study of the life of the Holy Spirit within the Bible, theology, and Christian history that will transform the students approach to leadership, church, ministry, and life. This course will help deepen the student's awareness of the Holy Spirit in life, vocation, and ministry.

### **DCL 752 Reflective Leadership in a Biblical Context – 4 credits**

Reflective leadership is a way of approaching the work of being a leader by leading one's life with presence and personal mastery. Learning to be present, to be aware and attentive to our experience with people throughout ministry is the focus of reflective leadership. Reflective thinking is both an internal and external process that promotes self-understanding and improved critical thinking skills. It is essentially a form of inner work that results in the energy for engaging in outer work. It is also a meaningful and necessary activity for knowing what is important to oneself and in one's practice or organization. Therefore, it is important to be aware of one's thinking in order to understand oneself, and to make informed and logical decisions when working with others. From a Biblical view, this course will develop this most important tool in dealing with and managing not only one's self, but also those we are to lead in ministry.

### **DCL 754 Practical Theology of Prophetic Ministry – 4 credits**

This course involves a study of prophetic ministry. While the universal church continues to debate the legitimacy and necessity of the subject, we will commence a journey designed to develop a theological understanding of Prophetic Ministry. This course will examine various aspects of prophetic ministry with the lens deliberately set wide. The role of the Old Testament Prophet is considered in order to set a historical foundation from which the New Testament Church progressed. The distinction between teaching and prophecy will be evaluated, as well as, the course will conduct a brief examination of the role of prophecy in church history. The curriculum will highlight the necessity of 'process' resulting in 'spiritual formation' and ultimately moving into 'divine calling'. The themes, course material and required reading(s) engage the analytical process, and through logical progression, will lead to an informed position. The course is designed to stimulate a holistic understanding of prophetic ministry.

### **DCL 755 Practical Foundations of Prophetic Ministry – 4 credits**

This course is designed to develop an understanding that leads to a practical application of Prophetic Ministry. The course is designed to dovetail with 'A Theology of Prophetic Ministry' as well as develop a 'prophetic praxis,' enabling the students to discern, develop, and bring leadership to a Prophetic Ministry within their own context. There will be a focus on 'demystifying' the role of New Testament Prophets and understanding the value and importance of Prophetic Ministry. An emphasis is placed on being able to accurately judge and test prophetic words. Students will learn how to move into a 'contemplative exercise' of hearing God's voice. In addition to this, students will be trained on the linkage between God's prophetic promises and the developing of the Church and believers. The course will help students understand in the wider sense of how God's prophetic word is designed to flow from the center of the Church/believers outwards into communities and lives.

### **DCL 760 Approaches to Suffering – 4 credits**

Human suffering is one of the most difficult experiences to understand and endure. Those in counseling and ministry are frequently faced with the psychological and

physical problems of human suffering. This course explores how we deal with concerns in our own lives and the lives of others. It combines both theory and practice in an examination of the various elements of suffering. This course is an attempt to find value in suffering from a Christian perspective and help formulate a "theology of suffering" from Scripture that will result in successful interventions of the sufferer.

The course establishes a Biblical theology of suffering, a Biblical foundation upon which to build. Misguided attitudes and teachings about suffering abound throughout the world, and what the Bible says is crucial to knowing how we are to respond properly to pain, suffering and disability. This course will cover questions like, why is there suffering in the world and why does God allow suffering to come to His people.

#### **DMIN 762 Mentoring – 4 credits**

This course is designed for the doctoral program and is an in-depth study of the informal training model called mentoring. Mentoring is an important means of training leaders. It is a flexible model that can be used in organizations, faith-based institutions, and with individuals. Mentoring is a relational experience. This course will consider the life of the mentor, explore the dynamics of three basic categories of mentors and the nine mentoring relationships subsumed in them, and look at the factors one must consider when mentoring across cultures. Two frameworks for mentoring will be considered during this course: a constellation model and situational leadership model. This course will benefit anyone who anticipates training leaders in a personal manner.

#### **DCL 801 Ministry Project – 4 credits**

The capstone course is a research-based ministry project, which draws together all that the student has learned into final form. The DCL project will include an emphasis on solving a particular problem related to Christian ministry. The project focuses on the concept of Transformational Leadership, which involves the ability to empower others, congregations, communities, cities, and organizational systems to experience greater levels of God's peace. A Supervisor will be chosen by the student or assigned by the Program Dean from the list of approved supervisors.

#### **DCL 802 Ministry Project Oral Defense – 4 credits**

The oral assessment is related directly to the Project and is designed to test the candidate's insights about the use of the theological disciplines in the practice of ministry. The student will be and one's ability to assessed on their knowledge and skills and to plan for continuous growth.

#### **RDCL 701 Ministry Project Design/Methodology – 4 credits**

This course is offered twice a year and assists students in preparing for their Ministry Project. Students begin designing the project that will guide research.

## **Doctor of Ministry (DMin)**

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The Doctor of Ministry is an advanced professional program for those persons already successfully engaged in Christian ministry. The program is designed to enhance professional competence in the practice of ministry, to provide opportunity for the renewal of the minister's personal and spiritual life, and to stimulate growth in ministry. As an in-service professional ministry development program, the minister is able to remain in full-time ministry while engaged in this learning process. The degree program is appropriate for pastors, para-church leaders, urban ministry leaders, educators, and mission leaders. Below are the relative percentages of online versus in-person experiential learning:

- Online = 80%
- International Mission Experience = 20%

### **Doctor of Ministry Program Objectives**

- Provide experienced Christian leaders the opportunity to increase professional effectiveness;
- Encourage candidates in the process of self-examination and spiritual renewal;
- Allow candidates the opportunity to explore significant Biblical, theological, and ministry themes as issues relative to current ministry;
- Assist candidates in their professional development by enabling them to apply Biblical and theological concepts to their personal ministries;
- Facilitate candidates in developing increased leadership effectiveness;
- Assist candidates in examining the distinctiveness of Spirit-filled ministry and the release of such ministry in the local church;
- Examine contemporary trends in ministry and worship; and
- Allow candidates the opportunity to develop significant comprehension in a chosen area through the process of the Doctor of Ministry Capstone Project.

The Doctor of Ministry program is the signature degree of the University and draws students into a learning environment that includes global and cultural diversity of the student body, faculty, and course locations. Anchored by teaching from a historically rooted, whole Bible narrative theology, students receive direct exposure to the new realities of a global world in the midst of economic, social, environmental, and spiritual transformation. The DMin. is distinct from the PhD. or ThD. in that its primary focus is on implementing and strengthening effective arenas. TNIU follows the medical model of preparing doctors for surgery in the operating room. Many seminary educators have chosen the DMin. Degree program to enhance their ability to provide training relevant to practical issues in Christian ministry. The Doctor of Ministry does require demonstration of critical thought and the highest academic standards.

The first part of the program consists of one online course, which is then followed by an opportunity for the "immersion" course that will consist of a "deep dive" into a culture

from different countries around the globe each year. In this experience, students will be practicing methods for penetrating local cultures to uncover potential ministry opportunities.

The next step in the educational process is the coaching and research course that helps students identify and clarify their project topic. After which, the students will design a customized elective track to build their research and experience for their final Ministry Project. Students can select project topics that explore new interests; have immediate practical benefit to their current work; or build toward a publishable work.

TNIU's DMin. program is unique in many ways. We ask students to write every assignment, including the Project, in ways that benefit the wider context in which they are live and work. Once the student has completed his/her degree both the institution and the student will have been strengthened.

### **Doctor of Ministry and (Extended DMin) Learning Outcomes**

The DMin. Degree focuses on practical aspects of professional and lay ministry. Upon completion of the DMin. Degree, students will be able to:

- Articulate a mature Biblical theology of pastoral ministry and leadership;
- Denote mature knowledge and understanding in daily church ministry tasks;
- Articulate one's ministry identification with a realistic understanding of one's own strengths and weaknesses in ministry;
- Demonstrate the ability to think, write, and speak analytically on Biblical, theological, and practical ministry issues;
- Demonstrate proficiency in directing people and programs for effective ministry;
- Articulate the distinctive of a Spirit-led ministry in the local Church;
- Articulate a broad knowledge of contemporary trends in ministry;
- Demonstrate a mature and comprehensive knowledge of the area of ministry examined and implemented; and
- Develop and write a project, which makes an important contribution to Christian ministry in the Church and/or advances understanding of the practices of ministry within the Church.

### **Doctor of Ministry (and Extended DMin) Graduation Requirements**

Participants working toward the typical Doctor of Ministry degree shall complete 40 semester credit hours by completing all course work and a Project with a minimum grade point average of 2.0. No course grade under the minimum grade of "C" will be accepted for credit toward the DMin. Degree. Participants working toward the Extended DMin. shall complete an additional 20 credits, or a total of 60 credit hours.

Participants who have approximately three-quarters of their degree program completed may apply for candidacy. Before actual candidacy is received, participants are allowed and encouraged to submit final project proposals early in their degree program in order to allow sufficient time to complete specialized work related to their concentration. The

Academic Dean will oversee the qualifying of participants for candidacy. Candidates must have filed their application for graduation by the preceding February, fulfilled their financial obligations to the school, and participated in the graduation ceremonies. Request for candidacy includes the following procedures:

- Fulfill all entrance deficiencies and other conditions stipulated at the time of admission into the program
- Demonstrate a capacity for individual research indicated by the quality of written work submitted in conjunction with course work
- Submit a Request for Candidacy form to the Academic Dean's Office
- Submit a final Project Proposal to the Academic Dean for approval. A sample proposal is available from the Registrar
- Pay the project fee for eight credits; the first half is due with the project proposal and the remainder is due when the final Project is submitted. Please see the Project Handbook for details on this process
- An oral defense of the Project must be completed before final recommendation for candidacy is approved

### **Project Policy**

The Doctor of Ministry program concludes with a Project that integrates both theory and practice of ministry. It is this combination in the field of the candidate's ministry that distinguishes this program from other programs that focus on academic and experimental research. The Project is to be written in proper form and style and must contribute to the knowledge of ministry. The Project Proposal must be approved by the Academic Dean, in consultation with the Academic Board. Through the Project, the candidate must demonstrate the following ability to:

- Identify a specific concern in ministry, mobilize appropriate resources, develop a method for addressing the concern, and evaluate the complete results
- Reflect depth of theological insight in relation to practical ministry
- Function responsibly under supervision appropriate to the project

Participants should enter the degree program with a potential topic in mind and will select a supervisor, from among the recommended faculty, to oversee the Project.

The Project Director and the Academic Dean will also be available for consultation throughout the Project process. More detailed information on the Project and candidacy process may be found in the Project Handbook. Visit the website or contact the TNIU office for a copy.

## **DOCTOR OF MINISTRY COURSE PROGRAM (40 Credits Total)**

### **PHASE ONE (12 semester credits)**

DMIN 701 Gateway – 4 credits

DMIN 702 International Mission Experience – 8 credits

**PHASE TWO (4 semester credits)**

RBDM 701 Ministry Project Design/Methodology – 4 credits

**PHASE THREE - ELECTIVES (16 semester credits – Choose Any Four Courses)**

Choose four electives that fit the student's specialization. Independent Studies must be completed in partnership with an approved Professor, who has expertise in the student's area of study, and can coach the student in preparation for the Project.

DMIN 723 Servant Leadership– 4 credits

DMIN 724 Compassionate Leaders – 4 credits

DMIN 725 Biblical Leadership, Faith and Ethics – 4 credits

DMIN 732 Christian Encounter with Islam – 4 credits

DMIN 733 Christian Leadership Theory – 4 credits

DMIN 734 Leading Cross-Culturally – 4 credits

DMIN 739 Conflict Management in the Church – 4 credits

DMIN 740 Missional Strategies that Connect the Book of Job – 4 credits

DMIN 748 Biblical Counseling – 4 credits

DMIN 750 Holy Spirit Leadership – 4 credits

DMIN 752 Reflective Leadership in a Biblical Context – 4 credits

DMIN 754 Theology of Prophetic Ministry – 4 credits

DMIN 755 Practical Foundations of Prophetic Ministry – 4 credits

DMIN 760 Approaches to Suffering – 4 credits

DMIN 762 Mentoring – 4 credits

**PHASE FOUR: (8 semester credits)**

DMIN 801 Ministry Project – 4 credits

DMIN 802 Ministry Project Oral Defense – 4 credits

## **Extended Doctor of Ministry (Extended DMin.)**

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Students in the Extended Doctor of Ministry Degree program are required to take 21 additional theology credits beyond a regular master's to demonstrate MDiv Equivalency.

Extended Doctor of Ministry falls into one of two categories:

1. Special Student status: Students in the Doctor of Ministry program who have Special Student Status are also considered to be Extended DMin students, because a doctoral degree may not be granted to anyone with less than 60 graduate level credits.

Students in the Extended DMin program will be allowed to prove their competency by taking 21 additional credits, including: Old Testament Theology, New Testament Theology, Pneumatology, Studies in Hebrews, Faith and Works, and New Testament Letters. Other courses may be substituted dependent on the applicant's former theological education. These courses will be referred to as the "extended" courses.

2. Students who have a master's degree but do not have an MDiv or MDiv equivalent can be accepted into the Doctor of Christian Leadership Program.
3. The Registrar's Office will review all doctoral applicant's transcripts to determine whether the student has fulfilled the "extended" courses requirement at a graduate level, prior to entering the DMin program and will present a recommendation to the Chief Academic Officer for consideration.

## **DOCTOR OF MINISTRY COURSE DESCRIPTIONS**

### **DMIN 701 Gateway – 4 credits**

This gateway course into The New International University is offered every year. It welcomes students, forms community among cohorts and exposes students to the underlying philosophy and style of TNIU with regard to eight major perspective shifts of transformational leadership: Calling-Based, Incarnational, Reflective, Servant, Contextual, Global, and Prophetic. Case studies from ethnic, gender and global perspectives will challenge students to look beyond their own context. The course will focus on character development of leaders and the creation of culture and ethos within transformed and transformational organizations.

### **DMIN 702 International Mission Experience – 8 credits**

This course provides students with an international experience taught by TNIU faculty and guest lecturers. Locations around the world provide a different approach to the Church's post-colonial realities and the business world, acknowledging that 80% of the world's Christians do not live in North America or Western Europe. This course also explores theological issues unique to a country's context. This course is designed to place students in a global context with local theologians, businesspersons, and leaders.

#### **Format for International Experience Course:**

Section I (Weeks 1-4)	Pre-session work including reading and online interaction
Section II (Weeks 5-6)	On-Ground Instruction
Section III (Week 6-7)	Online Instruction/Interaction
Section IV (Weeks 8-15)	Complete Reading, Written Assignments and Project

### **DMIN 723 Servant Leadership – 4 credits**

This course focuses on the personal call, spiritual formation, character development and leadership growth of the leader. Starting with the paradoxical teaching of “servant leadership” found in the life and words of Jesus Christ, this course will show how these principles are demonstrated in Peter Drucker's Self-Management principles, as well as other global models of servant leadership. This course will help students identify their own leadership calling and passion, gifts/talents, limits, weaknesses, opportunities and challenges. This course will also demonstrate the connection between the servant leader and building an organizational culture of customer service. Students will learn how to better lead themselves and others in an increasingly multi-cultural and complex world.

### **DMIN 724 Compassionate Leaders – 4 credits**

This course is designed to present some of the basic historical, theological, spiritual and practical foundations for pastoral care to a local church. The functional, pragmatic and philosophical aspects of pastoral care will be covered. We will be taking an integrative approach to the biblical and theological constructs, which prepare the student for the pastoral nurture and care of the people of God within the local Church while learning to be dependent upon the guidance of the Holy Spirit. We will also be looking at some of

the emotional and spiritual signs that indicate when the pastoral-care giver is in need of some care and nurture themselves.

**DMIN 725 Biblical Leadership, Faith, and Ethics – 4 credits**

Based on Biblical teachings, this course covers the intersection between faith and ethics, the formation of ethical frameworks, and how faith, informed by religious principles and teachings, instructs ethics.

**DMIN 732 Christian Encounter with Islam – 4 credits**

This course will introduce and explore basic Islamic theology, surveying its historical sources, theological method, and doctrinal content. The study will focus on the unique features of Islam's various traditions: including the general contours of Sunni thought, the distinctives of Shi'ism, the contribution of Sufi mystical theologians, the influence of Islam's famous philosophers, and the significant but often overlooked beliefs of folk Islam. The course will also survey the thinking of selected voices from across the spectrum of contemporary Islam. This course will require students to engage selected primary sources of Islamic literature fairly and critically. The course will also expose students to helpful methods and practices for engaging Muslims with the gospel.

**DMIN 733 Christian Leadership Theory – 4 credits**

This course is designed for the doctoral program and focuses on Christian Leadership Theory. The course will blend theory and practice to help the student both explore and develop leadership skills. A robust foundation of theory of leadership practices as well as a discussion of biblical, historical, and spiritual and religious dimensions of leadership. Additionally, leading with emotional intelligence and leaders as effective change agents within organizations will be investigated to help in creating a personal framework for leadership.

**DMIN 734 Leading Cross-Culturally – 4 credits**

This course is designed for the doctoral program and focuses on leading Cross-Culturally. Leadership is not a universal skill set that works the same anywhere. This course will address the realities leaders face in a multifaceted, globalized world as it relates to leadership. Worldview, Cultural Intelligence, cross-cultural conflict, and honor-shame cultures are topical foundations for this course. Emphasis is placed on leading in a cross-cultural setting and case studies to inform our learning.

**DMIN 739 Conflict Management in the Church – 4 credits**

This course is a strategic offering in creative conflict management. It focuses upon the complexity of conflict within a church, and addresses the approaches and methods useful in managing and resolving conflict. The student will learn how to approach conflict as an opportunity for growth.

**DMIN 740 Missional Strategies that Connect the Book of Job – 4 credits**

The Book of Job takes the form of a symposium, a dramatic dialogue or debate between a man, who, though righteous, has been subjected to extreme suffering, and

his friends, whose speeches alternate with Job's responses. It culminates with speeches from the Lord. This course will examine how the Hebrew Bible addresses questions around human suffering. After surveying different Biblical perspectives, we will immerse ourselves in the Book of Job, in which Job and his friends (and, ultimately, YHWH) consider the meaning of Job's suffering. While this course is primarily interested in the theologies of the Book of Job, we will also take into account the book's literary artistry, redaction history and historical context. We will look at this book as a backdrop for the suffering church in the majority world and how the lessons from this course will inform and aid in the ministry to those who are suffering. It will also assist in providing Biblical answers as to "why God allows suffering." The text will be able to assist in engaging a culture that is on the one hand rapidly becoming capitalistic with all the attendant ills and benefits, and on the other hand still under the regime of a totalitarian government. By the end of this course, the students will have a better understanding of this important book, which is as timeless, complex, and inexhaustible as the mystery it contemplates and so be able to provide a context for participants to consider how their own experiences of suffering, life and ministry connects to God's mission in the world.

#### **DMIN 748 Biblical Counseling – 4 credits**

This course is designed to present some of the basic historical, theological, spiritual and practical foundations for Biblical counseling. The functional, pragmatic and philosophical aspects of Biblical counseling will be covered. Basic individual, marital and family problems normally confronting counselors in the local church will be addressed and introductory listening skills will be taught in a laboratory setting.

#### **DMIN 750 Holy Spirit Leadership 4 credits**

Holy Spirit Leadership offers a unique learning context for students to engage in an ongoing, in-depth, sustained study of the life of the Holy Spirit within the Bible, theology, and Christian history that will transform the students approach to leadership, church, ministry, and life. This course will help deepen the student's awareness of the Holy Spirit in life, vocation, and ministry.

#### **DMIN 752 Reflective Leadership in a Biblical Context – 4 credits**

Reflective leadership is a way of approaching the work of being a leader by leading one's life with presence and personal mastery. Learning to be present, to be aware and attentive to our experience with people throughout ministry is the focus of reflective leadership. Reflective thinking is both an internal and external process that promotes self-understanding and improved critical thinking skills. It is essentially a form of inner work that results in the energy for engaging in outer work. It is also a meaningful and necessary activity for knowing what is important to oneself and in one's practice or organization. Therefore, it is important to be aware of one's thinking in order to understand oneself, and to make informed and logical decisions when working with others. From a Biblical view, this course will develop this most important tool in dealing with and managing not only one's self, but also those we are to lead in ministry.

### **DMIN 754 Practical Theology of Prophetic Ministry – 4 credits**

This course involves a study of prophetic ministry. While the universal church continues to debate the legitimacy and necessity of the subject, we will commence a journey designed to develop a theological understanding of Prophetic Ministry. This course will examine various aspects of prophetic ministry with the lens deliberately set wide. The role of the Old Testament Prophet is considered in order to set a historical foundation from which the New Testament Church progressed. The distinction between teaching and prophecy will be evaluated, as well as, the course will conduct a brief examination of the role of prophecy in church history. The curriculum will highlight the necessity of 'process' resulting in 'spiritual formation' and ultimately moving into 'divine calling'. The themes, course material and required reading(s) engage the analytical process, and through logical progression, will lead to an informed position. The course is designed to stimulate a holistic understanding of prophetic ministry.

### **DMIN 755 Practical Foundations of Prophetic Ministry – 4 credits**

This course is designed to develop an understanding that leads to a practical application of Prophetic Ministry. The course is designed to dovetail with 'A Theology of Prophetic Ministry' as well as develop a 'prophetic praxis,' enabling the students to discern, develop, and bring leadership to a Prophetic Ministry within their own context. There will be a focus on 'demystifying' the role of New Testament Prophets and understanding the value and importance of Prophetic Ministry. An emphasis is placed on being able to accurately judge and test prophetic words. Students will learn how to move into a 'contemplative exercise' of hearing God's voice. In addition to this, students will be trained on the linkage between God's prophetic promises and the developing of the Church and believers. The course will help students understand in the wider sense of how God's prophetic word is designed to flow from the center of the Church/believers outwards into communities and lives.

### **DMIN 760 Approaches to Suffering – 4 credits**

Human suffering is one of the most difficult experiences to understand and endure. Those in counseling and ministry are frequently faced with the psychological and physical problems of human suffering. This course explores how we deal with concerns in our own lives and the lives of others. It combines both theory and practice in an examination of the various elements of suffering. This course is an attempt to find value in suffering from a Christian perspective and help formulate a "theology of suffering" from Scripture that will result in successful interventions of the sufferer.

The course establishes a Biblical theology of suffering, a Biblical foundation upon which to build. Misguided attitudes and teachings about suffering abound throughout the world, and what the Bible says is crucial to knowing how we are to respond properly to pain, suffering and disability. This course will cover questions like, why is there suffering in the world and why does God allow suffering to come to His people.

### **DMIN 762 Mentoring – 4 credits**

This course is designed for the doctoral program and is an in-depth study of the informal training model called mentoring. Mentoring is an important means of training leaders. It is a flexible model that can be used in organizations, faith-based institutions, and with individuals. Mentoring is a relational experience. This course will consider the life of the mentor, explore the dynamics of three basic categories of mentors and the nine mentoring relationships subsumed in them, and look at the factors one must consider when mentoring across cultures. Two frameworks for mentoring will be considered during this course: a constellation model and situational leadership model. This course will benefit anyone who anticipates training leaders in a personal manner.

### **DMIN 801 Ministry Project – 4 credits**

The capstone course is a research-based ministry project, which draws together all that the student has learned into final form. The DMin. project will include an emphasis on solving a particular problem related to Christian ministry. The project focuses on the concept of Transformational Leadership, which involves the ability to empower others, congregations, communities, cities, and organizational systems to experience greater levels of God's peace. A Supervisor will be chosen, by the student or assigned by the Program Dean from the list of approved supervisors.

### **DMIN 802 Ministry Project Oral Defense – 4 credits**

The oral assessment is related directly to the Project and is designed to test the candidate's insights about the use of the theological disciplines in the practice of ministry. The student will be and one's ability to assessed on their knowledge and skills and to plan for continuous growth.

### **RBDM 701 Ministry Project Design/Methodology – 4 credits**

This course is offered twice a year and assists students in preparing for their Ministry Project. Students begin designing the project that will guide research.

## Doctoral Programs

The typical breakdown of requirements is as follows:

4-credit Doctoral	Activity (Minimum Requirement)	Standard for Time Calculation	Example: Student's Activity	Example: Total Hours of Activity
	Reading (1800 pages)	1 hr per 25 pages read	1800 Pages	72 hours
	Reading Summaries	1 hr per polished page	24 Pages of Book Reports	24 hours
	Online Contact Hours	3 hrs per week	14 weeks of lecture and Discussion Questions	42 hours
	Journaling	1 hr per 2 pages of journal	10 pages	5 hours
	Project	1 hr per polished page	25 pages	25 hours
	<b>Target: 140 Hours Minimum</b>			<b>Total: 168 hours</b>

8-credit Doctoral	Activity (Minimum Requirement)	Standard for Time Calculation	Example: Student's Activity	Example: Total Hours of Activity
	Reading (3600 pages)	1 hr per 25 pages read	3600 Pages	144 hours
	Reading Summaries	1 hr per polished page	48 Pages of Book Reports	48 hours
	Online Contact Hours	3 hrs per week	14 weeks of lecture and Discussion Questions	42 hours
	Journaling	1 hr per 2 pages of journal	20 pages	10 hours
	Project	1 hr per polished page	40 pages	40 hours
	<b>Target: 280 Hours Minimum</b>			<b>Total: 284 hours</b>

## **Appendix A – TNIU Standard Fees**

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All fees are listed in U.S. dollars. It is incumbent upon the student to verify current exchange rates.

- Application Fee - \$75
- Translation Fee for application - \$50
- Undergraduate tuition per Semester Hour - \$150
- Masters tuition per 3-credit Semester Course - \$150
- Doctorate tuition per 4-credit Semester Course - \$200
- Audit/Non-Credit per Hour, Undergraduate - \$50
- Audit/Non-Credit per hour, Masters - \$50
- Doctor of Ministry Continuance Fee - \$200
- Technology Fee per Semester - \$32
- Registration Change (add/drop fee) - \$15
- Improper Payment/Insufficient Funds fee - \$75
- Resource Fee - \$25
- Official Transcript Fee - \$5
- Graduation Fee (includes diploma, cap/gown rental) - \$175
- Request for Policy Exception, Directed Study - \$65
- Deferred Payment/ Three Payment Processing Fee - \$35
- Late Payment Fee - \$50
- Late Registration Fee - \$50
- Course Extension Fee - \$50
- Project Supervisor Fee - \$800

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